

## **AGREEMENT**

**EFFECTIVE:**     **September 1, 2024**

**TERM:**           **September 1, 2024 - August 31, 2027**

**By and Between the**

**COUNTIES OF TOMPKINS AND CORTLAND**

**(hereinafter referred to collectively as  
the "County"),**

**and the**

**BOARD OF TRUSTEES OF TOMPKINS CORTLAND  
COMMUNITY COLLEGE (hereinafter referred to as  
the "Trustees"),**

**As Co-employers (hereinafter collectively  
referred to as "Employer" or "College"),**

**and the**

**TOMPKINS CORTLAND COMMUNITY COLLEGE  
FACULTY ASSOCIATION (hereinafter referred to  
as the "Association")**

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## **ARTICLE I - Requirement of Legislative Action**

IT IS AGREED BY AND BETWEEN THE PARTIES THAT ANY PROVISION OF THIS AGREEMENT REQUIRING LEGISLATIVE ACTION TO PERMIT ITS IMPLEMENTATION BY AMENDMENT OF LAW OR BY PROVIDING THE ADDITIONAL FUNDS THEREFORE SHALL NOT BECOME EFFECTIVE UNTIL THE APPROPRIATE LEGISLATIVE BODY HAS GIVEN APPROVAL.

## **ARTICLE II - Savings Clause**

This Agreement shall be interpreted in a manner consistent with the laws of the State of New York and/or of the United States of America; Provided, however, that if any provision of this Agreement and/or any application of the Agreement to any employee or group of employees shall be found contrary to the law then such provision or application shall not be deemed valid and subsisting, except to the extent permitted by law, but all other provisions and/or applications will continue in full force and effect.

## **ARTICLE III - Management Rights**

The County, the College, and the Administration of the College, on its own behalf hereby retains and reserves all rights, power, authority, duty and responsibility conferred by the Laws and Constitution of the State of New York and/or the United States of America. The exercise of any such right, power, authority, duty or responsibility and the adoption of such rules, regulations and policies as are deemed necessary will, as they apply to employees represented by the Association, be limited only by the specific and express terms of this Agreement.

## **ARTICLE IV - Association Recognition/Status**

- 4.1 (a) The Employer recognizes the Association as the lawfully designated exclusive representative of employees of the College for the purposes of collective negotiations in a unit including all:

Collections Development and Data Acquisitions Librarian  
Coordinator of Access and Equity Services  
Coordinator of Career Development  
Coordinator of Global Partnerships and Programs  
Coordinator of Disney Program  
Coordinator of Diversity Education and Support Services  
Coordinator of Information Delivery Services  
Coordinator of Pathways Program  
Coordinator of Transfer Services  
Coordinator of Tutoring and Accommodation Services  
Clinical Counselors  
Coordinator, PACE Program  
Clinical Counselors  
Director of Mental Health Services  
Full-time and regular part-time teaching faculty  
Laboratory Technical Coordinator

Learning Lab Specialists  
Librarians  
Student Success Advisor  
Technical Specialists  
Vector Network Program Associate

all other mutually agreed upon positions; and excluding all other employees of the Employer.

- (b) Employees holding the title of Learning Lab Specialist shall be considered non-instructional employees.

- 4.2 A part-time teaching employee is one who is scheduled to work more than .75 but less than a full-load as herein defined, inclusive of the pro rata amount of the appropriate professional responsibilities as assigned by the supervisor. A part-time, administrative professional employee is one who is scheduled to work .75 or more, but less than a full-time load as herein defined, inclusive of the pro rata amount of the appropriate professional responsibilities as assigned by the supervisor.

Persons hired to fill temporary vacancies (due to leaves of absences, sabbaticals, etc.) of bargaining unit positions are considered to be members of the bargaining unit so long as the position remains .5 FTE or greater. The College retains full authority regarding vacancies due to permanent separation.

- 4.3 The Association affirms that it does not assert the right to strike, nor to assist, nor to participate in any strike, nor to impose an obligation to conduct, assist, or participate in any strike.
- 4.4 Membership in the Association shall not be a condition of employment; nor will the Employer discriminate in hiring or promotional opportunities or otherwise because of an employee's membership or lawful activities in the Association or their refusal to join such organization or participation in any such activities.
- 4.5 The Association shall certify to the College, in writing, the current annual dues of the Association and provide the College with an Association approved voluntary dues deduction authorization form. The Association shall give the College not less than thirty (30) calendar days written notice prior to the effective dates of any change in either annual dues or the authorization form.
- 4.6 The College agrees to deduct the annual dues of the Association from the salary of a bargaining unit member who voluntarily authorizes the same, in writing, on forms prescribed by the Association. Such authorization shall be for the current academic year and may be revoked at any time by the member, in writing. Deductions shall be equal to the annual or prorated dues of the Association divided by the number of pay periods remaining in the academic year following filing of the authorization. Dues shall be deducted over twenty-two (22) pay periods commencing in September and concluding in June. The College shall, within ten (10) days following each pay period in which dues deductions are made, transmit the amount so deducted to the Association.

## Dues

Payroll Deduction: Members shall be entitled to have membership dues for the Association and its affiliates collected via payroll deduction. Such authorization shall continue from year-to-year unless revoked in writing by the member consistent with the terms contained in any membership card that was in effect. Upon receipt of a written authorization, the College shall deduct and remit the biweekly dues from the regular salary of each employee. For new hires, such deduction is to begin no later than 30 days after the effective date of employment, provided written authorization for payroll deduction has been received.

Withdrawal of payroll deduction must be made in writing to the College's business office. The College must notify the Association within one (1) business day or as soon as possible of the receipt of employee's withdrawal of payroll deduction, unless mutually agreed to otherwise.

Each payroll period, the College will provide the Association a breakdown of deductions by member.

Notice of Membership Revocation: In the event an employee notifies the College that they have revoked their membership from the Association, irrespective of payroll deduction status, the College must notify the Association of the member's statement in writing within one (1) business day or as soon as possible of the notice provided by the employee of the College, unless mutually agreed otherwise. The College will not remove a bargaining unit member from voluntary dues deduction without first consulting the Association.

## Employees Records

New Hires: The College will notify the Association of the hire and starting date, and job title of all new bargaining unit members within five (5) days of hire.

All Employees: Upon request the College will provide the Association with a full list of unit members, including name, job title, job location, home address and phone number.

Separation from Service: The Association will be notified within five (5) business days of a unit member's separation from service.

- 4.7 Association representatives shall have the right to transact Association business on College premises at any reasonable time, provided same does not interfere with instruction or the work obligation of any employee of the College.
- 4.8 The President of the Association shall be granted a three (3) credit hour or clock hour equivalent reduced load per semester. The College will make every reasonable effort to give the Association President a teaching/work schedule which will maximize their availability for the transaction of Association business.

Both parties will make every effort to have hearings, meetings, and proceedings scheduled so as to minimize disruption of classes.



- 4.9 There will be a bulletin board at a location agreed upon by the parties hereto, under the exclusive control of the Association.
- 4.10 In the event of the reorganization of the College, the College shall notify the President of the Association of such intent not less than three (3) months prior to the effective date.

#### **ARTICLE V - Past Practice**

This Agreement supersedes all past practices relative to terms and conditions of employment herein contained. Practices, if any, relative to terms and conditions of employment not herein contained shall continue.

#### **ARTICLE VI - Non-Discriminatory Application**

Tompkins Cortland Community College is committed to equal opportunity in employment, admission, and treatment for all qualified individuals without regard to race, color, creed, national origin, sex, age, marital status, disability, sexual orientation, veteran status, or any other basis as prohibited by federal or New York state law. Furthermore, applicants and members of this Association will not be discriminated against on the basis of political affiliation.

This policy relates to all action related to, but is not limited to, recruitment, employment, upgrading, promotions, demotions, transfers, layoffs, terminations, training, and rates of pay and/or other forms of compensation.

#### **ARTICLE VII - Appointments/Reappointments**

Appointments. Appointments to positions covered by this Agreement shall be at the discretion of the Trustees upon the recommendation of the President.

##### Types of Appointment:

- 7.1 Temporary Appointment. A temporary appointment shall be an appointment to a bargaining unit position for a period not to exceed one (1) year renewable for one (1) additional year. The services of employees on temporary appointments may be terminable at will by the President of the College. An employee on temporary appointment who receives a term of continuing appointment shall maintain their years of temporary appointment for the purposes of seniority, sabbatical eligibility, as well as all other rights and privileges of the contract.
- 7.2 Grant Appointment. A grant appointment shall be an appointment to a bargaining unit position which has at least 25 percent funding from a grant (a source other than the College budget); it may continue for the length of the grant and will automatically expire at the end of the grant. The reappointment or non-reappointment of a grant appointment shall be at the sole discretion of the College.

Notice of non-reappointment, or of intention not to recommend reappointment shall be given in writing in accordance with the following standards:

- (a) Not later than three months in advance of its termination if the appointment is for less than one academic year and more than six months. If an appointment is for less than six months, notice will be given no later than the half way point of the appointment.
- (b) Not later than March 1 of the first academic year of service if the appointment expires at the end of that year; or, if a one-year appointment terminates during an academic year, at least three months in advance of its termination.
- (c) Not later than December 20 of the second academic year of service if the appointment expires at the end of that year; or, if an appointment terminates during an academic year, at least six months in advance of its termination.
- (d) Not later than December 20 of the third academic year of service.
- (e) At least twelve (12) calendar months prior to the end of the appointment year for any year thereafter.

An employee on grant appointment who receives a term or continuing appointment shall maintain their years of grant appointment for the purposes of seniority, sabbatical eligibility, as well as all other rights and privileges of the contract.

- 7.3 Term Appointment. A term appointment shall be an appointment to a bargaining unit position for a minimum period of one (1) year which shall automatically expire at the end of that period. The reappointment or non-reappointment of a term appointment shall be at the sole discretion of the College. The granting of a fifth (5th) consecutive term appointment (prorated as to part-time employees) constitutes the award of a continuing appointment. For employees hired on or after August 22, 1995, the granting of a sixth (6th) consecutive term appointment (prorated as to part-time employees) constitutes the award of a continuing appointment.

Notice of non-reappointment, or of intention not to recommend reappointment shall be given in writing in accordance with the following standards:

- (a) Not later than March 1 of the first academic year of service if the appointment expires at the end of that year; or, if a one-year appointment terminates during an academic year, at least three months in advance of its termination.
- (b) Not later than December 20 of the second academic year of service, if the appointment expires at the end of that year; or if an initial extended appointment terminates during an academic year, at least six months in advance of its termination.
- (c) Not later than December 20 of the third academic year of service.
- (d) At least twelve (12) calendar months prior to the end of the appointment year for any year thereafter.

- 7.4 Continuing Appointment. A continuing appointment shall be an appointment to the bargaining unit position which, once granted, shall not be affected by changes in rank or grade and which shall continue until terminated in accordance with this Agreement.
- 7.5 Position Vacancies. Each bargaining unit position vacancy or newly created bargaining unit position (other than a temporary position) shall be announced through the College media at the same time as such information is disseminated to newspapers, periodicals, etc., intended to expeditiously assure wide geographic coverage and the reaching of a high percentage of qualified interested candidates including minorities and those physically handicapped.
- 7.6 The position announcements shall contain a job description, duties, responsibilities, compensation and an outline of required and desired qualifications.
- 7.7 After a two-week posting period (one week during the period June 15 to September 1) employees who have applied and who are qualified candidates shall be interviewed. During the period from the first day after the end of the academic year through the day before the new academic year employees shall be notified by mail of vacancies.
- 7.8 Preferential Candidate Status. Employees who apply and possess the qualifications and have satisfactory evaluations in their current positions, will enjoy preferential candidate status (preferential candidate status means if all selection factors are judged equal by the President, the current employee shall be appointed), consistent with applicable federal and state statutes relative to non-discrimination and equal employment opportunity and in compliance with the College's Equal Employment Opportunity and Affirmative Action Program in effect at the time.
- 7.9 All applications shall be filed with, or forwarded to, the Human Resources Department. Appointment to the position in question shall be made by the President.
- 7.10 (a) All materials submitted by an applicant who becomes an employee of the College shall become the property of the College.
- (b) The personnel file in the College Human Resources Department is the only official personnel file of the College.
- (c) Employees who submit an application and supporting material for another position at the College shall have those materials and other materials used in the selection process placed in their existing College personnel file.
- 7.11 Employees shall be notified of non-bargaining unit vacancies and newly created positions in the manner above provided.
- 7.12 The College may reduce the time period for awarding continuing appointment and advanced rank to an employee of the College-- upon entering or re-entering the Faculty Unit -- who previously earned continuing appointment and advanced rank (or its equivalent) at the College or another accredited college, including a faculty member who left for another unit and returns,

or a faculty member who left to work outside the College and returns, or a member of a different area of the College who shifts to the Faculty. The College may only reduce the time period for continuing appointment after an employee has worked at the College for at least two years. This clause may be invoked only if there is a written agreement between the administration, the employee, and the Faculty Association. Time spent outside of the unit may not count towards seniority, except as it relates to retirement and health insurance as noted in Article 14.

## **ARTICLE VIII - Working Conditions**

- 8.1 The concept of academic freedom shall be fostered at Tompkins Cortland Community College in accordance with the following statement adopted at the May 12, 1960 meeting of the State University of New York Board of Trustees:

It is the policy of the University to maintain and encourage full freedom, within the Law, of inquiry, teaching and research. In the exercise of this freedom, the faculty member may, without limitation, discuss their own subject in the classroom. They may not, however, claim as their right the privilege of discussing in their classroom controversial matter which has no relation to their subject. In their role as citizen and faculty member, they have the same freedom as other citizens. They should be mindful, however, that in their extramural utterance they have an obligation to indicate that they are not an institutional spokesman.

- 8.2 The regular appointment year for members of the bargaining unit with ten-month appointments shall be one hundred and sixty five (165) working days, as assigned, inclusive of instruction, examinations, advisement, committee work, recruitment (as appropriate) within the period: one (1) week prior to the first day of classes in the Fall Semester and one (1) week after the last day of classes in the Spring Semester.
- 8.3 The regular appointment year for members of the bargaining unit with twelve-month appointments shall be 261 working days within the period September 1 - August 31.
- 8.4 College classes shall be scheduled between eight (8) o'clock a.m. and ten (10) o'clock p.m. Employees may be assigned, within load, daily between eight (8) a.m. and ten (10) p.m., Monday through Friday. Effective September 1, 1984, employees teaching schedules shall not exceed an eight (8) hour span without the employee's consent.
- 8.5 (a) The work week for full-time librarians, coordinators, counselors, technical specialists and learning laboratory specialists with ten-month appointments is thirty-five (35) hours, exclusive of a forty-five (45) minute meal period as close to the middle of the employee workday as possible. For authorized work in excess of thirty-five (35) hours, an employee shall have the option of earning at their calculated hourly rate either compensatory time off or the hourly rate in dollars.
- (b) The work week for full-time librarians, coordinators, counselors, and technical specialists with twelve-month appointments is thirty-seven and one-half (37.5) hours exclusive of a forty-five minute meal period as close to the middle of the

employee workday as possible. For authorized work in excess of thirty-seven and one-half (37.5) hours, an employee shall have the option of earning at their calculated hourly rate either compensatory time off or the hourly rate in dollars.

8.6 A counselor's load may include approximately twenty percent (20%) instruction.

8.7 The academic calendar shall be determined by the College.

8.8 The College shall establish teaching assignments and schedules.

8.9 Basic Load Full-Time Instructional Employees

- (a) Thirty (30) CHE maximum per academic year, sixteen (16) CHE maximum per semester exclusive of summer session for all instructional employees except FITN and Nursing.
- (b) A credit-hour equivalent (CHE) is defined as one (1) CHE equals one (1) lecture hour, and a .75 CHE is one (1) lab/studio activity hour.
- (c) Sponsorship and attendance at student activities shall be on a voluntary basis.
- (d) Effective 9/1/2022, Employees may be assigned no more than three (3) preparations per semester. An employee may voluntarily accept additional preparations. An employee who accepts more than three (3) preparations will receive \$1,000 (One thousand dollars) in additional compensation.

For the purposes of section 8.9 (d), effective 9/1/2022, Linked co-requisite courses involving developmental classes shall be considered one preparation.

- (e) This agreement pertains to compensation for teaching courses designated as part of a learning community. A “learning community” is defined as a pair of course sections from different disciplines in which all students enroll in both sections, with no other students allowed to enroll, and in which the instructors collaborate in the planning of instructions.

There will be three levels of instruction in learning communities:

- **Immersion** – In this model, which is to be employed for the first time a learning community is offered, both faculty members will be present for all class sessions of each section. Both sections will be considered part of each instructor’s load.
- **Continuing Immersion** – In this model, the two instructors continue the activities described in the Immersion model, but with less time required for planning because of the experience gained in the Immersion activity. Each will receive a two-credit-hour overload for this activity.
- **Thematic** – In this model, the instructors engage in planning and frequent communication, but attend one another’s class section infrequently, if at all. Only those who have participated previously in the Immersion model will be eligible to do this. Each will receive a one-credit-hour overload for this activity.

When a full load for an employee cannot be constituted from courses for which they are qualified and an underload exists, an employee shall make up load hours through the assignment of responsibilities not to exceed three (3) clock hours per CHE underload.

- (f) Nursing faculty load shall not exceed either thirty (30) annual CHE or thirty-one (31) to thirty-three (33) annual instructional (clock) hours, whichever is less, of seminar, class (lecture) and clinical instruction in NURS courses inclusive of all quarterly rotations. In addition, all faculty shall participate in level and program meetings as assigned. Unit members have the option of using banked overload up to the amount of the underload.
  - (g) For the purpose of equating credit-hour equivalents (CHE) to the various internship courses offered, weighting will be given to the number of students enrolled per faculty member. All internships will have a 1:1 CHE credit for any lecture involved with the supervision. Internships that include more than one site visit and member-placement of students will carry a 4-student-per-CHE ratio. All other internships will carry a 5-student-per-CHE ratio.
  - (h) FITN (Health and Recreation) instructional employees will be considered fully loaded on the basis of thirteen (13) activity (2 lab) courses and two (2) three (3) credit hour health and recreation courses per academic year.
  - (i) The College and the Faculty Association agree that any course that carries a credit hour equivalent of 1.5 or more, and is submitted to the State of New York for funding, will count as a credit hour equivalent course as specified in the collective bargaining agreement. [Article 8.9 (a and b)]
  - (j) The Association agrees that the submission of non-credit courses for state funding as credit hour equivalent courses is an administrative decision.
  - (k) The College agrees to inform Association members of such courses through College mail or e-mail during the year and by U.S. mail during the summer, as soon as the decision to offer the course is final, in order to give first preference for instruction according to Article 8.12 of the collective bargaining agreement.
  - (l) Teaching activities that occur in the period between the Fall and Spring semesters or after the Spring semester – in the case of coursework with overseas travel during one of those periods and either preparatory or follow-up academic work during the semester, that portion of the instructional activity that occurs off-contract will not be considered part of the faculty member's semester load or overload.
- 8.10 When unable to compile a full assignment within their discipline, and provided that no adjuncts are being used and that no voluntary overload exists within their discipline, employees, if qualified, may be assigned to other course areas and/or divisions.

- 8.11 Instruction of overload courses/sections is on a voluntary basis. The College has no obligation to assign overload courses to employees volunteering for such courses. Interest in teaching a specific overload course/section scheduled must be declared no later than five (5) days following the first day of pre-registration for the fall and the spring. Interest in summer school courses/sections must be declared no later than May 1st.

If the employee selected course/section opens, the employee is obligated to teach this course/section or they waive their right to a preferred overload course/section for that semester. If the course/section does not open, or becomes part of the employee's full time load, the employee shall be given preference for an adjunct assigned course/section for which the employee is qualified to teach. If no adjunct assigned course/section for which the employee is qualified to teach is available, the employee will have the right to bump the least senior employee scheduled to teach an overload course/section for which the employee is qualified.

Qualified full-time employees (as determined by the Provost/Vice President of the College) shall be provided their first preference for overload course/section on the basis of seniority.

An employee may teach 12 CHEs of overload courses per academic year. Employees will be limited to 12 CHEs during the summer session. This restriction may be waived by mutual agreement by the College and the Association.

Voluntary overload assignments prior to 6:00 p.m. may be authorized, provided the employees recommended for such assignments are carrying full teaching loads and the courses in question could not otherwise be assigned to another employee qualified to teach the course(s) as part of their regular teaching load.

When more than one qualified full-time employee requests the same course as voluntary overload, seniority is determinative; when seniority is the same, rank is determinative. When seniority and rank are equal, seniority in rank is determinative; assignment thereafter shall be on a rotating basis.

#### 8.11a Banked Overload Hours

Bargaining unit members who teach in excess of the basic load as specified in article 8.9 may elect to bank the overload up to a maximum accumulation of eighteen (18) credits. Unit members will notify the Human Resources Department of their intention to bank or redeem the overload credits by completing the Banked Overload Form.

- i. Members may redeem 6 or fewer banked credits as often as they wish.
- ii. Members may redeem 7-14 credits once every 4 semesters
- iii. Members may redeem 15-18 credits once every 6 semesters

At the discretion of the Provost, a teaching faculty member may bank the compensation for non-teaching activities as the equivalent of credit-hour overload compensation.

To make use of this banking opportunity, the teaching faculty member must have this request approved and in place prior to beginning the work in question (*e.g.*, before starting to write a program review, before the first day of classes for a chair). Also, the election to bank overload compensation will be irrevocable. The calculation of bankable time will be based on the compensation for the overload work in question divided by the teaching faculty member's teaching overload rate. The result of this calculation is expressed in a contact hour equivalent for banking purposes.

The banked overload credit hours may be used at the member's discretion for a reduction in basic load or for taking a full semester leave. Members wishing to take a semester leave must redeem eighteen (18) credits. Members must notify, in writing, the appropriate Provost and Vice President of Academic Affairs or Vice President of their intention to redeem the banked hours as follows:

- If a Member wishes to redeem any number of credits for the Fall semester, notification in writing must be made by February 1
- If a Member wishes to redeem any number of credits for the Spring semester, notification in writing must be made by October 1

After the notification deadline has passed unit members wishing to redeem banked overload must submit a written request to the Provost and Vice President of Academic Affairs or Vice President and the Human Resources Department. In responding to the request Provost and Vice President of Academic Affairs or Vice President will consider the following criteria:

- the employee would otherwise be light loaded;
- the employee provides a mutually acceptable professional development plan;
- the employee temporarily requires a more flexible instructional load for valid personal reasons.

Advisement loads will not be affected by the use of up to eight (8) banked overload credits; however, flexible options such as involvement in summer or intersession and advisement may be arranged if mutually acceptable.

At the end of each academic semester, the College will provide unit members who have banked hours a statement itemizing the credit hours banked.

#### 8.11b High School Articulation and Concurrent Enrollment

The Faculty Association and the College recognize the need to strengthen relationships with faculty colleagues from area high schools. It is understood that this may include the offering of credit courses, as well as other types of articulation agreements between regional high schools and the College. The Commissioner of the State Education Department has in recent rulings endorsed these types of agreements. The following seeks to clarify the working relationship with members of the Faculty Association and the College with respect to these articulation agreements and concurrent enrollments, specifically as to the effect on long-term



security, bargaining unit members' opportunity for overload courses, as well as the academic integrity of the agreements.

8.11c Long-term Security for Bargaining Unit Members

The impact on enrollment of the high school articulation agreements and concurrent enrollment shall be monitored by the College and the Faculty Association. The College will provide the Association with copies of all current and future agreements. Each semester, the number of agreements, the particular student enrollment in each course, and the number of those students that actually enroll in Tompkins Cortland Community College will be assessed to ascertain whether there is any potential for negative impact on the numbers of courses/sections offered at the College. If the trends suggest any negative impact on numbers of courses/ sections offered at the College, the College agrees to limit the agreements in that course area so as to avoid any further negative impact.

8.11d Overload

To assure that all faculty who desire overloads have the opportunity for such overload work, the College agrees not to enter into any agreements with area high schools to offer credit-bearing courses involving the high school faculty in any discipline for which there are not sufficient existing opportunities for full-time base load as well as overloads for all bargaining unit members qualified to teach in that respective discipline. Implementation of this aspect of agreements could be accomplished by not finalizing agreements with the area high school until after the advanced registration period when most loading and overloading situations could be predicted.

8.11e Academic Integrity

Tompkins Cortland bargaining unit members in the subject area, discipline, and/or layoff unit of the course offered through the agreements shall be offered compensation opportunities consistent with the provisions of the existing Faculty Association Agreement for assisting in establishing the high school articulation agreements, and/or monitoring, and/or evaluating the courses and non-bargaining unit member instructors. Bargaining unit members within the subject area, discipline, and/or layoff unit will be notified of the College's intent to develop specific high school articulation agreements in specific subject areas. In the event that Tompkins Cortland faculty involved in the review of a course find that the course is not equivalent to the master syllabus and discussions with high school faculty do not lead to a mutually satisfactory modification, the course will not be offered. Criteria to be used in assessing such equivalence include the qualifications of the high school faculty member teaching the course, the textbook and related instructional materials, and consistency with the master course syllabus. If a faculty member recommends against offering a course for reasons not related to its equivalence to other sections of the course offered by the College, the College reserves the right to seek and follow the advice of those who will adhere to the above guidelines. Faculty will be paid for any work performed regardless of whether or not the arrangements result in an actual course offering.

The assignment of the non-instructional high school activity shall be consistent with the provisions for determining assignment of overload as described in section 8.12a.

Qualified full-time employees (as determined by the Provost and Vice President of Academic Affairs) shall be provided their first preference for high school course/articulation on the basis of seniority.

When more than one qualified full-time employee requests to become involved with the same high school articulation arrangement as voluntary non-instructional activity, seniority is determinative; when seniority is the same, rank is determinative. When seniority and rank are equal, seniority in rank is determinative; assignment thereafter shall be on a rotating basis.

The College agrees that the development of agreements with any agency which involves teaching Tompkins Cortland Community College courses for credit, or which provides for the granting of such credit through means other than classroom instruction, may not occur without the full involvement of the appropriate faculty based on the terms detailed in this agreement.

It is understood that if discussions regarding any potential articulation agreements need to take place during times that the faculty are not on contract that the College will inform the President of the Faculty Association and all appropriate faculty in the subject area, discipline, and/or layoff unit.

#### 8.11f Concurrent Enrollment Faculty Liaisons

In each curricular area in which Concurrent Enrollment courses are offered, the College will appoint CollegeNow Faculty Liaisons to perform the tasks described below. It is understood that in instances in which many sections of a course are offered, more than one Association member may share the work; such determinations are at the discretion of the Provost.

The compensation for this voluntary activity will be based on index points as defined in the section of this contract pertaining to Department Chair compensation.

- 1- Review of teacher credentials and Concurrent Enrollment course proposals (one point)
- 2- Conducting of a site visit to the high school (two points)
- 3- Review of TC3 final exams or common assignments given in Concurrent Enrollment courses, where applicable (one point per high school section)
- 4- Individual meetings with high school teacher, as needed (one point)
- 5- Deliver orientation for new Concurrent Enrollment teachers (two points)
- 6- Deliver staff development workshop for experienced Concurrent Enrollment teachers (two points)

It is understood that the Liaison(s) in each curricular will perform these tasks as follows:

- Task #1 is to be performed annually.
- Task #2 is to be performed biennially.
- Task #3 is to be performed, as needed, every semester a given course is offered.
- Task #4 is to be performed as needed.

- Task #5 and #6 will not be required of every Liaison, but instead may be provided by one or more Liaisons for groups of teachers from many disciplines.
- 8.12 Employees must meet their classes as scheduled except as provided for in the following:
- (a) A voluntary change in the time and/or location of a class meeting must have the prior authorization of the Provost and Vice President of Academic Affairs. If unable to obtain approval prior to the class meeting, notice of the change shall be posted at the original location.
  - (b) A permanent change in the master schedule must have the prior authorization of the Provost and Vice President of Academic Affairs.
- 8.13 Counselors will not be assigned as academic advisors without the approval of the Vice President for Student Services. Other non-instructional employees will serve as advisors on a voluntary basis.
- 8.14 Employees with instructional responsibilities shall file with the Provost and Vice President of Academic Affairs, post and maintain a schedule consisting of one (1) office hour per week for each 3 CHE scheduled for student consultation and/or advisement. Office hours shall be held at reasonable times; whenever possible scheduled hours shall be in close proximity to classes.
- 8.15 Each employee shall timely submit grade and attendance records as required.
- 8.16 Employees are expected to serve on College committees in as equitable a manner as possible consistent with individual interests, aptitudes and abilities, and with the needs of the college community.
- 8.17 Administrators may teach courses at the College; however, such instruction shall not cause termination of unit employees.
- 8.18 Teaching faculty shall have the right to select their textbooks. The College shall inform employees of the order dates established by textbook publishers as soon as known by the College.
- 8.19
- a. Academic advising will be considered Faculty Association work, with responsibilities for the advising of individual students to be assigned to its members.
  - b. Full-time teaching faculty shall be assigned advisees not to exceed thirty-five (35). New full-time teaching faculty will receive a reduced load of advisees in their first semester not to exceed fifteen (15) advisees.
  - c. The College will make every effort to equalize the assignment of advisees among the faculty.
  - d. Where possible, advisees shall be from the instructor's discipline and/or one (1) other related discipline.

- e. An advisor may accept an advisee overload. All such overloads will be voluntary and will be at the discretion of the Provost. Compensation for each overload advisee will be 1.5 times the advisor's non-teaching hourly rate per semester. Office hours will be held at the discretion of the advisor, but it is expected that the advisor will be available during the course of regular working hours and at reasonable time to perform advising duties. These duties shall be agreed upon between the College and Faculty Association under best practices.
- f. At the discretion of the Provost, part-time students may be assigned to advisors as part of their regular advising load and may be considered part of an advisor's advising overload. The compensation for part-time advisees will be the same as that for full-time advisees. Advisors will make reasonable accommodations to meet with part-time students the same as full-time.
- g. Certain student populations, including ESL students and those enrolled in at least two developmental courses, will be considered as a substitute for one more both degree programs in which an advisor may advise, provided that the advisor does so willingly. An advisor who has an advisee load composed of all such students will be considered to have a fill advising load of 20 students; each additional such student will be considered as an advising overload, with appropriate compensation. Because of the time involved in advising such students, the overload compensation for each additional student will be 1.5 times that of the usual compensation. Moreover, in the interest of continuity, the advising relationship may continue for a second semester, regardless of the number of developmental or ESL credits in which the student enrolls, provided that both the advisor and the student agree to this arrangement.
- h. A student who changes their degree program may keep their advisor under the following conditions:
  - 1. The student's new degree program is General Studies.
  - 2. The student will have earned at least 45 total credit hours, from any combination of TC3 and other colleges attended, by the end of the semester during which the change of program occurs.
  - 3. The student and the advisor both agree to this arrangement.
  - 4. The advisor agrees to waive the two degree program limit for this case only.
- i. The Provost's Office and Faculty Association will craft a list of best advising practices – focused on retention -- by 8/1/2022, which will form core expectations for teaching and Academic Professional Faculty advisors. The Provost's Office and Faculty Association shall work, where appropriate, to ensure that the list of best practices consolidates the software platforms that advisors will use to make advising more streamlined. The College shall provide appropriate training in all best practices and software platforms.

8.20 No employee shall be required to perform any work under conditions which jeopardize their health or safety. In the case of any emergency, the College shall give notice within a reasonable period of time to the Association President and all affected employees as to any known or suspected health and/or safety hazards.

- 8.21 Employees who choose to take a part-time administrative position may do so for four-tenths (.4) or less of their load and retain all rights, benefits, and seniority hereunder. Administrative assignments hereunder shall not be such as to place the individual so assigned in a conflict of interest position.
- 8.22 (a) When dealing with independent studies and proficiency examinations, the employee shall receive the student-paid portion of the tuition for that course.
- (b) Conducting in-progress grades, independent studies, and proficiency exams shall not have any impact on other loading issues.
- (c) Employees have the right to refuse added assignments such as in-progress grades, independent studies, and proficiency examinations.
- 8.23 (a) Employees may be required to work at off-campus locations as part of their regular load provided that a full load cannot be constituted on campus. Employees whose regular load includes off-campus assignments shall be reimbursed for travel at the rate provided herein, measured from the campus to the off-campus location and return. In the event the employee goes to the off-campus site directly from or returns directly to their home, they will be reimbursed at the lesser of either the campus to site or home to site basis.
- (b) Except as the President may otherwise authorize, employees who work voluntary overload at off-campus locations will not receive mileage.
- 8.24 Under normal circumstances, no substitute will be employed unless one week's equivalent of consecutive classes has been missed. Qualified employees may on a voluntary basis be assigned substitute duty and, if assigned, shall be compensated therefore, at their overload rate of pay prorated.

#### **ARTICLE IX - Salaries and Economic Consideration**

- 9.1 Every employee shall receive notification of their annual salary consistent herewith, setting forth their academic rank or title and salary.
- 9.2 At an employee's option, they shall be paid on either twenty-two (22) or twenty-six (26) approximately equal installments. Depending on the calendar, the twenty-six payment option could change to a twenty-seven (27) payment option. Employees shall be notified if such a change should occur.
- 9.3 Any Agreement between the College and any individual member of the bargaining unit regarding the terms and conditions of their employment shall be expressly subject to this Agreement.

#### 9.4 Salary Ranges

Salary ranges for all ranks both 10- and 12-month positions shall be increased as follows:

2024-2025 - minimum and maximum range shall be increased by 3.75 %

2025-2026 - minimum and maximum range shall be increased by 3.75%

2026-2027 - minimum and maximum range shall be increased by 3.75%

##### **(A) Ten-Month Employees:**

	2024-2025		2025-2026		2026-2027	
RANK/GRADE	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
I	37,339	56,009	38,739	58,110	40,191	60,289
II	43,930	65,892	45,577	68,364	47,286	70,927
III	50,308	75,466	52,195	78,296	54,152	81,232
IV	59,188	88,782	61,408	92,111	63,710	95,565
Instructor	53,154	79,735	55,148	82,725	57,215	85,827
Assistant	60,802	91,199	63,082	94,619	65,447	98,168
Associate	71,026	106,539	73,690	110,534	76,453	114,679
Professor	85,232	127,848	88,428	132,642	91,744	137,616

##### **(B) Twelve-Month Employees:**

	2024-2025		2025-2026		2026-2027	
RANK/GRADE	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
I	44,808	67,211	46,488	69,732	48,231	72,347
II	52,712	79,072	54,689	82,037	56,740	85,114
III	60,369	90,557	62,633	93,953	64,982	97,476
IV	71,026	106,539	73,690	110,534	76,453	114,679
Instructor	63,786	95,679	66,177	99,267	68,659	102,990
Assistant	72,962	109,441	75,698	113,545	78,537	117,803
Associate	85,232	127,848	88,428	132,642	91,744	137,616
Professor	102,279	153,416	106,114	159,169	110,094	165,138

Salary ranges for twelve (12) month employees have been established independent of salary ranges for ten (10) month employees.

If a bargaining unit member's base salary remains below the minimum of the salary range for a rank after a promotional stipend is added, then the member's base salary will be increased to the minimum of the salary range for the rank.

A bargaining unit member's base salary will not be allowed to exceed the maximum of the salary range for their rank/grade with the exception of the Professor rank.

9.5 Employees, present and/or hereafter employed, shall be compensated at salary levels within the foregoing ranges applicable to their respective rank or grade, pro rata as to part-time employees. There are no specific steps.

## 9.6 Salaries

Salary increases for bargaining unit members shall be as follows:

- (a) Effective September 1, 2024, 3.75% added to base salary
- (b) Effective September 1, 2025, 3.75% added to base salary
- (c) Effective September 1, 2026, 3.75% added to base salary

- 9.7 When it becomes necessary to contract services of employees covered by this Agreement, before or beyond the limits of the Agreement, said employees will be compensated at a per diem rate of 1/165 (for 10-month employees) or 1/260 (for 12-month employees) of the minimum salary of the employee's rank/grade.

Non-instructional members of the Association who are continuing to perform their regular full- time duties beyond the limits of the Contract will be compensated at their per diem rate.

## 9.8 Overload Salary Schedule

- (a) Instructional Overload Adjustment (per credit hour)

	2024-2025	2025-2026	2026-2027
TSI/LLSI/Instructor	\$958	\$994	\$1,031
TSII/LLSII/Asst. Prof.	\$1,019	\$1,058	\$1,096
TSIII/LLSIII/Assoc. Prof.	\$1,090	\$1,132	\$1,176
TSIV/LLSIV/Professor	\$1,167	\$1,213	\$1,259
TSIV/LLSIV/Professor (8 or more years in rank)	\$1249	\$1296	\$1344

- (b) Non Credit Instructional Activity will be paid as a pro rata of the appropriate credit hour overload rate based on the number of instructional hours.
- (c) Non-instructional activity will be paid at the daily rate of 1/165th (for 10-month employees) and 1/260th (for 12-month employees) of the minimum salary of the employee's rank/grade. When 10 and 12-month employees are doing the same work, compensation will be 1/165th of the minimum 10-month salary for the employee's rank/grade .
- (d) The College reserves the right to pay additional compensation under special situations where the College requires the employee's special skills and credentials. Compensation may be based on verified market conditions.
- (e) If an association member's employment status changes from that of Technical/Learning Lab Specialist to an instructional rank and the new rank is lower than the equivalent rank of the previous position (e.g., from TS IV to Assistant Professor) they will receive overload teaching compensation at the higher level.

- 9.9 Upon promotion to a higher rank, a promoted member's base salary shall be increased as follows:

Assistant Professor/II	\$1,000
Associate Professor/III	\$1,500
Professor/IV	\$2,000

- 9.10 An employee authorized to use their motor vehicle to attend an approved function shall be reimbursed at the federal rate then in effect for the round-trip distance, calculated via the most direct route from the campus to the destination, plus the distance necessarily accumulated while attending the event, plus road and bridge tolls paid along the route. Employees may submit receipts for meals purchased while attending an approved function, or may claim meal allowances at the approved federal rate for the region in which the meals were purchased.

- 9.11 A Professor/IV who has at least three (3) years in rank and has consistently maintained excellence in their primary job responsibilities and teaching and/or professional service, will be eligible for an award for Excellence. Awards become effective upon selection by the President. Each contract year, five (5) awards may be granted and \$2,000 will be added to the base pay of each recipient. A Professor/IV will be eligible to receive the award once every three (3) years. To be considered, eligible faculty members must submit an application by May 1st providing and highlighting evidence of how they have maintained excellence consistently in the previous three years.

9.12 Fitness Center

Bargaining unit members who join a fitness center and provide a receipt and proof of participation in a minimum of 30 sessions over a four-month period will be reimbursed the cost of the membership not to exceed the staff member rates for membership at the TC3 Fitness Center.

Members who participate in exercise classes and provide a receipt and proof of participation in a minimum of 30 classes over a four-month period will be reimbursed the cost of the classes not to exceed the staff member rates for membership at the TC3 Fitness Center.

Members who join the TC3 Fitness Center and provide proof of participation in a minimum of 30 sessions over the Fall or Spring semester will be reimbursed the cost of the membership not to exceed the staff member rates for the Fall or Spring semester. Members who join the TC3 Fitness Center and provide proof of participation in a minimum of 24 sessions over the Summer session will be reimbursed the cost of the membership not to exceed the staff member rate for the Summer session.

9.13 Off Contract Work

If an Association member chooses, after requested by the College, to take part in any work when off-contract, the faculty member shall be paid at their hourly rate. This includes, but is not limited to, assistance in hiring, assessment, and other committee work.



## **ARTICLE X - Leaves of Absence**

### **10.1 Sick Leave**

A sick leave for full-time employees shall be earned and accrued at the rate of one (1) day per month employed (ten or twelve) to a maximum of 180 working days (pro rata for part-time employees). Consistent with Section 10.8 hereof, the Employer will deduct, as needed, up to two (2) days from each employee's sick leave accrual as the contribution to the sick leave bank.

### **10.2 Personal and Family Leave**

- (a) An employee shall be allowed five (5) leave days per contract year for personal and family business (pro rata as to part-time employees).
- (b) A new employee shall receive the following personal and family leave:
  - a. One (1) leave day at the beginning of the new appointment. and
  - b. An additional day for each quarter year worked of the new 12 month appointments.
    - i. For example: One (1) day for September through November, December through February, March through May, June through August.
  - c. An additional day every two months worked for new 10 month appointments.
    - i. For example: One (1) day for September through October, November through December, January through February, and March through April.
- (c) Personal and family leave time must be reported to the supervisor. Whenever possible, the employee will notify the supervisor twenty-four (24) hours in advance of the leave.
- (d) Personal and family leave days will not accrue, but if not used during the contract year will accrue to the employee's annual sick leave.
- (e) All bargaining unit members are encouraged to attend Fall Day and Mid-Winter Day.

### 10.3 Bereavement Leave

- (a) Three (3) days of leave shall be allowed each contract year for full-time employees (prorated for part-time employees) for the purpose of death in the family. The College will allow faculty to use sick leave to supplement bereavement to allow a full week off each year.
- (b) Bereavement leave must be reported to the supervisor.
- (c) Bereavement leave will not accrue.
- (d) The President may grant additional bereavement leave if so requested by the employee.

### 10.4 Leave Without Pay

- (a) The President may, in their discretion, grant a leave of absence without pay to a maximum of one (1) year.
- (b) Requests shall be made in writing and be submitted to the President as far in advance of the requested effective date of leave as possible.
- (c) Such leaves shall commence at the beginning of a semester whenever possible.
- (d) Upon return from such leave the employee shall be restored to the position, which they held prior to their leave, or a comparable position.
- (e) Time on unpaid leave shall neither count as an interruption of, nor credit toward, continuing appointment, promotion, seniority or other College service.
- (f) The period of unpaid leave shall not count toward sabbatical leave eligibility; however, such leave shall not constitute an interruption of service.
- (g) Sick leave and personal leave shall not accrue during the period of unpaid leave.
- (h) An employee who is on authorized leave without pay, may continue their health insurance and/or income protection coverage during the period their contribution is not being deducted from their pay by remitting direct payments covering both the employer and the employee's shares of the premium to the Budget & Finance Office at the College.

## 10.5 Family Medical Leave

The leave time in this contract shall not limit the obligations of the employer or the employee under the provision of the Family Medical Leave Act of 1993 (FMLA).

Family Medical leave shall be granted to an eligible employee for a total of (12) workweeks of unpaid leave during any 12-month period for the following purposes:

- a. for incapacity due to pregnancy, prenatal medical care or child birth;
- b. to care for the employee's child after birth, or placement for adoption or foster care;
- c. the care of the employee's spouse, son, daughter, or parent, who has a serious health condition; or
- d. for a serious health condition that makes the employee unable to perform employee's job.

### Military Family Leave Entitlements

1. Qualifying Exigency Leave
2. Military Caregiver Leave

The employee must provide notice of their intent to take family and medical leave not less than 30 days before the leave is to begin or as soon as is practicable.

The employee must provide medical certification for FMLA leave taken to care for an employee's spouse, son, daughter or parent who has a serious health condition or for the serious health condition of the employee or circumstances supporting the need for military family leave. The College shall maintain coverage for health insurance to an employee on FMLA pursuant to this section for the duration of the 12-week period and under the conditions coverage would have been provided if the employee had continued in employment for the duration of such leave.

Upon return from FMLA, the employee must be returned to the same position or to an equivalent position with equivalent benefits, pay, status, and other terms and conditions of employment.

Employee Rights and Responsibilities under the Family and Medical Leave Act periodically change, the current provisions under the Act can be found on the College's website.

## 10.6 Sabbatical Leave

- (a) Sabbatical leaves for professional development shall be made available to all employees who meet the requirements set forth herein for professional improvement of the individual, thereby increasing their value to the College, and thereby improving and enriching its program.
- (b) Sabbatical leaves shall be granted for planned travel, study, formal education, research, writing, professional work experience, or other experiences of professional value directly related to the professional development of the individual in terms of its use and value to the College.

- (c) Employees who have completed at least six (6) consecutive years of full-time service (pro-rata for part-time), at Tompkins Cortland Community College, and who are assistant professors/technical specialists II/learning lab specialist II or above, or who, if they have had a sabbatical leave, have completed at least six (6) consecutive years of full-time, (pro-rata for part-time), service from the date of return from their last sabbatical leave, will be eligible for a sabbatical leave. In computing consecutive years of service for the purpose of this section, periods of paid leave of absence shall be included; periods of unpaid leave of absence shall not be included, but shall not be deemed an interruption in the number of years of continuing service accumulated.
- (d) Sabbatical leaves may be granted for one year at one-half salary, which would have been paid during the year of the sabbatical, or for one-half year at full salary (pro-rata for part-time staff) for the year in which the sabbatical occurs. Employees on sabbatical leave may accept fellowships, grants-in-aid, or earned income to assist in accomplishing the purpose of their leaves. No more than five (5) employees are to be granted sabbatical leave in each fiscal year. All fringe benefits excluding sick leave, personal leave and family leave shall continue while the employee is on sabbatical leave.
- (e) Each application shall include a statement outlining:
- the purpose of the leave;
  - the program to be followed while on leave;
  - if the leave is for study, the name of the institution and the identity of the study and the courses to be pursued and their relationship to the applicant's professional position;
  - the specific educational objective(s) directly relating to the applicant's field of endeavor.
- (f) (1) Applications for sabbatical leaves shall be submitted to the Human Resources by October 1 of the academic year preceding the requested leave. Human Resources will provide the applicant with notification acknowledging receipt of the application. The chair of the Sabbatical Leave Committee is responsible for obtaining the applications from Human Resources.
- (2) The chair of the Sabbatical Leave Committee will forward the Committee's recommendations to the Provost by January 1. The Provost will forward the committee recommendations together with their recommendations to the President by January 15. The President will notify the applicant of the action of the Trustees relative to their application by March 1.

- (g) The sabbatical applicants and the terms of their leaves shall be recommended by a committee composed of three (3) elected representatives of the bargaining unit on continuing contract and two (2) representatives appointed by the President. An applicant may not be a member of the committee.
- (h) Sabbatical leave recipients remain employees of the College and their salary shall be subject to the normal deductions for social security, income taxes, health insurance and other deductions. Upon return from sabbatical leave the recipient will be restored to the position to which entitled (or a comparable position) at a salary equal to that they would have received had they been in regular attendance at the College during the period of the sabbatical leave.
- (i) Within sixty (60) days after return from sabbatical leave, the recipient will submit to the President, a written report including objectives achieved together with appropriate records and data relative to such leave.
- (j) Following sabbatical leave the recipient is expected to return and complete one (1) year of service. The College may require as a condition precedent to the granting of a sabbatical leave the execution of instruments to secure the repayment of salary received when on sabbatical leave in the event of the willful failure of the recipient to return and complete such service.
- (k) Bargaining unit members electing to take a one semester or one-half year leave, as appropriate, at full pay, (pro-rata for part-time staff) shall propose a period of time coinciding as nearly as possible with a college semester. If an exception to this time period is necessary, due to the content of sabbatical work, a special request describing that concern shall be provided by the applicant with the application.
- (l) Excepting procedural compliance, matters relating to the granting or denying of sabbatical leaves shall not be grievable or arbitrable hereunder.

#### 10.7 Vacation/Holiday Leave

- (a) A twelve-month employee, using the employee's anniversary date as the qualifying date, will accrue vacation at the rate of 1.667 days per month (pro rata for part-time employees) for a total of 20 days per year as vacation.

A twelve-month employee with more than five (5) years but less than ten (10) years of service, using the employee's anniversary date as the qualifying date, will accrue vacation at the rate of 1.75 days per month (pro rata for part-time employees) for a total of 21 days per year as vacation.

A twelve month employee with ten (10) years or more of service, using the employee's anniversary date as the qualifying date, will accrue vacation at the rate of 1.83 days per month (pro rata for part-time employees) for a total of 22 days per year as vacation.

Days earned and not used shall accrue year to year to a maximum of thirty (30) work days. Days earned over thirty, but not used, will be lost except that the employee will automatically receive pay for an unused vacation day per year when thirty-one (31) days have been accumulated up to a maximum of 2 days/occurrences per year. On separation from the College an employee shall be compensated for accrued vacation leave at the employee's then level of compensation, not to exceed thirty (30) days.

- (b) All vacation time taken must be first requested of and approved by the immediate supervisor.
- (c) Effective September 1, 2024, twelve-month employees shall be allowed the following holidays:

	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>
Labor Day	Sept. 2, 2024	Sept. 1, 2025	Sept. 7, 2026
Thanksgiving	Nov. 28, 2024	Nov. 27, 2025	Nov. 26, 2026
Friday after Thksg.	Nov. 29, 2024	Nov. 28, 2025	Nov. 27, 2026
Winter Holiday	Dec. 25, 2024	Dec. 25, 2025	Dec. 25, 2026
Winter Holiday	Dec. 26, 2024	Dec. 26, 2025	Dec. 28, 2026
Winter Holiday	Dec. 27, 2024	Dec. 29, 2025	Dec. 29, 2026
Winter Holiday	Dec. 30, 2024	Dec. 30, 2025	Dec. 30, 2026
Winter Holiday	Dec. 31, 2024	Dec. 31, 2025	Dec. 31, 2026
Winter Holiday	XXXXXXXXX	Jan. 1, 2026	XXXXXXXXX
New Year's Day	Jan. 1, 2025	Jan. 2, 2026	Jan. 1, 2027
M.L. King Day	Jan. 20, 2025	Jan. 19, 2026	Jan. 18, 2027
Spring Day*			
Memorial Day	May 26, 2025	May 25, 2026	May 31, 2027
Juneteenth	June 19, 2025	June 19, 2026	June 18, 2027
Independence Day	July 3, 2025	July 3, 2026	July 2, 2027
	July 4, 2025	XXXXXXXXX	July 5, 2027

\*Friday prior to the end of spring recess

- d) A twelve-month employee shall be allowed two floating holidays to be determined by the employee, in consultation with the employee's supervisor.

#### 10.8 Association Sick Bank

- (a) The intent of the Association sick bank shall be to assist and aid full- and part-time employees who experience circumstances that cause a need for sick leave beyond that which they have earned and accrued.
- (b) The Association sick bank covering bargaining unit employees shall operate in the following manner:

- (1) Each twelve-month employee shall surrender to the bank as needed two (2) sick leave days per contract year; all other employees shall surrender to the bank, as needed, sick days on a pro rata basis.
- (2) The sick leave days surrendered by the employees shall accrue to a maximum of 500 sick days. Surrender of sick days by employees shall cease upon reaching the 500 day bank limitation and resume at the discretion of the Association sick bank executive committee.
- (3) The 500 days previously accrued and contributed by the employees covered by this Agreement shall be transferred in full to the Association sick bank.
- (4) Requests for use of the sick bank reserve shall be made to the Sick Bank Executive Committee. Membership of the committee shall be the President of the Association and the President of the College or their respective designees.
- (5) Withdrawals from the sick bank shall be granted in accordance with the following procedures:
  - a. Written application shall be made by the employee or their designee using the appropriate form provided by the Human Resources Department of personnel services.
  - b. Professional evidence of need shall support the claim.
  - c. Limitations on employee withdrawals may be made at the discretion of the sick bank executive committee up to a maximum of 130 working days or until the employee becomes eligible for the limited total disability plan, whichever is earlier.
  - d. The decisions of the executive committee shall be neither grievable nor arbitrable; however, if the Association sick bank executive committee is unable to agree or make a decision the employee may request expedited arbitration from the first available arbitrator drawn from a panel consisting of the arbitrators in the Cornell School of Industrial and Labor Relations and administered by the American Arbitration Association. The parties shall be bound by the arbitrator's award and the costs thereof shall be shared equally by the College and Association. The arbitrator shall render a bench decision where possible, but in no event later than one (1) week after the close of the hearing. The arbitrator shall be limited to granting no more than the number of days which would otherwise have been awardable by the Executive Committee, as specified in paragraph 10.7 (b) 5.c.
  - e. If the sick bank has less than five hundred (500) days, then one hundred percent (100%) of the sick leave left by employees who terminate will accrue to the sick bank. Also, retiring employees who do not apply unused sick leave to pay for health insurance (see Article 14.5) shall have their unused sick leave remaining (if a balance remains after the up to \$5,000 has been paid) added to the sick bank.

- 10.9      Notification - The College shall, each semester, advise (1) the Association President of the Association sick bank account status; (2) each bargaining unit member of their leave status and accumulations.
- 10.10     Jury Duty - An employee scheduled for jury duty shall be excused from their duties and responsibilities for the period of such assignment without loss of pay or benefits, less compensation for jury service excluding all expenses.

## **ARTICLE XI - Evaluation**

The following evaluation system is designed to contribute to the maintenance of satisfactory professional service, to provide information to identify those who deserve special professional recognition, to meet the need for verification of performance for those outside the institution, and to offer feedback to individuals for their further professional development.

For purposes of evaluation, association members will be grouped into two categories: teaching faculty including all whose primary responsibility is instruction; and Administrative Professional Faculty, whose primary responsibilities encompass other activities.

### 11.1      Teaching Faculty - Student Evaluations

Conditioned upon written agreement between the College and the Association regarding an effective mechanism for conducting evaluations, all courses will be evaluated in the Fall and Spring semesters.

### 11.2      Teaching Faculty - Professional Observation Visit

This visit, made by Provost and Vice President of Academic Affairs or their designee, will occur on the following schedule, once again using rank to determine frequency:

<u>Rank</u>	<u>Frequency</u>
Instructor	Each semester
Assistant Professor	Each year
Associate Professor	Every other year
Professor	Every third year

A one week notice will be provided when an online course is being reviewed. Access to the online course will be for no more than one week.

Additional visits, at the discretion of the Provost and Vice President of Academic Affairs, could occur if the Provost feels it is necessary, based on student evaluations or concerns about a faculty member's performance. Beyond these circumstances, a professional observation will be made as part of the promotion process. A faculty member may also request a visit in any semester.



### 11.3 Teaching Faculty - Annual Reports

To provide information about teaching activities and about professional activity outside the classroom, the faculty member will submit a report to the Provost and Vice President of Academic Affairs no later than ten days after the cessation of the contract for the spring semester.

Activities to be discussed in the report could include such pursuits as professional development, committee participation, publication, presentations, community service, consulting work, participation in professional organizations, assessing student learning, and any other activity that would be part of one's professional life. Such information would help the College to recognize those who have made special contributions, to identify faculty as resources in special areas, and to assist the marketing and public relations departments in highlighting the many talents and achievements of the faculty. Guidelines for preparing this annual report are outlined in Article 11.4. The Provost and Vice President of Academic Affairs will provide a written response to the annual report within thirty (30) days of its receipt.

### 11.4 Teaching Faculty - Annual Report Guidelines

The purposes of this report are to provide the faculty member with the opportunity to reflect upon their activities and accomplishments, to provide the College with information about them, and to provide a focus for future development. While it is expected that the faculty member will address each of the four major categories of questions, the individual questions should be viewed as guides for shaping the report, not as the prescribed format. Provide specific evidence to support your statements.

#### Teaching:

1. What have been your most significant accomplishments this year as a teacher?
2. In what ways are you a better teacher than you were a year ago? What changes have you made in your teaching this year (e.g., methodology, materials, courses taught) and what is your assessment of their effectiveness?
3. How has your students' learning improved as a result of taking your courses and how have you assessed student learning in your courses?
4. What are the emerging issues you see in your field(s) and what effect do you believe they will have on you, your teaching, and your students in the future?
5. Which colleague's teaching have you observed and who has observed your teaching? What have you learned from these experiences?

#### Advisement

6. What actions have you taken to be an effective advisor?

Professional Development:

7. What have you done to increase your knowledge about your field(s) and about teaching?
8. Have you published, presented at a professional conference, or been active in any professional organizations?

Service:

9. What has been the nature of your committee service and other contributions to the College this year?
10. Would you like to add information about your involvement in the community?

11.5 Administrative Professional Faculty - Annual Objectives

Each Administrative Professional Faculty (hereafter referred to as APF) will engage in an individual or group dialogue with the supervisor to determine personal and departmental objectives for the coming year.

11.6 Administrative Professional Faculty - Annual Reports

By May 31, or a mutually agreed upon date, prior to August 31 of the current academic/ fiscal year each APF will submit to their supervisor a report on activities and accomplishments for the 12-month period just ending. The purposes of this report are to provide the Administrative Professional Faculty with the opportunity to reflect upon their activities and accomplishments and to provide the College with information about them. Such information would help the College to recognize those who have made special contributions, to identify those as resources in special areas, and to assist the External Relations department in highlighting these achievements.

Provide specific evidence to support your statements. While it is expected that each Administrative Professional Faculty will address each of the three major categories of inquiries as listed below, the individual questions should be viewed as guides for shaping the report, not as the prescribed format.

Guidelines for preparing this annual report are outlined below. Activities to be discussed in the report could include such pursuits as professional development, committee participation, publication, presentations, community service, consulting work, participation in professional organizations, and any other activities that would be part of one's professional life. Such information would help the College to recognize those who have made special contributions, to identify faculty as resources in special areas, and to assist the marketing and public relations departments in highlighting the many talents and achievements of the faculty.

Professional Functions:

1. What have been your most significant accomplishments this year related to departmental objectives?

2. In what ways are you a better professional than you were a year ago? What changes have you made in your professional functions and what is your assessment of their effectiveness?
3. How has your clientele benefited as a result of your activities?
4. What are the emerging issues you see in your field(s)? What effect do you believe they will have on you in the future? What plans do you have for addressing these issues?
5. Have you had significant professional exchanges with colleagues (inside and/or outside the College)? What have you learned from these experiences? Describe noteworthy interactions with outside agencies.
6. How have you fostered better communication with clientele, peers, supervisors and others?

Professional Development:

7. What have you done to increase your knowledge about your field(s)? What have you done to increase your knowledge about education and learning?
8. Have you published and/or presented at a professional conference or been active in any professional organizations?
9. Are there areas in your professional performance that you feel could become the focus for further professional development?

Service:

10. What has been the nature of your committee service and other contributions to the College this year?
11. Would you like to add information about your involvement in the community?

11.7 Administrative Professional Faculty - Recipient of Service Evaluation

Input will be sought from the APF's clientele regarding their performance in accordance with the chart below. This clientele will be determined by the supervisor and the APF collaboratively and will include those who receive direct or indirect services from the APF; it may include students, faculty and staff members. In consultation with the APF, the supervisor will determine the means and format for seeking this input.

This evaluation will be conducted periodically, with the frequency determined by the APF's rank, as follows:

<u>Rank</u>	<u>Frequency</u>
Instructor	Each semester
Assistant Professor	Once per year
Associate Professor	Every other year
Professor	Every third year

#### 11.8 Administrative Professional Faculty - Supervisor's Evaluation

Each APF will be evaluated annually by their supervisor. This evaluation will take the form of a written statement by the supervisor addressing the APF's performance during the period and suggestions for future actions. It will be given to the APF within thirty (30) days of its receipt. The supervisor will base this evaluation on the other measures described above [in 11.4, 11.5 and 11.6], direct observation of the APF, and if applicable, periodic meetings with the APF.

#### 11.9 Professional Development

- (a) The College shall make every reasonable effort to arrange employees' work schedules to accommodate employees in approved professional development activities.
- (b) All employees shall be allowed release time to participate in approved professional development activities scheduled by the College on campus and will be scheduled in such a way as to permit as many as possible to participate without disruption of routine activities.
- (c) Non-instructional employees who participate in approved professional development activities which will benefit the college shall be granted release time for their participation consistent with the fulfillment of their work obligation.

### **ARTICLE XII - Professional Growth**

- 12.1 It is hereby understood that the College and the Faculty Association agree that one's professional growth is necessary in assisting people to meet the changing needs of society and, more importantly, the needs of our students.

To support and encourage investment in one's professional growth, any employee who receives an additional academic degree other than the minimum academic degree required at hire, shall receive \$1000 for a bachelor's or master's degree and \$2000 for a doctorate degree. This amount will be added to their base salary upon successful completion of that degree. This amount will be added at the beginning of the subsequent contract year. The degree earned must be one that is mutually agreed upon by the College and the unit member.

If a member completes a doctorate while serving in the rank of Instructor they will receive an increase of \$7000 and will be promoted to the rank of Assistant Professor the following academic year.

- 12.2 To support and encourage investment in one's professional growth, a Faculty Association member who received additional certification directly related to teach in their core area will have \$500.00 added to base salary. This certification must be granted by a professional organization in the member's field and must be approved in advance by the Provost.

### **ARTICLE XIII - Promotion**

- 13.1 Promotions shall be at the sole discretion of the College consistent with the procedures herein.

13.2 Procedures for Promotions

- (a) Any employee wishing to have their name submitted for promotion purposes may request consideration for promotion from their supervisor by May 1. The supervisor shall transmit this request, with their comment, to the appropriate Vice President or Provost with copy to the employee.
  - (b) Each supervisor will transmit to the appropriate Vice President or Provost, the names of those individuals within their department whom they wishes to recommend for promotion.
  - (c) An employee who requests promotion, but who does not receive a recommendation for promotion from their supervisor and/or appropriate Vice President or Provost, shall have the opportunity to confer with their immediate supervisor and/or the appropriate Vice President or Provost, to discuss reasons for non-recommendation and shall, upon request, receive a written statement outlining the reasons for this non-recommendation.
- 13.3 Before being considered for promotion the length of time in current rank shall be:  
Instructor/Learning Lab Specialist and Technical Specialists I, a minimum of one (1) year;  
Assistant/Learning Lab Specialists and Technical Specialists II, a minimum of three (3) years;  
Associate/Learning Lab Specialists and Technical Specialists III, a minimum of four (4) years.
- 13.4 After reviewing the list of candidates, the President will submit their recommendations to the Board of Trustees. All candidates for promotion shall be advised of Board action within fifteen (15) days of the Board meeting.
- 13.5 An Instructor shall be automatically promoted to the rank of Assistant Professor after a maximum of four (4) years unless they have been notified that they will not receive continuing appointment. Any Instructor granted a continuing appointment shall automatically be promoted to the rank of Assistant Professor.
- 13.6 A Technical Specialist or Learning Lab Specialist I shall be automatically promoted to the rank of Technical Specialist or Learning Lab Specialist II after four (4) years unless they have been notified that they will not receive continuing appointment. Any Technical Specialist or Learning Lab Specialist I granted a continuing appointment shall automatically be promoted to the rank of Technical Specialist or Learning Lab Specialist II.

## **ARTICLE XIV - Insurance/Retirement**

### **14.1 Health/Dental/Vision Insurance**

- (a) The Employer shall maintain for the duration of this Agreement, health insurance with benefit levels substantially equivalent to those now in effect for bargaining unit employees hereinafter described. In the event the Employer changes insurance carriers or becomes a self insurer, the Association shall be notified not less than thirty (30) days in advance thereof and shall be advised of the terms of transition and be provided an opportunity to formally comment thereon.
- (b) Unit members will pay for 20% of health insurance premiums for both individual and family coverage.
- (c) Effective January 1, 2027, the College will make available the Gold or Platinum metal plans for all employees. Staff enrolled in the Classic Blue and PPO plans (as of December 31, 2026) must either transition to either the Gold or Platinum plan or accept a limitation on the College's premium contribution, which will be capped at the dollar amount paid toward premiums under the Platinum plan.
- (d) Effective January 1, 2025, all newly hired employees will only have the option to choose from the Gold, or Platinum metal plans available, upon hire, open enrollment, or a qualifying event.
- (e) The College's Supplemental Cap program will be available to all bargaining unit members who have switched to a metal plan through 2028. If the Classic Blue or the PPO is no longer offered by the Consortium, the parties will meet and discuss the premium and out of pocket equivalents benefit calculations under the Supplemental Plan. Supplemental HRA Plan will be maintained through 2028 or longer if available to other bargaining units and sunset at the later of these dates.
- (f) Prescription Co-Pay under the Excellus/BC/BS Plan (Classic Blue/PPO)  
Unit members will pay \$5 for generic prescriptions (Tier 1), \$20 for brand prescriptions (Tier 2), and \$35 for non-formulary prescriptions (Tier 3).
- (g) "Employee" as used in this section, shall be one with a minimum appointment of four (4) months who earns at least five thousand (5000) dollars annually or who works a regularly scheduled week of at least thirty (30) hours.
- (h) Dental and vision insurance programs are available through payroll deduction. The Employee contributes the full cost of the premium for either the individual or family plan.

### **14.2 Life Insurance**

The Employer will contribute \$4.50/month toward the premium cost of The Standard Life Insurance Company's group life insurance for participating employees.

#### 14.3 Income Protection (Long-term Disability Program)

The Employer will contribute \$8.50/month toward the premium of the existing College-sponsored income protection plan.

#### 14.4 Retirement

- (a) Full-time employees have the option of joining one of three retirement systems:
  - (1) New York State Employees' Retirement System
  - (2) New York State Teachers' Retirement System (If the Employee is a full-time teaching faculty or under an approved NYSTRS title.)
  - (3) Optional Retirement Program (ORP) – After a 366 day waiting period, the ORP allows employees the choice of one of the following funding vehicles (full-time employees only):
    - a. Fidelity
    - b. Metropolitan Life (MetLife)
    - c. Teachers' Insurance and Annuity (TIAA)
    - d. Variable Annuity Life Insurance Company (VALIC)
    - e. VOYA
- (b) Employees have thirty (30) days to designate one of the three retirement systems. The employee automatically becomes a member of the New York State Employee's Retirement System if no other decision is communicated to the Human Resources Department within thirty (30) days of employment.
- (c) After joining one of the three approved retirement systems, an employee cannot change to another system.
- (d) The Employer pays the total contribution to retirement for employees hired before July 1, 1976 and/or those hereafter employed who were members of one of the three approved systems prior to that date. Employees hired after that date contribute three (3) percent of their salary to the plan until they have a total of 10 years in the retirement system.
- (e) The Employer will contribute toward the retirement plan of a part-time employee who elects, pursuant to 14.4a, to join one of the above plans or who is already a member of one of the three approved systems.

#### 14.5 Retirement Health Insurance Payment Options

If the retiree satisfies the requirement(s) of their plan for continuance of benefits upon retirement or death, the College will pay the percentage of health insurance premiums required by the College Plan in effect at the time of retirement. The remainder of health insurance premiums on the plan in force at the time of retirement will be paid from a fund, not to exceed \$10,000, to be established with accumulated sick leave days as converted to dollars at the employee's daily rate of pay at the time of retirement.

Upon the death of the retiree, the College will continue to pay the percentage of health insurance premiums required by the Plan for the surviving spouse/designated partner of the retiree on the plan in effect at the time of death of the retiree. The retiree shall be given a complete statement of credits and costs before the decision on options is required. The employee shall receive an accounting of their fund by September 30 of each year. There shall be no monetary payment to retirees who choose not to participate in the College retirement health insurance.

#### 14.6 Voluntary Separation

(a) Eligibility

Employees at least 55 years of age with at least ten (10) years of full-time service (or equivalent) with the College shall be eligible for voluntary separation. An irrevocable notice of intent to exercise this option must be submitted in writing to the President by February 1 to be effective on the following September 1 of each year.

(b) Amount of Payment

A voluntary separation incentive equal to fifty (50) percent of the employee's salary as stated in salary notification received by each employee in the year that voluntary separation is requested shall be granted.

Age shall be determined as of January 1 of the year that voluntary separation is requested.

(c) Payment Options

Upon choosing voluntary separation the employee shall be entitled to an incentive payment as determined above. Written notification of how the employee would like to receive their payment must be received by the Human Resources Department at least thirty (30) days prior to when the payment is desired. The amount of money indicated by that payment may be paid to the employee (at their option) according to one of the following alternatives:

- (1) In the fiscal year following voluntary separation the employee may receive the incentive payment in one (1) to four (4) payment(s) at times designated by the employee over a period not to exceed three (3) calendar years.
- (2) Upon approval of the Provost/Vice President of Academic Affairs, members may teach a reduced load during their final year of service, with a corresponding reduction in salary.
- (d) Retiring members and their immediate families (spouse/designated partner and children) shall be allowed to participate in the tuition waiver program for five (5) years effective the first semester after the member retires. Tuition for courses offered by Tompkins



Cortland Community College will be waived excluding independent study courses. Registration shall take place by the first day of classes.

#### **ARTICLE XV - Reduction in Staff - Dismissal**

- 15.1 Upon determination by the College of a need to reduce staff, affected employees shall be given written notice in accordance with the following:
- (a) Not later than March 1 of the first academic year of service if the appointment expires at the end of that year; or if a one-year appointment terminates during an academic year, at least three months in advance of its termination.
  - (b) Not later than December 20 of the second academic year of service if the appointment expires at the end of that year; or if an initial extended appointment terminates during an academic year, at least six months in advance of its termination.
  - (c) Not later than December 20 of the third academic year of service.
  - (d) At least twelve (12) calendar months prior to the end of the appointment year for any year thereafter.
- 15.2 The President shall consult with the affected employee to explore possible alternative courses of action such as, but not limited to, retraining, inclusion of summer courses to complete loading, and filling a vacancy in the College.
- (a) Retraining

An employee identified by the President for layoff will consult with the Provost and Vice President of Academic Affairs, Vice President of Student Services or their designee at least twelve months prior to reassignment to develop an acceptable training plan. The resulting plan will be reviewed within thirty days of submission and must be approved by the employee and the Provost and Vice President of Academic Affairs or Vice President of Student Service. The training plan may include, but not be limited to, the following elements:

    - (1) Use of tuition reimbursement funds or other state or federal funds which may become available for training purposes and/or
    - (2) Release time up to the equivalent of 20 percent of the employee's normal workload for up to two academic years and/or
    - (3) Priority for sabbatical leave, as long as the employee has not had a sabbatical leave within the last four years, and/or
    - (4) Non-compensated leave of absence for training purposes for a period up to two years. During such non-compensated leave, the College will continue the same health benefits program.

(b) Voluntary Retirement in Lieu of Layoff

When a layoff unit includes two or more employees and is identified for layoff, a senior member eligible under the provisions of Section 13.5 may take voluntary retirement to avoid the need for layoff of a less senior member. In the case of two or more such eligible employees, the most senior has the right of first refusal.

An employee electing voluntary retirement shall receive 100 percent of the separation incentive as defined in Section 14.6.

(c) Involuntary Separation

An employee identified for layoff, and not eligible for retraining or early retirement, shall have a 20 percent reduction in base load for their final year of employment.

- 15.3 The order of layoff shall be: temporary employees, part-time employees, full-time employees, part-time employees on continuing appointment, and lastly, full-time employees on continuing appointment. Employees within these appointment categories shall be laid off in inverse order of seniority within a layoff unit. If seniority within the layoff unit is the same, rank is determinative. If seniority and rank are equal, seniority in rank is determinative.

(a) Seniority

Seniority in a layoff unit shall be granted for each year, or part thereof, during which the employee actually taught courses or served in a layoff unit for at least twelve (12) credits or nine (9) credits in two or more different courses within a layoff unit.

Non-Instructional employees shall be granted seniority in a layoff unit in which the employee performed at least 40 percent of their work load. Seniority in a layoff unit shall continue to accrue each year after an employee's load falls below the required minimum as described above. The maximum number of years of seniority that an employee can accumulate in a layoff unit while not working in that unit shall not exceed the number of years the employee has accumulated in that layoff unit while actually working in that unit.

Each year, an employee may accumulate seniority in up to two layoff units. However, the employee will continue to accumulate seniority in other layoff units in which they previously worked as described above. If an employee is unable to accumulate a year's seniority in any layoff unit because of the nature of their load, they shall accumulate a year's seniority in the layoff unit in which the largest percentage of the load falls.

Calculation of seniority for part-time employees shall be pro rata for the criteria described above and for accumulation within a layoff unit.

- (b) Employees will be granted actual seniority during a sabbatical leave in the unit(s) in which they taught or served immediately prior to the sabbatical leave.

(c) Procedure - When a bargaining unit member is identified for layoff, they shall be permitted to exercise their seniority rights in a layoff unit within which they have seniority. This shall be accomplished by bumping the least senior member of that layoff unit. An employee may exercise seniority rights in the two layoff units in which the employee has their greatest seniority.

(d) Layoff Units

- (1) Hotel and Restaurant Management  
Wine Marketing  
Culinary Arts
- (2) Chemical Dependency Counseling  
Criminal Justice  
  
Human Services
- (3) Accounting  
Business Administration  
International Business  
Sport Management  
Entrepreneurship  
Paralegal
- (4) Computer Applications  
Computer Information Systems  
Computer Science  
Computer Support Specialist
- (5) Construction & Environmental Technology  
Drafting  
Engineering Science  
Mechanical Technology
- (6) Mathematics
- (7) Astronomy  
Biology  
Biotechnology  
Chemistry  
Environmental Studies  
Geology  
Physics  
Sustainable Farming and Food Systems
- (8) Technical Specialist - Science Lab  
Laboratory Technical Coordinator

- (9) Nursing
- (10) Learning Lab Specialist - Nursing
- (11) Economics  
Geography  
History  
Political Science  
Women and Gender Studies
- (12) Anthropology  
Sociology
- (13) Education  
Early Childhood
- (14) Psychology
- (15) Interdisciplinary Studies  
Social Science
- (16) Fitness  
Health  
Outdoor Recreation  
Recreation Leadership  
Recreation Exercise Studies
- (17) Art  
Computer Graphics  
Graphic Design  
New Media  
Photography
- (18) English  
English as a Second Language  
Humanities  
Creative Writing
- (19) Reading  
ACAD  
Freshman Seminar
- (20) Foreign Languages  
International Studies

- (21) Communication and Media Arts  
Broadcast Production  
Digital Cinema
- (22) Collections Development and Data Acquisitions Librarian  
Librarian
- (23) Coordinator of Information Delivery Services
- (24) Coordinator of Advisement Services  
Coordinator of Career Development  
Coordinator of Transfer Services  
Student Success Advisor
- (25) Clinical Counselors  
Clinical Mental Health Counselor  
Placement/Transfer Counselors  
Psychological Education
- (26) PACE  
Coordinator of Pathways Program
- (27) Coordinator of Access & Equity Services
- (28) Coordinator of Tutorial and Accommodation Services
- (29) Coordinator of Global Partnerships and Programs
- (30) Coordinator of Diversity Education and Support Services
- (31) Director of Mental Health Services

- 15.4 Employees with continuing appointments who are laid off shall, for the period of two (2) academic years following layoff, have a right to be recalled to the position occupied prior to layoff or a position for which the employee is qualified. Recall shall be in inverse order of layoff. Notice of recall shall be in writing, forwarded by registered or certified mail addressed to the last address filed in the Human Resources Department of the College by the employee. If the employee fails to respond, in writing, within three (3) weeks of receipt of notice of recall indicating acceptance thereof [or within four (4) weeks of mailing thereof] the employee shall be deemed to have refused recall and the College shall have no further obligation to them. Upon recall from layoff, an employee will have restored all rights and privileges accumulated prior to layoff.
- 15.5 Before an employee on continuing appointment is laid off they shall be offered appointment to any existing vacancy or newly created position for which they are qualified.

15.6 During the remaining period of employment employees receiving layoff will be provided with the following:

- (a) Counseling as to unemployment benefits and other financial assistance available through local, state and federal agencies.
- (b) Job opportunities available.
- (c) Resume writing and reproduction.
- (d) Use of institutional facility/equipment to facilitate the job search.

15.7 Matters relating to reduction of staff (layoff) shall not be grievable or arbitrable except in issues involving a claim of seniority, benefits and/or procedures.

15.8 Dismissal/Discipline

- (a) Dismissal or discipline of an employee shall be for just cause; shall be subject to the grievance procedure provided herein, and may be initiated at Stage 3 within ten (10) work days of the receipt of written notice of discipline or dismissal.
- (b) In the processing of a grievance for dismissal or discipline, the burden of proof shall be upon the College. Within five (5) work days of the notice of dismissal/disciplinary action and at least ten (10) work days before the hearing at Stage 3, the College shall present detailed written charges to the dismissed/disciplined employee.
- (c) An employee may be suspended without pay for a period not to exceed thirty (30) calendar days pending the disposition of a grievance. Absent a grievance, discipline shall be limited to a thirty (30) calendar day suspension.

**ARTICLE XVI - Grievance Procedure**

Grievance Procedure Declaration of Purpose

The purpose of this procedure is to secure, at the lowest possible administrative level, equitable solutions to alleged grievances of the professional staff within the bargaining unit through procedures under which they may present grievances free from coercion, interference, restraint, discrimination, or reprisal.

1.1 Definitions

- 1.2 Grievance is a claim by any person or group of persons within the bargaining unit or the Association based upon any claimed violation, misinterpretation, misapplication, or inequitable application of the terms or provisions of this Agreement.
- 1.3 Supervisor shall mean any department chairperson, immediate supervisor, or other administrative or supervisory officer responsible for the area in which an alleged grievance arises.

- 1.4 President is the President of the College.
- 1.5 Association shall mean Tompkins Cortland Community College Faculty Association.
- 1.6 Aggrieved Party shall mean any person or group of persons within the bargaining unit or Association.
- 1.7 Human Resources shall mean the person directly responsible for administering the Human Resources Department.
- 1.8 Party in Interest shall mean any party named in a grievance who is not the aggrieved party.
- 1.9 Hearing Officer shall mean any individual charged with the duty of rendering decisions at any stage (including Stage 4 below, where the Hearing Officer is the Arbitrator) on grievances hereunder.
- 1.10 Day shall mean working days under this Agreement, excluding Saturdays, Sundays, and Holidays.
- 1.11 Deadline Date shall mean where deadline dates are used in the contract and the date falls on a Saturday, Sunday, or a holiday the action must be completed on the last work day prior to the deadline date.

## 2.1 Procedures

- 2.2 All grievances shall include the name and position of the aggrieved party; the provision(s) of this Agreement alleged to be violated; the date of and the alleged act or omission constituting the grievance; the date of filing; and a general statement of the nature of the grievance and the redress sought by the aggrieved party.
- 2.3 Except for informal decisions at Stage 1 (a) all decisions shall be rendered in writing at each step of the grievance procedure, setting forth findings of fact, conclusions, and supporting reasons therefore. Each decision shall be timely transmitted to the aggrieved party and the Association.
- 2.4 The preparation and processing of grievances, insofar as practicable, shall be conducted during the hours of employment. All reasonable effort will be made to avoid interruption of classroom activity and to avoid involvement of students in any phase of the grievance procedure.
- 2.5 The parties agree to facilitate any investigation which may be required and to make available such relevant documents, communications and records concerning the alleged grievance as may be requested by the grievant or their duly authorized representative.

- 2.6 An aggrieved party and any party-in-interest shall have the right at all stages of a grievance to confront and cross-examine all witnesses called against them, to testify and to call witnesses on their own behalf.
- 2.7 Any grievant has the right to have a representative(s) of their choice present at all stages of this grievance procedure excluding representatives of competing labor organizations.
- 2.8 No interference, coercion, restraint, discrimination, or reprisal of any kind at any time will be taken by any party hereto against the aggrieved party, and party-in-interest, any representative, or any other participant in the grievance procedure or any other person by reason of such grievance or participation therein.
- 2.9 Forms for filing grievances will be provided by the College. Nothing contained herein will be construed as limiting the right of the aggrieved to discuss the matter informally with any appropriate member of the administration and having the grievance informally adjusted provided the adjustment is not inconsistent with the terms of this Agreement, and the Association has been given an opportunity to be present at such adjustment and to state its view on the grievance. In the event that any grievance is adjusted without formal determination, pursuant to this procedure, while such adjustment shall be binding upon the aggrieved party and shall, in all respects, be final, said adjustment shall not create a precedent or ruling binding in future proceedings.

### 3.1 Time Limits

- 3.2 The time limits specified for either party may be extended only by mutual agreement.
- 3.3 No written grievance will be entertained, and such grievance will be deemed waived unless written grievance is forwarded at the first available stage within forty (40) days after the aggrieved knew or should reasonably have known of the act or condition on which the grievance is based.
- 3.4 If a decision at one stage is not appealed to the next stage of the procedure within the time limits specified, the grievance will be deemed to be abandoned and further appeal under this Agreement shall be barred.
- 3.5 Failure at any stage of the grievance procedure to communicate a decision to the aggrieved party, their representatives, and the Association within the specified time limit shall permit the lodging of an appeal at the next stage of the procedure within the time which would have been allotted had the decision been communicated by the final day.

### 4.1 Stages of Grievance Procedure

#### Stage 1:

- 4.2 The aggrieved party will discuss their grievance with their supervisor, with the objective of resolving the matter informally.



Stage 2:

- 4.3 If the grievance is not resolved informally, it shall be reduced to writing and presented to Human Resources. Within ten (10) days after the written grievance is presented to Human Resources, a decision shall be rendered thereon, in writing, and presented to the aggrieved party and the Association.

Stage 3:

- 4.4 If the aggrieved is not satisfied with the written decision at the conclusion of Stage 2 and wishes to proceed further, they shall, within ten (10) days, file a written appeal of the decision with the President, submitting copies of the decision with the appeal.
- 4.5 Within ten (10) days after receipt of the appeal, the President, or a duly authorized representative, shall hold a hearing with the aggrieved and/or their representative and all other parties-in-interest.
- 4.6 The President or a designated representative shall render a decision in writing to the aggrieved, and the aggrieved's representative within ten (10) days after the conclusion of the hearing.

Stage 4:

- 4.7 If the Association is not satisfied with the decision at Stage 3 and wishes to proceed further the Association may, within ten (10) days of receipt of the decision of Stage 3, submit the matter to arbitration by written submission to the American Arbitration Association with copy to Human Resources. The parties will be bound by the Voluntary Arbitration Rules and Procedures of the American Arbitration Association in the selection of an arbitrator in the hearing and all matters related thereto.
- 4.8 The Arbitrator's decision will be in writing and will set forth their findings of fact, reasoning, and conclusions.
- 4.9 The Arbitrator shall have no power or authority to add to, subtract from or modify the express provisions of this Agreement or to make any decision which requires the commission of an act prohibited by law.
- 4.10 The decision of the Arbitrator shall be final and binding upon all parties.
- 4.11 All costs for the services of the arbitrator, including expenses, if any, will be borne equally by the College and the Association.

## **ARTICLE XVII - Miscellaneous**

### **17.1 Tuition Waiver**

Tuition for all courses offered by Tompkins Cortland Community College will be waived for all employees (full-time and part-time) and their immediate families (spouse/designated partner and children). Only persons employed by the College for more than one (1) year shall be eligible.

Registration shall take place by the first day of classes.

### **17.2 Health Insurance Payment for Non-Use**

Any employee who has not enrolled in the health insurance plan shall receive a \$1,000 payment after each 12 consecutive month period, upon written notification and proof that they have health insurance coverage elsewhere.

An informational sheet and counseling will be available for all who elect not to enroll in health insurance. The waiting period to later enroll in the health insurance plan will clearly be specified. Full coverage is insured if an employee later elects to enroll in the health insurance plan. Any employee is eligible for the rebate upon submission of a health insurance waiver form. Appropriate forms will be available at the Office of Human Resources.

17.3 The College will provide a copy of the collective bargaining agreement to each bargaining unit member now or hereafter employed. Evaluation forms, while a part of the contract, will not be included in the distributed copy, but will be available in the Human Resources Department and the Library.

17.4 Physical examinations which may be required subsequent to employment shall be conducted by a specialist agreeable to the College and Association and be paid for by the College.

17.5 The Association and the College agree there will be no smoking in the building contingent upon agreement by other employee groups and the Board of Trustees.

17.6 The College will provide parking in a lot designated for use by faculty and staff only, during the hours of 7:30 am and 4:30 pm. Lot #6 is designated for this purpose.

17.7 Employees shall comply with the College regulations and shall support College efforts to achieve compliance therewith.

17.8 The College will make a reasonable effort to make support services available to employees.

17.9 Employees shall be required to notify their supervisors of their absences and the reason therefore.

17.10 Employment at the College shall be considered the basic employment of all full-time bargaining unit members and each shall limit such other outside activities so as not to impair their educational effectiveness.

17.11 Individual personnel files shall be deemed confidential insofar as such practice is consistent with applicable laws. A bargaining unit member shall have the right to review their own personnel file (excluding confidential, pre-employment references), at any reasonable time, upon written request made to the Human Resources and to provide written comment as to any material therein contained. Said review shall take place in the Human Resources Department, or in any alternative location designated by the President, during the normal business hours of the College. A representative of the bargaining unit member's own choosing may accompany them.

17.12 Materials appropriate for copyright and all patentable inventions produced by employees utilizing College time and/or resources shall belong to the College. The College shall make application for all copyrights or patents thereon within six (6) months of the completion or final revision of the work. Failure to do so will waive the College's rights to such copyright or patent and all rights to copyright or patent the material shall revert to the originators.

Prior to commencement of activities to develop materials, which may subsequently be copyrighted or patented, the employee will transmit a statement to the President of the College describing in detail the intent and the specifics of the project. Within twenty (20) days of receipt of such statement, the President will transmit to the employee the restrictions that the College will impose on the employee's research. Failure of the College to indicate any restrictions on the employee's research will automatically waive the College's rights to such copyright or patent.

17.13 This Agreement constitutes the entire agreement between the College and the Association. During its life neither party will be obligated to collectively negotiate with respect to any subject or matter whether or not covered herein.

17.14 This Agreement may be amended or supplemented only by further written agreement by the Parties.

17.15 All terms and conditions of the Agreement will remain in effect to the date of termination of this agreement with the intent to open discussions of future Agreements to commence on or about February 1, 2027.

17.16 Any unit member who engages in international travel on behalf of the Global Initiatives Office will be compensated for both travel days and days in another country when those days occur either during an off-contract period or on a weekend during the Fall or Spring semester. The compensation for such a day will be at the member's non-instructional rate for a maximum of 7.5 hours per day.

17.17 Definitions

ACADEMIC YEAR	As determined by the College, to be from the first day of classes in the fall semester to the last day of examinations in the spring semester.
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ANNIVERSARY DATE	The date of an employee's appointment to a full-time or part-time position, as defined by this Agreement, at the College.
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ASYNCHRONOUS WEB-BASED  
DISTANCE LEARNING  
COURSE

Any course taught via the Internet or e-mail that is available continuously to enrolled students during the semester the course is offered. Lectures, reading, assignments and student work are exchanged electronically.

CALENDAR YEAR

January 1 to December 31.

CONTRACT YEAR

For this Agreement, contract year and appointment year will be APPOINTMENT YEAR

DAY

The “day” shall be considered a work day, excluding Saturday, Sunday, or Holidays, unless otherwise stipulated.

DEADLINE DATE

Where deadline dates are used in the contract and the date falls on a Saturday, Sunday, or a holiday, the action must be completed on the last work day prior to the deadline date.

DESIGNATED PARTNER

A domestic partnership shall exist between two (2) persons if the following is true:

- A. The persons are not related by blood closer than would bar marriage in the State of New York.
- B. Neither person is married.
- C. The persons are eighteen (18) years of age or older.
- D. They intend to live together and are committed to the care and support of each other.
- E. The persons declare that they are each other’s sole domestic partner.
- F. The persons are not in a relationship solely for the purpose of obtaining fringe benefits at the College.
- G. The persons agree to notify the College of any change in the status of their domestic partnership.
- H. The persons complete an Affidavit of Domestic Partnership.

DISTANCE LEARNING  
COURSE

Any course offered and taught for credit via electronic media in which the instructor is physically separated from their students in time and/or space.

EMPLOYEE

Individuals covered by this Agreement.

SYNCHRONOUS CLASSROOM-  
BASED DISTANCE LEARNING  
COURSE

Any course taught using interactive media such as television and video camera to link separated classrooms. Electronic transmissions link classrooms during specific time periods throughout a semester.

## **ARTICLE XVIII - Distance Learning**

- 18.1 Participation in any Distance Learning course is voluntary on the part of the faculty. However, in the event that a faculty member's standard load cannot be filled due to a lack of courses which the faculty member is qualified to teach, Distance Learning courses which the faculty member is qualified to teach may be assigned to fill the standard load (unless other non-teaching options are agreed to by both the affected faculty member and the College).
- 18.2 A Distance Learning section is credited to a faculty member's total load the same as any non- distance learning section of the same course.
- 18.3 The College shall provide appropriate and timely training for faculty and staff involved in Distance Learning activities. Faculty and staff will be trained in the technology, special skills and methods necessary for instruction in the Distance Learning environment. All costs associated with such training shall be paid for by the College.
- 18.4 Compensation
- The compensation for developing asynchronous on-line course methodology for a course never before offered on-line will be \$3,100 for a three-credit course the first time a faculty member does so and \$2,350 every time thereafter. These figures will be prorated for courses that are other than three credits. These figures will increase in subsequent years by the same percentage as the range movement of faculty salaries.
- 18.5 The College will own the intellectual rights to the master course template, while the faculty member retains the rights to materials that are particular to each individual class section. Materials designed for, or resulting from, Distance Learning initiatives shall not be sold by the College. For two (2) years, the originating instructor has the first right of refusal to train subsequent instructors to teach all sections of the Distance Learning course they have developed. The master course template will contain course information documents for distance courses.
- 18.6 This agreement presumes that the College continues to use the platforms for on-line courses that are currently in effect. Should that change, the College and the Faculty Association agree to revisit this issue .
- 18.7 Evaluation of Distance Learning Courses

As mutually agreed upon by the College and the Faculty Association, evaluation of faculty members teaching Distance Learning courses shall follow the same procedures and practices that apply to regular classroom courses. Electronic transmissions of course materials, lectures or chat groups will not be monitored by the College except for purposes of evaluating the faculty member according to the standard procedures.

## **ARTICLE XIX – Department Chairs and Community Coordinators**

### 19.1 Community Coordinators

Academic Communities shall be determined by the Provost's Office, and each community will have one (1) Community Coordinator.

Community Coordinators shall receive a \$1800 stipend in the Fall semester and a \$1800 stipend in the Spring semester.

Community Coordinators shall perform the following duties:

- Act as liaison with key groups (admissions, communications/marketing, College Foundation, CollegeNow) to advise on the promotion and marketing of programs associated with the Academic Community
- Organize and lead two meetings a semester with all faculty in the Community to discuss curriculum, pedagogy, advising, professional development, policy, and matters of faculty-interest.
- Represent community at open houses, orientation, and other events designed to educate students about academic communities.
- Meet with other Community Coordinators, Chairs in the community, and the Provost to discuss community developments and Guided Pathways work.
- Attend President's Cabinet meetings, 4 per semester
- Provide an Academic Community Annual Report using the template provided by the Provost's Office, noting highlights from the current academic year and recommendations for the coming academic year. This report shall be due no later than August 1.

### 19.2 Department Chairs

Each Academic Community shall have up to three (3) Department Chairs with a total of twelve (12) across all communities.

Chair positions shall be created as equitably as possible, considering typical number of sections, adjunct professors, and programs. The chair structure for Fall 2022 shall be created by mutual agreement of the College and the Association, and any subsequent changes must be approved by mutual agreement of the College and the Association.

Department Chairs shall receive a twelve (12) credit hour (CHE) release per year to be divided between the Fall and Spring semesters in a manner mutually agreeable to the Provost and the chair.

The Nursing Department Chair/Coordinator shall receive 1 fifteen (15) credit hour (CHE) release per year to be divided between the Fall and Spring semesters in a manner mutually agreeable to the Provost and the chair.

Department Chairs shall perform the following duties related to the programs, courses, and disciplines in their area in consultation with the Provost's Office:

- Organize and lead associated programs and course meetings, at least four (4) a semester to discuss curriculum, assessment, teaching practices, Guided Pathways work, etc.

- Confer with Provost and faculty in associated areas on course substitution requests and course waivers.
- Act as point person for questions and as a mentor for adjunct faculty teaching in associated programs/courses.
- Conduct at least two teaching observations per semester of adjunct teaching faculty in associated programs/courses per semester. Additional observations beyond two per semester would be compensated at rate of \$175 per observation. This rate would also apply to any non-chair faculty who voluntarily agree to observe adjunct teaching faculty at the request of the Provost's Office.
- Work with Provost's Office and faculty curriculum to facilitate development, including new course creation and Master Course Syllabus. Eligibility for this work will be in descending order of the author of the original Master Course Syllabus, followed by members of the bargaining unit who have taught a section of the course within the last two academic years (including summer), in order of seniority. If no other eligible member of the bargaining unit volunteers for this assignment, it will be the Chair's responsibility to perform it at the rate listed above.
- Review and organize the process for Master Course Syllabus revision. Compensation for the actual work of revising a Master Course Syllabus will be at the rate of \$75 per Master Course Syllabus. Eligibility for this work will be in descending order of the author of the original Master Course Syllabus, followed by members of the bargaining unit who have taught a section of the course within the last two academic years (including summer), in order of seniority. If no other eligible member of the bargaining unit volunteers for this assignment, it will be the Chair's responsibility to perform it at the rate listed above.
- Review Section Syllabi of associated courses each semester to ensure they are aligned with the Master Course Syllabus and contain the appropriate required information. The Provost's Office will follow up with the faculty members about inconsistencies and missing information by the end of the semester in which the review was completed.
- Provide relevant information as it pertains to the scheduling process of faculty within the department, including relevant changes and updates to courses.
- Coordinate scheduling and adjunct teaching assignments of associated courses with the Provost's Office based on an annual calendar of deadlines determined by the Provost's Office.
- Assist Provost's Office in adjunct hiring, including consultation on APOs, candidate review, and identifying needs for adjunct hiring in associated areas.
- Chairs will be asked to monitor e-mail when off contract once every two weeks and respond to Provost's Office requests about urgent adjunct staffing needs; if needed to take part in hiring interviews when off-contract, faculty shall be paid a \$100 stipend for each open position. This work may be done remotely. See 9.14
- Organize and track associated advisory boards.
- Organize and track budget within associated areas, including allocating expenses and determining budget needs.
- Organize and coordinate assessment of associated programs and courses in consultation with the Assessment Chair.

Department Chairs shall be required to submit the following reports by no later than August 1st of each year:

- Starting in the Fall 2025, the Provost's Office will provide a calendar of deadlines and meetings, a clearly stated outline of required work, meeting documents; and instructions.
- The Calendar should be completed before the end of each semester for the next semester.

- The Provost's Office will provide training on how to analyze data and construct accurate and relevant data narratives for Chair reporting and program reviews.
- One Annual Chair Report for their area, which is inclusive of all programs and associated courses, to be submitted using the template and format designated by the Provost's Office. The Chair report shall include the assessment of at least one Program Learning Outcome in each associated program. The chair report shall also include course-level assessment not covered by Program Assessment or SUNY General Education Assessment for associated areas.
- One curriculum map, updated as needed, per associated program, using the template provided by the Provost's Office.
- One Department Assessment Report aligning PLO's to the ILO assessment schedule.
- One Program Review per two-year Department Chair term.

The College and Faculty Association shall work together to create the templates for Annual Chair reports and the Comprehensive Program Review.

### 19.2b Comprehensive Program Review

Each Department Chair shall be responsible for one program review per two-year term. In the case where additional program reviews need to be submitted to meet the 5-year rotation requirement, these shall be assigned according to the following criteria and paid at a 3 CHE equivalent:

- First to faculty with degrees/credentials in a field directly relating to the program under review. If there is more than one applicant, then seniority will be applied.
- Second to faculty in the department in which the program resides.
- Third to faculty in the community in which the program resides.
- If there are no volunteers from the above groups, the responsibility of writing the report will fall on the current Department Chair.

### 19.3 Eligibility, Selection, Term, and Training

#### **Eligibility**

Department Chair positions are voluntary positions and open to the following individuals:

- First to all full-time teaching faculty members who teach a course associated with a specific department chair position
- Second to all other full-time faculty teaching in an Academic Community, if no members of the specific department apply.
- Third, to any full-time teaching faculty member, if no one from the department or Academic Community apply.

Community Coordinators are open to the following individuals:

- First, to all full-time faculty teaching in an Academic Community.
- Second, to any full-time teaching faculty member.
- Third, to any full-time faculty member.



The Assessment Chair position is open to the following individuals:

- First, to any faculty member of the Assessment Committee who has served in the past two (2) years.
- Second, to any faculty member who has served on the Assessment Committee at any time previously.
- Third, to any full-time faculty member.

## **Selection**

Candidates for any chair or coordinator position may apply using the format and the timeline created by the Provost's Office. The candidates will be asked to provide a summary of their qualifications for the position and their reasons for applying. The Provost's Office will have discretion to choose candidates based on the following criteria:

- Priority will be given to candidates with leadership experience, including work with assessment, curriculum, mentoring, special projects, and other related college service. Special consideration will be given to those who have performed relevant recent activities within the previous two (2) to three (3) years
- In the event that more than one candidate has relevant, recent experience, then seniority shall be a determining factor.

Unsuccessful applicants will be informed as to why they were not chosen for the position.

## **Term**

Each chair and coordinator will serve for two years, with the possibility to serve for an additional two years. Current chairs will submit their interest in being renewed in writing by April 1 in the second year of their term. Renewal decisions will be based on all duties being performed by the chair in a timely and satisfactory manner as determined by the Provost's Office. After four (4) years of consecutive service, the position will be opened for any other members of the department to apply. In cases where no other faculty are interested, then additional renewal of terms will be considered.

A member who picks up a chair contract mid-cycle shall not have the term of that contract counted against their ability to serve another term consecutively. Conversely, the chair who stepped down shall have the full term counted towards their eligibility. For example, if a chair must step down after 1 year of a 2 year contract, the person who replaces them shall simply be finishing the term of the other member. The replacement chair shall be eligible to serve in the next cycle and then be eligible for renewal in the subsequent cycle.

## **Chair transition and training**

When a new chair is taking over a department, the former chair will be provided a 1-credit stipend during the Fall semester to help ease the transition and act as a mentor. These mentorships will require regularly scheduled meetings between the former and new chair. The former and new chair may waive the 1-credit stipend and mentorship.

The Provost's Office will meet chairs on a regular basis, and meetings with new chairs will incorporate training and assistance in the first year.

#### 19.4 Assessment

##### **Assessment Chair**

The Chair of the Assessment Committee shall receive a six (6) credit hour (CHE) release per year to be divided between the Fall and Spring semesters in a manner mutually agreeable to the Provost and the chair.

The Assessment Chair shall perform the following duties in consultation with the Provost's Office:

- Chair the Assessment Committee
- Organize SUNY General Education Assessment on a 4 year cycle, assessing 3 of the 12 categories/competencies each year, including an annual report, using a template created by the Provost's Office in consultation with the Assessment Chair.
- Provide support to program chairs on assessment of Program Learning Outcomes and Program Review, including documentation of best practices.
- Provide support to course chairs on assessment of courses
- Assist Provost's Office in planning and implementation of "Assessment Days" to be held in the pre-semester contract days before Fall and Spring Semester and/or on Fall Day and Mid-Winter Day

##### **Assessment/Expertise Stipend**

All teaching faculty not currently serving as Chairs (and appropriate Academic Professional Faculty at the discretion of the Provost's Office) shall be paid an annual stipend of \$1000 to take part in assessment work to support the work of Chairs.

To receive the stipend, faculty are expected to:

- Support the Chair in PLO assessment and in Program Review in programs in which the faculty member teaches courses.
- Support the Chair in assessment of courses they teach
- Provide content expertise to help support chair-related work
- Support the Assessment chair in Gen Ed assessment in areas of the faculty member's expertise.
- Take part in activities such as Assessment Day and faculty/community meetings organized around assessment.

##### **Assessment Data**

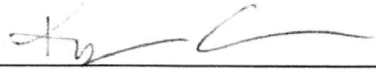
Faculty shall provide assessment data for each class taught using the form determined by the Provost's Office.

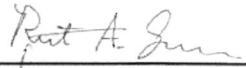
#### 19.5 Index Point Compensation

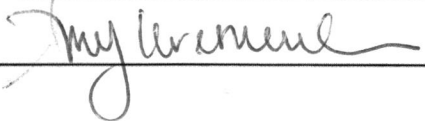
Compensation based on points shall be determined by multiplying a compiled index times \$119.5. As of August 15, 2022, the amount of the stipend will be increased annually by the same percentages as base salary.

**CONTINUATION ITEMS**

The Parties agree to continue to discuss parity in lab credit hours and the College's Health Care Expense Savings Plan.

For the Association:  Date: 6/5/25

For the Association:  Date: June 16, 2025

For the College:  Date: 6/17/25