TOMPKINS CORTLAND COMMUNITY COLLEGE

Board of Trustees Meeting Agenda
November 19, 2026 at 5:30 p.m.
Zoom Link

1. **Call to Order**
2. **Roll Call**
3. **Welcome Guests**
4. **Approval of Agenda***
5. **Public Comment****
6. **Approval of October 16, 2026 Board of Trustees Meeting Minutes***
7. **Presentation:** Presentation on the Draft Policy on Artificial Intelligence by the TC3 Task Force on Artificial Intelligence.

8. **Chair's Report**
   a. Middle States Accreditation Board Reflections

9. **Treasurer/CFO Report**
   a. Monthly Financial Statements Ending 9/30/26
   b. Finance and Audit Committee Report
   c. Long-term Financial Plan – FY2026-27 to FY2031-32*
   d. Draft Annual Financial Statements ending 8/31/26

10. **Student Trustee's Report**

11. **President's Report**
    a. Vice President Reports
    b. Middle States Accreditation Timeline and Next Steps
    c. Resolution to Discontinue New Media A.S.*
    d. Resolution to Discontinue Photography A.S.*
    e. Resolution to Deactivate Digital Cinema A.S.*

12. **Affiliate Updates**
    - New York Community College Trustees (NYCCT)
    - Campus Governance
    - TC3 Foundation

13. **County Liaison Update**
    - Cortland County
    - Tompkins County

14. **Adjournment***

Informational Items

- NYCCT November 2026 Board Chair Update
- President's Annual Report to SUNY Chancellor

Calendar Items

- December Graduation Celebration, December 4, 2026 at 6:00pm, in the Gymnasium
- Board of Trustees Meeting, December 17, 2026

***Board vote required**

****Public comment:** **Provision is made at this point in the agenda for citizens of the College community to make comments regarding any agenda item to be discussed at that meeting. Citizens will not be recognized at any other time except at the request of the Chairperson after approval for such recognition by a unanimous vote of the Trustees in attendance. No person, not a member of the Board, shall speak for more than five (5) minutes without specific approval of a majority of the Trustees. The minutes shall show that privilege of the floor was granted and shall include a brief statement of the subject matter presented.**

TOMPKINS CORTLAND COMMUNITY COLLEGE

Minutes

Minutes

October 15, 2026
Open Session at 5:30 p.m.

Present: Roxann Buck, Dean Corbin, Sue Dale-Hall, Judy Davison, Jose Leon, Schelley Michell-Nunn, Lisa Perfetti

Excused: Frank Kruppa, Matt McSherry, Seth Peacock

Staff: John Geer, Penny Howard (v), Amy Kremenek, Nancy Murphy, Rob Palmieri, Don Perkins, Kelly Tobin, Aaron Tolbert

1. **Call to Order:** Meeting was called to order at 5:32 p.m. by Chair Dale-Hall.

2. **Roll Call:** Ms. Murphy called roll.

3. **Welcome Guests:** Chair Dale-Hall welcomed Tiffany Parker, a member of the Foundation Board.

4. **Approval of Agenda:** Ms. Buck moved to approve the agenda, seconded by Mr. Corbin, motion approved unanimously.

5. **Public Comment:** There was no public comment.

6. **Approval of September 24, 2026 Board of Trustees Meeting Minutes:** Ms. Davison moved that the minutes from the September 24, 2026 meeting be approved as submitted; seconded by Ms. Schelley-Nunn, motion approved unanimously.

7. **Chair's Report:**

a. Selection of 2027 Board Retreat Date: Chair Dale-Hall reviewed the proposed Friday dates of August 6, 13, and 20, 2027, for the Board Retreat. No scheduling conflicts were identified at this time. No date was finalized.
b. Board-Foundation Successor Memorandum of Agreement Update: Drafts with proposed edits have been shared with the Foundation. A follow-up meeting will be scheduled to meet jointly, review and finalize.
c. NYCCT Webinar: Federal Earmarks Webinar Participation: The Clerk to the Board will track Trustees who participated for the purpose of Middle States, Standard 7.
d. ACCT Board Responsibilities was provided as a resource of Trustees roles and responsibilities as Board Members.

8. **Treasurer/CFO Report:**

a. Update on Year-end Close Process : Ms. Howard, Interim VP of Finance, reported that the department is working to reconcile all fiscal accounts by mid-November to have auditable financial statements for the auditors.
b. 2026-27 Operating & Capital Budget: The Capital Budget request was approved by Tompkins County October 6, requests are now processing through Counties and SUNY.

9. **Student Trustee's Report:** Mr. Leon announced the Student Government Association President and VP of Finance have stepped down; there will be a special election for their replacements. Students have expressed a need for greater clarity regarding administrative leadership roles and appropriate points of contact for various situations. Mr. Leon is engaging with students interested in learning more about the truck driving course offered on campus. He intends to initiate additional dialogue with college leadership to address students' questions and concerns.

10. **President's Report:** President Kremenek announced the approval of the Cybersecurity degree, Reconnect eligible, marketed for the spring semester. We have received funding from SUNY to build a Cybersecurity lab for new computers with its own server. In addition, adult learners (25-55) who have already earned a college degree are now eligible for the Reconnect program.

a. College Governance Structure – President Kremenek reviewed the College Governance Structure enclosed in the packet.
b. Middle States preparation and training – A virtual preparation session for the Middle States accreditation process is scheduled for October 22.
c. Resolution to Discontinue Culinary Arts A.A.S. – Ms. Davison moved to discontinue the Culinary Arts A.A.S.; seconded by Ms. Buck; motion carried unanimously.
d. 2027 Advocacy Planning – President Kremenek provided an update on conversations with Congressman Riley's office and the initial planning efforts to develop advocacy proposals for spring 2027.

11. **Policies**

a. Resolution on Signature Authority Policy: Ms. Perfetti moved the Signature Authority Policy be approved as submitted; seconded by Ms. Davison; motion carried unanimously.
b. Resolution on Conflict of Interest Policy: Ms. Buck moved the Conflict of Interest Policy be approved as submitted; seconded by Ms. Michell-Nunn; motion carried unanimously.

12. **Affiliate Updates**

- New York Community College Trustees (NYCCT): Ms. Buck is looking for someone to attend the NYCCT Spring Annual meeting at Finger Lakes Community College on her behalf.
- Campus Governance: No report .
- TC3 Foundation: Chief Advancement Officer and Executive Director of the TC3 Foundation Kelly Tobin, reported on the purchase of Blackbaud's financial platform, which will unify scholarship management, financial operations, and donor stewardship within a single

platform. She also reported that the annual Retiree Breakfast was held on October 2, welcoming 20 guests.

13. **County Liaison Update**

- Cortland County: Mr. Reed shared Cortland County is in the middle of its budget development process and is working to address an $800,000 revenue shortfall. The proposed budget includes a 5.5% increase to the tax levy. County officials are hearing from departments regarding rising operational costs and the factors contributing to increased expenses. Workforce development continues to face challenges, including an 18% funding reduction to its board. The County is working to provide support amid these funding pressures. Additionally, the closure of Grand Union is expected to impact 40 positions.
- Tompkins County: Mr. Wakeman shared Tompkins County has been working through budget season and has developed a draft budget that includes a 7.69% increase in the tax levy, with a projected tax rate increase of approximately 7%. He recognized Greg Mezey for developing a creative approach to identifying capital funding opportunities for TC3. He also referenced the issues concerning Cornell and Communications: Concerns were raised regarding communication surrounding Cornell University matters at the county level, including the use of executive sessions and the need for procedural changes.

14. **Adjournment:** Mr. Leon moved that the meeting be adjourned at 6:41 p.m.; seconded by Mr. Corbin, approved unanimously.

Nancy C. Murphy
Clerk to the Board of Trustees
Tompkins Cortland Community College

TOMPKINS CORTLAND COMMUNITY COLLEGE

Financial and Budget Update

	2026-27 Modified Budget	2026-27 Actual	2026-27 Unexpended Balance	2026-27 Unexpend %	2025-26 Total Exp PY	2025-26 To Date PY
Instruction						
Personal Services	7,214,449	427,723	6,786,726	5.9%	7,525,856	449,048
Equipment			0	0.0%	834	
Contractual Expenses	111,035	62,548	48,487	56.3%	527,020	48,871
Employee Benefits	3,954,558	210,531	3,744,027	5.3%	3,650,876	239,821
Total Instruction	11,280,042	700,803	10,579,239	6.2%	11,704,585	737,740
Academic Support						
Personal Services	1,603,100	84,477	1,518,623	5.3%	1,679,885	75,696
Contractual Expenses	81,330	22,877	58,453	28.1%	158,953	13,880
Employee Benefits	877,500	42,239	835,261	4.8%	818,401	42,521
Total Academic Support	2,561,930	149,593	2,412,337	5.8%	2,657,238	132,097
Libraries						
Personal Services	557,401	34,042	523,359	6.1%	607,466	27,324
Contractual Expenses	197,660	33,410	164,250	16.9%	239,352	61,517
Employee Benefits	316,697	17,021	299,676	5.4%	295,095	13,566
Total Libraries	1,071,758	84,473	987,285	7.9%	1,141,912	102,406
Student Services						
Personal Services	2,384,721	119,217	2,265,504	5.0%	2,461,752	112,187
Equipment			0	0.0%	42,637	
Contractual Expenses	399,295	45,585	353,710	11.4%	705,579	89,243
Employee Benefits	1,281,139	62,051	1,219,088	4.8%	1,204,823	57,987
Total Student Services	4,065,155	226,853	3,838,302	5.6%	4,414,790	259,418
Maintenance and Operations						
Personal Services	2,477,607	45,840	2,431,767	1.9%	2,548,931	39,705
Equipment	315,477		315,477	0.0%	5,903	
Contractual Expenses	1,104,274	40,111	1,064,163	3.6%	1,339,814	26,956
Employee Benefits	1,287,404	23,170	1,264,234	1.8%	1,239,724	20,103
Total Maintenance and Operations	5,184,762	109,121	5,075,641	2.1%	5,134,371	86,764

	2026-27 Modified Budget	2026-27 Actual	2026-27 Unexpended Balance	2026-27 Unexpend %	2025-26 Total Exp PY	2025-26 To Date PY
Institutional Support						
Personal Services	1,533,800	76,414	1,457,386	5.0%	1,738,295	90,615
Contractual Expenses	1,257,403	(3,656)	1,261,059	(0.3%)	993,518	41,370
Employee Benefits	905,986	38,207	867,779	4.2%	843,578	39,952
Total Institutional Support	3,697,189	110,964	3,586,225	3.0%	3,575,391	171,938
General Institutional Services						
Personal Services	1,487,089	100,655	1,386,434	6.8%	1,685,138	86,857
Equipment			0	0.0%	31,296	7,303
Contractual Expenses	1,778,882	104,570	1,674,312	5.9%	2,148,122	127,479
Employee Benefits	874,559	50,328	824,231	5.8%	816,237	43,854
Total General Institutional Services	4,140,530	255,553	3,884,977	6.2%	4,680,793	265,493
Scholarships &Awards						
Student Services		125,593	(125,593)	0.0%	286,484	53,830
Academic Support	3,040,000	915,768	2,124,232	30.1%	3,676,568	1,013,807
Total Scholarships & Awards	3,040,000	1,041,361	1,998,639	34.3%	3,963,052	1,067,637
Total Appropriations before adjustments	35,041,366	2,678,721	32,362,645	7.6%	37,272,134	2,823,492
Adjustments to Budget						
Total Appropriations after Adjustments	35,041,366	2,678,721	32,362,645	7.6%	37,272,134	2,823,492

	2026-27 Modified Budget	2026-27 Actual	2026-27 Unexpended Balance	2026-27 nexpend %	2025-26 Total Exp PY	2025-26 To Date PY
Personnel	17,258,167	888,368	16,369,799	5.1%	18,247,323	881,433
Equipment	315,477	0	315,477	0.0%	80,669	7,303
Contractual	4,929,879	305,445	4,624,434	6.2%	6,112,357	409,315
Scholarship & Awards Offset	3,040,000	1,041,361	1,998,639	34.3%	3,963,052	1,067,637
Fringe Benefit	9,497,843	443,547	9,054,296	4.7%	8,868,733	457,804
	35,041,366	2,678,721	32,362,645	7.6%	37,272,134	2,823,492

	2026-27 Modified Budget	2026-27 Actual	2026-27 Unexpended Balance	2026-27 Unexpended %	2025-26 Total Exp PY	2025-26 To Date PY
Retirement Incentive Costs	135,798	33,464	102,334	24.6%	150,532	6,250
HRA Retiree Benefits	104,940	4,113	100,827	3.9%	95,296	4,010
State Employee's Retirement	1,772,060	66,606	1,705,454	3.8%	1,665,602	121,988
State Teacher's Retirement	212,105	12,496	199,609	5.9%	192,612	15,429
Optional Retirement Fund	998,208	57,992	940,216	5.8%	911,633	22,148
Social Security	1,451,257	62,429	1,388,828	4.3%	1,362,708	75,093
Worker's Compensation	96,226	424	95,802	0.4%	87,382	10,991
Disability Insurance	10,684	753	9,931	7.0%	9,702	137
Hospital and Medical Insurance	3,082,315	234,000	2,848,315	7.6%	2,803,045	238,000
Post Retirement Health Insurance	1,585,731	120,000	1,465,731	7.6%	1,440,000	120,000
Employee Tuition Benefits	129,579	55,774	73,805	43.0%	117,670	24,612
Life Insurance	10,800	749	10,051	6.9%	9,808	746
Miscellaneous	2,296		2,296	0.0%	2,085	
Unemployment Insurance	7,408	21,879	(14,471)	295.3%	6,727	
Total Employee Benefits	9,599,407	670,678	8,928,729	7.0%	8,854,802	639,404

	Modified Budget 2025-26	Revenues to Date 2025-26	Unrealized Balance 2025-26	Unrealized % 2025-26
Student Revenue				
Core Tuition				
Fall	3,963,712	4,198,571	(234,859)	105.9%
Spring	3,511,304	4,009,187	(497,883)	114.2%
Winter	143,032	141,915	1,117	99.2%
Summer	625,420	823,033	(197,613)	131.6%
Nonresident Tuition	813,600	959,245	(145,645)	117.9%
Student Fee Revenue	982,033	1,102,329	(120,296)	112.2%
Total Core Student Revenue	10,039,101	11,234,279	(1,195,178)	111.9%
Concurrent Enrollment Tuition	3,200,000	3,676,107	(476,107)	114.9%
Total Student Revenue	13,239,101	14,910,386	(1,671,285)	112.6%
Government Appropriations				
New York State	9,384,444	10,174,866	(790,422)	108.4%
Local Sponsors	4,882,882	2,957,362	1,925,520	60.6%
Appropriated Cash Surplus	28,515	28,515	0	100.0%
Charges to Other Counties	5,800,000	5,322,203	477,797	91.8%
Total Govt Appropriations	20,095,841	18,482,946	1,612,895	92.0%
Other Revenues				
Service Fees	96,040	158,368	(62,328)	164.9%
Interest Earnings	9,007	7,074	1,933	78.5%
Rental of Real Property	11,035	11,379	(344)	103.1%
Contract Courses	25,031	17,702	7,329	70.7%
Noncredit Tuition	174,870	127,733	47,137	73.0%
Grant Offsets	180,373	41,356	139,017	22.9%
Unclassified Revenues	303,644	114,669	188,975	37.8%
Total Other Revenues	800,000	478,280	321,720	59.8%
TOTAL REVENUES	34,134,942	33,871,612	263,330	99.2%
Student Revenue	13,535,042	15,214,189	(1,679,147)	112.4%
State Revenue	9,384,444	10,174,866	(790,422)	108.4%
Local Revenue	10,682,882	8,279,565	2,403,317	77.5%
Use of Fund Balance	28,515	28,515	0	100.0%
Other	504,059	174,476	329,583	34.6%
Total	34,134,942	33,871,612	263,330	99.2%

Pending Adjusting Journal Entry to move state grant revenue out of Appropriations category into Grants Offset Revenue

Pending Adjusting Journal Entry to capture Revenue Recievable from the counties due to calendar timing dfferences and county chargebacks received after FYE.

	2025-26 Budget	2025-26 Actual	2025-26 Balance	2025-26 % Spend to Budget
Instruction				
Personal Services	6,765,173	7,510,574	(745,401)	111.0%
Equipment	0	834	(834)	100.0%
Contractual Expenses	642,225	527,020	115,205	82.1%
Employee Benefits	3,569,257	3,591,127	(21,870)	100.6%
Total Instruction	10,976,655	11,629,555	(652,900)	105.9%
Academic Support				
Personal Services	1,518,389	1,675,046	(156,657)	110.3%
Equipment			0	0.0%
Contractual Expenses	205,768	158,953	46,815	77.2%
Employee Benefits	898,486	796,856	101,630	88.7%
Total Academic Support	2,622,643	2,630,856	(8,213)	100.3%
Libraries				
Personal Services	551,274	606,039	(54,765)	109.9%
Contractual Expenses	283,200	239,352	43,848	84.5%
Employee Benefits	302,594	287,592	15,002	95.0%
Total Libraries	1,137,068	1,132,982	4,086	99.6%
Student Services				
Personal Services	2,429,016	2,439,563	(10,547)	100.4%
Equipment		42,637	(42,637)	0.0%
Contractual Expenses	744,176	705,579	38,597	94.8%
Employee Benefits	1,302,924	1,163,400	139,524	89.3%
Total Student Services	4,476,116	4,351,179	124,937	97.2%
Maintenance and Operations				
Personal Services	2,137,633	2,504,121	(366,488)	117.1%
Equipment	65,000	5,903	59,097	9.1%
Contractual Expenses	1,144,975	1,339,814	(194,839)	117.0%
Employee Benefits	1,004,146	1,169,089	(164,943)	116.4%
Total Maintenance and Operations	4,351,754	5,018,926	(667,172)	115.3%
Institutional Support				
Personal Services	1,933,044	1,731,167	201,877	89.6%
Equipment			0	0.0%
Contractual Expenses	739,600	993,518	(253,918)	134.3%
Employee Benefits	895,670	822,724	72,946	91.9%
Total Institutional Support	3,568,314	3,547,409	20,905	99.4%
General Institutional Services				
Personal Services	1,602,983	1,678,945	(75,962)	104.7%
Equipment	30,000	31,296	(1,296)	104.3%
Contractual Expenses	2,371,445	2,148,122	223,323	90.6%
Employee Benefits	688,444	794,185	(105,741)	115.4%
Total General Institutional Services	4,692,872	4,652,548	40,324	99.1%
Scholarships &Awards				

	2025-26 Budget	2025-26 Actual	2025-26 Balance	2025-26 % Spend to Budget	
Student Services		286,484	(286,484)	0.0%	Unbudgeted Housing/Discount/Scholarship
Academic Support	3,200,000	3,676,568	(476,568)	114.9%	Concurrent Enrollment Scholarship
Total Scholarships & Awards	3,200,000	3,963,052	(763,052)	123.8%	
Total Appropriations before adjustments	35,025,422	36,926,506	(1,901,084)	105.4%	
Adjustments to Budget					
Personal Services	(805,480)		(805,480)	0.0%	An adjustment was made to the budget after it was loaded to bring it down to the approved budget for the year.
Contractual Expenses	(85,000)		(85,000)	0.0%	
Total Adjustments to Budget	(890,480)	0	(890,480)	0.0%	
Total Appropriations after Adjustments	34,134,942	36,926,506	(2,791,564)	108.2%	

Personnel	16,132,032	18,145,454	(2,013,422)	112.5%
Equipment	95,000	80,669	14,331	84.9%
Contractual	6,046,389	6,112,357	(65,968)	101.1%
Scholarship & Awards Offset	3,200,000	3,963,052	(763,052)	123.8%
Fringe Benefit	8,661,521	8,624,974	36,547	99.6%
	34,134,942	36,926,506	(2,791,564)	108.2%

	2025-26 Budget	2025-26 Actual	2025-26 Balance	2025-26 % Spent to Budget
Retirement Incentive Costs	185,167	150,532	34,635	81.3%
HRA Retiree Benefits	85,169	95,296	(10,127)	111.9%
State Employee's Retirement	1,127,884	1,651,290	(523,406)	146.4%
State Teacher's Retirement	182,296	192,612	(10,316)	105.7%
Optional Retirement Fund	817,894	911,633	(93,739)	111.5%
Social Security	1,299,274	1,353,869	(54,595)	104.2%
Worker's Compensation	95,339	87,382	7,957	91.7%
Disability Insurance	8,553	9,702	(1,149)	113.4%
Hospital and Medical Insurance	3,042,386	2,803,045	239,341	92.1%
Post Retirement Health Insurance	1,565,580	1,440,000	125,580	92.0%
Employee Tuition Benefits	129,602	117,670	11,932	90.8%
Life Insurance	7,717	9,808	(2,091)	127.1%
Vacation Benefits	94,871		94,871	0.0%
Miscellaneous	3,323	2,085	1,238	62.7%
Unemployment Insurance	16,466	6,727	9,739	40.9%
Total Employee Benefits	8,661,521	8,831,651	(170,130)	102.0%

The following update reflects progress toward the 2026-27 Presidential Goals as approved by the Board of Trustees in September 2026 and shared with the campus community. The goals are organized according to the four focus areas: Middle States Accreditation, Structurally Sound Institution, Fiscally Resilient College and Culturally Dynamic Workplace.

MIDDLE STATES ACCREDITATION

- Final preparations for the Middle States Team Visit scheduled for November 8-11, 2026, are complete. This included refinements of the proposed schedule based on the needs of the team, uploading additional requested documentation, and training and support for various constituencies as they prepare for the week.
- An after-plan was developed focused on communication with leadership and the campus community following the Middle States Team's departure as well as the initiation of a College Action Plan and timeline to address areas requiring follow-up.

STRUCTURALLY SOUND INSTITUTION

- The President's annual report to the SUNY Chancellor was submitted on 10/31/26. This is included in the November Board packet and will be shared with the campus community.
- The College's team for the Banner SaaS implementation continues to progress. This work is led by the Executive Director of Campus Technology and a cross-functional team representing the major areas that will be transformed by Banner implementation: Finance, Student Information System and Financial Aid, all supported by a Campus Technology implementation team, the SUNY SICAS Center and SUNY ITEC.
- The annual review of College policies, prescribed in the Policy on Development, Approval and Retirement of Policies, by Executive Council is underway. The first review is scheduled for 11/18.
- The College's draft policy on Artificial Intelligence is on track for completion by 12/31/26, per SUNY requirements.
- A meeting with school district leadership on the new direction for concurrent enrollment focused on pathways and courses with purpose, and a reduced-rate tuition model to support operational costs, is 11/13. VP Rob Palmieri, College Now Director Victoria Zeppelin and I will attend.

FISCALLY RESILIENT COLLEGE

- The College's 5-year Financial Plan was presented to the Finance Committee on 11/4. The focus is on policies and protocols, technology, prioritization and decision points. The plan will be presented at the November Board meeting for Board approval.
- Four possible projects were developed for potential Congressionally directed funding requests: Renovation of space for health care programs, Implementation of an HVAC lab to support workforce development, a Rural transit hub to improve access to local and regional transportation, and the College's Career and Applied Learning Center. The list and scope of the projects will be further refined and submitted in early 2027.
- Feedback was provided to the TC3 Foundation Board attorney in October on the recent draft Memorandum of Understanding. The goal is to complete by the end of the year for approval at the BOT and TC3F January meetings.

CULTURALLY DYNAMIC WORKPLACE

- Weekly "Monday Minute" emails continue; the President's office hours are twice per week.
- Monthly President's meetings with Student Government leadership and leadership meetings with the Faculty Senate, SUNY Faculty Council of Community Colleges, College Senate, the Faculty Association and the Professional Administrators Association, as well as our Chief Diversity Officer, continued this month.
- A group of volunteers led by Rhonda Kowalski will host a Thanksgiving Dinner on Thanksgiving Day predominantly for students who are staying in the residence halls over the holiday weekend. Gifts of prepared foods and funds donated by college employees support this annual event.
- Campus and community events and programming this month include those honoring the LGBTQIA+ community, Veterans and Native American History Month, sponsored by the Diversity Equity Action Council and the TC3 Foundation.

TOMPKINS CORTLAND COMMUNITY COLLEGE | Office of the President

Memorandum

DATE: November 5, 2026

TO: Board of Trustees

FROM: Dr. Amy Kremenek, President

SUBJECT: Recommendation for Discontinuance of New Media AS and Photography AS
Recommendation for Deactivation of Digital Cinema AS

In accordance with the requirements of the State University of New York and the New York State Education Department, the College has formulated and is presenting for your approval a recommendation to discontinue two academic programs for Tompkins Cortland Community College:

- New Media AS
- Photography AS

These two programs, intended for transfer to a bachelor's program at a 4-year institution, have experienced substantial enrollment declines. As noted in the attached memo from the Provost, FTE enrollment has dropped from 6.4 FTE in 2023-24 to 2.3 FTE in 2026-27 in New Media AS, and from 4.9 FTE to 2.7 FTE for Photography AS. College Faculty voted on October 22, 2026, to discontinue both programs.

In addition, the College is presenting for your approval a recommendation to deactivate an additional academic program for Tompkins Cortland Community College, Digital Cinema AS. This program has also experienced declining enrollment from 3.8 FTE in 2023-24 to 2.6 FTE in 2026-27. College Faculty voted to deactivate the program on October 22, 2026. Program deactivation for Digital Cinema AS will pause new student enrollments, providing an opportunity to consider additional options to strengthen the program's enrollment and fiscal sustainability, as well as alignment with the needs of students, local and regional employers, and transfer institutions.

With your approval, the College will take action to ensure submission of New Media AS and Photography AS program for discontinuance, and Digital Cinema AS for deactivation for a period of up to three years, per SUNY required processes. This subsequently includes the approval of the SUNY Board of Trustees and the New York State Education Department.

TOMPKINS CORTLAND COMMUNITY COLLEGE

TO: Amy Kremenek, D.M. - President

CC: Tompkins Cortland Community College - Faculty

FROM: Aaron R. Tolbert, Ph.D. - Provost and Vice President of Academic Affairs

DATE: 10.26.26

SUBJECT: New Media A.S. and Photography A.S. Discontinuance Recommendation

Rationale to Discontinue

Through work with faculty shared governance, the provost's office and faculty have determined that the college's New Media A.S. and Photography A.S programs should be discontinued. To begin, the enrollment table below shows both programs have had fewer than 10 FTE per year over the last four years, with both programs dropping below 3 FTE for the current year. These numbers are not fiscally sustainable for program costs. Nor are these enrollment numbers pedagogically sound for excellent student outcomes in the program.

Program FTE	**2023-2024**	**2024-2025**	**2025-2026**	**2026-2027**
New Media	6.4	5.7	7.7	2.3
Photography	4.9	4.6	2.7	2.7

Through the curricular process, faculty voted to discontinue the program. Votes along all three levels, academic community, Curriculum Committee, and all-faculty indicate that this program should be discontinued. The Faculty Senate ratified the vote on 10/22/26 with the following vote totals.

Program FTE	**Yes discontinue**	**No, do not discontinue**	**Abstain**
New Media	21	3	6
Photography	21	4	5

TOMPKINS CORTLAND COMMUNITY COLLEGE

TO: Amy Kremenek, D.M. - President

CC: Tompkins Cortland Community College - Faculty

FROM: Aaron R. Tolbert, Ph.D. - Provost and Vice President of Academic Affairs

DATE: 11.12.20256

SUBJECT: Digital Cinema A.S. Deactivation Memo – Fall 2026

Faculty have worked this fall to continue to refine and enhance the academic portfolio of offerings for students, and through normal curricular processes they have voted to deactivate the Digital Cinema A.S. program.

Program enrollments in this area have declined below pedagogically or fiscally sound levels, with only 7 students in current core program courses. With this pattern of student interest in the program over the last four years, I fully support that the college should no longer accept students into the program beginning with the next January 2027 cohort.

Looking forward, I will work with faculty as they consider opportunities for program transformation or revitalization during the three-year period it may, by SUNY guidelines, stay deactivated.

Academic Year	23-24	24-25	25-26	26-27
Student Count	13	12	12	7

Aaron Tolbert

TOMPKINS CORTLAND COMMUNITY COLLEGE
RESOLUTION 2026-2027-8

Resolution To
Discontinue New Media A.S.

WHEREAS, New York State Education Law Article 126, Section 6306, Administration of Community Colleges – Boards of Trustees, provides for the responsibility of the Board of Trustees to adopt Curricula, subject to the approval of the State University Trustees, and;

WHEREAS, New York State Education Law and the Bylaws of the Board of Trustees of Tompkins Cortland Community College provide for the responsibility of the College President to formulate and present to the Board of Trustees with recommendations for action on Curriculum; and;

WHEREAS, the Faculty Curriculum Committee and the Faculty Senate have voted to formally discontinue the New Media A.S. program; and

WHEREAS, the Provost and Vice President of Academic Affairs has formally recommended to the President to discontinue the New Media A.S. program, and;

WHEREAS, the policy of the State University of New York requires the College President to submit a formal request for Program Discontinuance to the SUNY Provost and Vice Chancellor for Academic Affairs, which, upon approval by SUNY System Administration and the Chancellor, will be presented to the SUNY Board of Trustees for formal approval, now; therefore be it

RESOLVED, that the Board of Trustees of Tompkins Cortland Community College hereby authorizes the discontinuance of the New Media A.S. program, and authorizes the College President to formally submit to the State University of New York for approval of the recommended discontinuance.

STATE OF NEW YORK:
SS:
COUNTY OF TOMPKINS:

I, NANCY MURPHY, CLERK of the Board of Trustee of Tompkins Cortland Community College,
DO HEREBY CERTIFY that the foregoing resolution is a true copy of a resolution duly adopted by the Board of Trustees of Tompkins Cortland Community College at a regular meeting of said Board on this 19th day of November 2026 and the same is a complete copy of the whole of such resolution.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the official seal of Tompkins Cortland Community College to be hereunto affixed this 19th day of November.

Clerk of the Board of Trustees
Tompkins Cortland Community College

TOMPKINS CORTLAND COMMUNITY COLLEGE
RESOLUTION 2026-2027-9

Resolution To
Discontinue Photography A.S.

WHEREAS, New York State Education Law Article 126, Section 6306, Administration of Community Colleges – Boards of Trustees, provides for the responsibility of the Board of Trustees to adopt Curricula, subject to the approval of the State University Trustees, and;

WHEREAS, New York State Education Law and the Bylaws of the Board of Trustees of Tompkins Cortland Community College provide for the responsibility of the College President to formulate and present to the Board of Trustees with recommendations for action on Curriculum; and;

WHEREAS, the Faculty Curriculum Committee and the Faculty Senate have voted to formally discontinue the Discontinue Photography A.S. program; and

WHEREAS, the Provost and Vice President of Academic Affairs has formally recommended to the President to discontinue the Discontinue Photography A.S. program, and;

WHEREAS, the policy of the State University of New York requires the College President to submit a formal request for Program Discontinuance to the SUNY Provost and Vice Chancellor for Academic Affairs, which, upon approval by SUNY System Administration and the Chancellor, will be presented to the SUNY Board of Trustees for formal approval, now; therefore be it

RESOLVED, that the Board of Trustees of Tompkins Cortland Community College hereby authorizes the discontinuance of the Discontinue Photography A.S. program, and authorizes the College President to formally submit to the State University of New York for approval of the recommended discontinuance.

STATE OF NEW YORK:
SS:
COUNTY OF TOMPKINS:

I, NANCY MURPHY, CLERK of the Board of Trustee of Tompkins Cortland Community College,
DO HEREBY CERTIFY that the foregoing resolution is a true copy of a resolution duly adopted by the Board of Trustees of Tompkins Cortland Community College at a regular meeting of said Board on this 19th day of November 2026 and the same is a complete copy of the whole of such resolution.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the official seal of Tompkins Cortland Community College to be hereunto affixed this 19th day of November.

Clerk of the Board of Trustees
Tompkins Cortland Community College

TOMPKINS CORTLAND COMMUNITY COLLEGE
RESOLUTION 2026-2027-9

Resolution to
Deactivate Digital Cinema A.S.

WHEREAS, Tompkins Cortland Community College is committed to providing high-quality academic programs that respond to the educational needs of students, workforce demands, and the evolving priorities of the community; and

WHEREAS, the College regularly reviews its academic programs to assess enrollment trends, student demand, program effectiveness, instructional resources, workforce needs, and institutional priorities; and

WHEREAS, the College has conducted a review of the Digital Cinema A.S. and determined that deactivation of the program is appropriate based on declining enrollment; and

WHEREAS, the College is committed to ensuring that currently enrolled students are provided with reasonable opportunities and appropriate academic advising to complete their programs of study or pursue alternative educational pathways; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Tompkins Cortland Community College hereby authorizes the deactivation of the Digital Cinema A.S., effective November 19, 2026.

BE IT FURTHER RESOLVED, that the College shall discontinue new student admissions to the program beginning Spring 2027, subject to applicable approval and notification requirements.

RESOLVED, that the Board of Trustees of Tompkins Cortland Community College hereby authorizes the deactivation of the Deactivate A.S. program, and authorizes the College President to formally submit to the State University of New York for approval of the recommended deactivation.

STATE OF NEW YORK:
SS:
COUNTY OF TOMPKINS:

I, NANCY MURPHY, CLERK of the Board of Trustee of Tompkins Cortland Community College,
DO HEREBY CERTIFY that the foregoing resolution is a true copy of a resolution duly adopted by the Board of Trustees of Tompkins Cortland Community College at a regular meeting of said Board on this 19th day of November 2026 and the same is a complete copy of the whole of such resolution.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the official seal of Tompkins Cortland Community College to be hereunto affixed this 19th day of November.

Clerk of the Board of Trustees
Tompkins Cortland Community College

TOMPKINS CORTLAND COMMUNITY COLLEGE

Vice President Reports

Human Resources

Human Resources prepared for its second year of employee self-service benefits enrollment through Paycor, updating benefit rates, preparing employee communications, and configuring the Benefits Advisor module. HR is also reviewing available services and evaluating how Banner SaaS will integrate with Paycor to preserve the efficiencies gained through the College's first human capital management system.

Facilities Department

Facilities completed the October 22 fire safety reinspection after beginning corrective work and tracking progress in MaintainX. Interviews for the Environmental Health and Safety Coordinator position concluded, and the new coordinator is expected to start in November. Custodial staff deep cleaned floors in the child care center, copy and print center, and science labs, and helped prepare the College Senate room for the Middle States visit. Maintenance and Grounds advanced work on the residence hall sidewalk and athletic facilities, including the tennis court awning and stadium lighting. Crews also started campus boilers, winterized cooling equipment at the main campus and Ithaca Extension Center, and prepared equipment for snow and ice removal.

Campus Technology

Ellucian launched the first of 14 Banner architecture workshops on October 20. The six participating campuses are developing a common template for implementation. Sessions on academics, admissions, enrollment, advising, and student support are complete, with student accounts, financial aid, finance, and HR sessions to follow through early December. The PowerCampus and Self Service upgrade is complete, and myTC3 was patched and prepared for Registration Week. The next PowerFAIDS upgrade is pending coordination with Financial Aid to carry forward required settings.

Campus Technology automated critical security updates, strengthened firewall rules, and added alerts for suspicious account and mailbox activity. A new safeguard helps prevent internet interruptions in residence halls, and work with ComSource and SUNY ITEC continues to address intermittent network performance issues. The department is planning cybersecurity labs in Rooms 280A and 280B, preparing a campaign to encourage students to use stronger multifactor authentication, and coordinating technology and accessibility support for the Middle States visit.

Campus Police

Campus Police connected with approximately 75 members of the campus community at Coffee with a Cop and approximately 50 community members at the Dryden Fire Department open house. Officers provided security for the IAC high school soccer and volleyball sectional championships, which drew about 700 spectators and concluded without incident. The department completed its annual training requirements under guidance from the New York State Division of Criminal Justice Services. In late November and early December, officers will help collect and distribute toys for local families through Cops, Kids, and Toys.

Strategic Enrollment Plan (SEP)

The SEP Council met on October 16th to review enrollment trends and priorities. The College achieved significant FTE growth in 2025–26, continuing progress toward its longer-term enrollment goals. Adult learner enrollment reached 874, exceeding the SEP goal of 725, driven largely by SUNY Reconnect. Adult learners now represent more than half of the College's core enrollment.

Fall 2026 enrollment was relatively flat compared with the prior year but below budget. The focus has shifted to Spring and Summer 2027 recruitment, including the launch of Spring 1 and Spring 2 sessions. Priorities include strengthening recruitment, improving scholarship communication, and enhancing student support and persistence. The next SEP Council meeting is November 13th.

Recruitment, Community Engagement, and Open House

The October 20th College Fair welcomed 551 students and 59 college representatives, including 247 students from eight high schools who toured campus. Admissions also generated 430 prospective student leads through fall college fairs and connected with more than 50 high school counselors through five Operation Inform events.

The next major recruitment event is Fall Open House on Friday, November 13th, from 9:30 am to 2:00 pm (Open House). There are currently 72 student and family reservations, with additional outreach underway to encourage participation. Prospective students and families can explore academic programs, meet faculty, tour campus and apartment-style housing, and learn about student life and support services. A Campus Life and Services Fair will also highlight the resources and opportunities available to TC3 students.

Faculty Student Association (FSA): College-FSA Agreement

The College and FSA have initiated a review of the 2010 College-FSA Agreement to modernize governance, clarify responsibilities, and strengthen accountability. The FSA Finance and Human Resources Committees have been combined into a working group to review and simplify the agreement and corresponding bylaws, while identifying opportunities for greater flexibility and alignment with SUNY Auxiliary Services Corporation Guidelines. Recommendations will be presented to the full FSA Board, followed by review with College leadership.

Division Performance and Reporting

The Division is developing updated monthly and semester performance reports for each office to help answer a fundamental question: Is my office making a difference? Offices are working collaboratively to identify meaningful measures using Slate CRM and other College systems to better evaluate performance, inform decisions, and identify opportunities for improvement.

The goal is to empower directors to use data to guide continuous improvement while strengthening coordination and shared accountability across the Division. Ultimately, the focus is on moving beyond measuring activity to understanding impact and using data to strengthen services and support student success.

Institutional Effectiveness Division Update

The Institutional Effectiveness Division has had a productive summer, advancing several key initiatives that support accreditation, strategic planning, compliance, organizational development, and resource diversification. Highlights include the following:

Middle States Self-Study Mock Visit and Preparation

As part of the College's preparation for the Middle States Self-Study visit key stakeholders participated in a Mock Visit. This visit was facilitated by the SUNY Council on Assessment. The Council provides volunteers with experience with Self Study visits to help SUNY campuses get prepared. The Mock visit was successful as it provided positive feedback regarding our levels of preparedness and provided us with additional insights into the types of questions we should be prepared for during the visit.

Improving the Culture of Assessment

The Institutional Effectiveness Council will begin its work for the year. It will be co-chaired by Dr. Kelly Wessell and the focus of the work will be strengthening the assessment culture of the College for non-academic areas and to ensure that we are meeting the quantitative indicators of student success that we set out to achieve in the Strategic Plan that are closely aligned with our work outlined in our SUNY Academic Momentum Plan and Achieving the Dream Plan.

SUNY Chief Diversity Officer visit

The College welcomed Christa Grant, SUNY's CDO to campus on September 22nd and celebrated Sabor Latino: A culinary celebration with us here at TC3. TC3 CDO and Dean Michelle Nightingale hosted this visit along with the members of the College's Diversity Equity Action Council (DEAC). DEAC is hosting several such celebrations of the diversity of our campus community over the course of the academic year.

State and Federal Reporting Compliance

We continue our work with state and federal reporting. Several important data reporting cycles have commenced for the year. Some examples include: 12-month enrollment reports to New York State Education Department (NYSED), and the annual federal reporting cycle to IPEDS. The Middle States Annual Institutional Update (AIU) data has also been released, and the College is above both established benchmarks for student success for the reporting period identified.

Grants Office Progress

Grants Office work has focused on building out Year 1 infrastructure: compliance with active awards and capacity for future ones. The Grants Director has met with over a dozen faculty and staff to map active awards and gather input on intake and management processes. Key documents and processes, including a pre-approval intake form, a roles and responsibilities one-pager, and process maps, are nearing completion and on track for the end-of-Fall targets. Since July, the office has assessed several opportunities for feasibility and supported three applications through submission.

1) Academic Portfolio

1. Cybersecurity A.S. was approved by NYSED on 10.13.26. The college will be enrolling students into the program for Spring 2027.

2) MSCHE

The faculty spent considerable effort and time involved in the preparation of the MSCHE visit. Indeed, their efforts throughout the visit showed that we have many extraordinarily dedicated members of our faculty who embody the mission and vision of the school. My thanks go to all those who participated in this multi-year process. Special thanks are due to:

- Dr. Kelly Wessell - Professor of Environmental Science; Co-Chair of the MSCHE Self-Study
- Dr. Virginia Shank – Associate Professor of English; Co-Chairs of both the Standard I and Standard II Working Groups
- Dr. Fares Jnaid – Associate Professor of Engineering and Construction; Co-Chair of the Standard III Working Group
- Amber Gilewski – Professor of Psychology; Member of the Standard III Working Group
- Angela Palumbo – Professor of Global ESL and English; Co-Chair of the Standard IV Working Group
- Kerry Curran – Professor of English; Co-Chair of the Standard V Working Group
- Christopher Farrell – Assistant Professor of English; Member of the Standard V Working Group
- Kelly Murray – Assistant Professor of Biology; Member of the Standard V Working Group
- Dr. Eric Sambolec – Professor of Psychology; Member of the Standard V Working Group
- Dr. Aaron Decker – Professor of English; Member of the Standard VII Working Group
- Dr. Amy Faben-Wade - Associate Professor of Chemical Dependency Counseling; Member of the Standard VII Working Group
- Dr. Travis Vande Berg - Professor of Social Science, Co-Chair of the Standard VII Working Group
- Karen Rachetta - Coordinator of Access and Equity Services; Member of the Standard III Working Group
- Eric Jenes – Faculty Senate Chair; Co-Chair of Standard II Working Group



Affiliate Updates

Foundation Update

Financial Edge Implementation

The Foundation has signed a contract for Blackbaud Financial Edge, with implementation scheduled to begin in the coming weeks. This is a significant step toward establishing independent financial management for the Foundation. The system will allow us to manage and track our funds directly, improve scholarship and restricted fund accounting, and provide more timely access to the financial information needed for reporting, decision-making, and donor stewardship.

Scholarship Administration

The fall scholarship application cycle has closed, with 50 applications now being reviewed for awards. At the same time, we are working to maximize the Foundation's Awards Management system and expand its use as a campus-wide scholarship resource. A core team is being established to lead implementation and system development, supported by training through Blackbaud. The goal is to streamline applications and processes for students while positioning scholarships as a more effective recruitment tool for the College, while minimizing the administration for the foundation. The foundation should prioritize raising new dollars.

The Foundation's new scholarship agreements have also been reviewed and approved by legal counsel. Once fall awards are complete, we will begin the strategic process of reconnecting with existing donors to update agreements and scholarship criteria, ensuring accurate documentation while maintaining strong donor relationships.

Annual Campaign

The annual appeal letter and alumni success story are complete. We are currently developing segmented donor lists and evaluating internal and external printing and mailing options, with the goal of launching the initial appeal to approximately 1,000 prospective donors in the coming weeks. Following the launch, we will shift our focus to developing an internal giving campaign for college faculty and staff.

Veterans Recognition

The TC3 Foundation, in collaboration with the College, is hosting a Veterans Day Appreciation Luncheon on November 10, 2026, to honor our student and staff veterans. Through the generous support of Bailey Place Insurance, the Groton Rod and Gun Club, and Dryden American Legion Post 1134, the Foundation secured $800 in sponsorships to support the event. Personalized thank-you notes will also be mailed to veterans unable to attend, ensuring they are recognized and appreciated for their service.

The following is a summary of the first Faculty Senate newsletter was sent to the campus community on November 4, 2026.

Getting Started

The Constitution is ratified. On September 18, the Senate voted unanimously to ratify the TC3 Faculty Senate Constitution.

Meeting minutes and agendas will be made available through the College Councils and Committees webpage.

Promotion Guidelines and Faculty Development

The Senate voted to create an **ad hoc committee** with two charges: 1) Produce a final draft of promotion guidelines for Senate approval as soon as possible, including procedures and timelines; and 2) Develop bylaws and a structure for a possible standing Faculty Development Committee, which could cover promotion guidelines and recommendations, College Teaching Center oversight, faculty onboarding, and professor emerit recommendations.

Policy Review

Faculty Senate now reviews and provides input on all policies headed to the Board of Trustees. We have provided feedback on the following policies that were passed by the Board of Trustees this year: **Conflict of Interest, Signature Authority, Attendance, and Student Billing, Collection, and Payment.**

Academic Standing Committees

Curriculum Committee Level 3 Votes

- TC3 Core Curriculum Proposal: PASSED (Yes: 21, No: 12, Abstain: 4)
- Co-Listed Course Policy: PASSED (Yes: 24, No: 3, Abstain: 10)

Program Discontinuation Votes

- Culinary Arts A.A.S.: SUPPORT DISCONTINUATION (Yes: 23, No: 6, Abstain: 7)
- Photography A.S.: SUPPORT DISCONTINUATION (Yes: 21, No: 4, Abstain: 5)
- New Media A.S.: SUPPORT DISCONTINUATION (Yes: 21, No: 3, Abstain: 6)
- Digital Cinema A.S.: REJECT DISCONTINUATION (Yes: 10, No: 15, Abstain: 5)

Academic Assessment Committee is focusing on the Communication ILO and on mapping SLOs, PLOs, and ILOs and discussing using the Brightspace gradebook to automatically report SLOs.

COAS is working on a fresh-start policy for returning and ReConnect students, revisions to academic probation and suspension (including removing the "ratio" mechanism), and a revised incomplete-grade policy.

And a bunch of other things!

Joint meetings with the College Senate to hear presentations on the SEP plan from VP Rob Palmieri, and Malvika Talwar led both groups in preparation for Middle States; Updates and resolutions from SUNY and FCCC from delegate Amy Faben-Wade; and Personal Care Aide guidelines from Karen Rachetta.

The Senate held a regular meeting on October 9th and a joint meeting with the Faculty Senate on October 23rd. At the October 9th meeting, the Senate reviewed the structure of committees on campus. A comprehensive list of the current committees has been assembled. Many of the committees are scheduled to present to the Senate during the 2026-27 academic year, we will be reaching out to the rest to receive updates of their status and accomplishments. At our October 23rd meeting, Malvika Talwar presented on the shared governance aspect of our Middle States report, presented in Standard VII.

At our October 23rd meeting, we held a vote to appoint Heather Orr as the Secretary of the College Senate. Additionally, a motion was made to nominate Debra Meeker as a member of the Senate and Lonny Eckardt joined the Senate as a student representative.

Our next meeting is a joint meeting with the Faculty Senate on November 13th. At the meeting Penelope Howard will be presenting on the Operating and Capital Budget Process. Merryn Clay will also be presenting on a draft of the College's AI policy to collect feedback before the policy reaches its final stages.

Our final meeting for the semester will be on December 4th. Two policies from Curriculum Committee will be voted on. The Senate will also be considering several program discontinuations proposed by the Curriculum Committee.

In the next few weeks, we will begin collecting nominations for the Chancellor's awards. Review of the nominations will take place during the Spring semester. We will additionally be reviewing our by-laws in the Spring as previously mentioned to align the shared governance of the campus in a cooperative fashion with the Faculty Senate and consider a new membership structure of the College Senate.

TOMPKINS CORTLAND COMMUNITY COLLEGE

Informational Items

New York Community College Trustees

Board Chair Monthly Update

November 2026

2026 – 2028 NYCCT Executive Committee: Wendy Waters, Chair (MVCC); Grant Valentine, Chair-Elect (RCC); Doreen Parsley Davis, Secretary (CGCC); Thomas Weddell, Treasurer (OCCC); George Cushman, Immediate Past Chair (FLCC)

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EDUCATION

Educational Module Recap: Federal Earmarks – Don't Leave Money on the Table

At our **October 8 session**, SUNY's Whitney Riggs and Will Schwartz explained the three types of federal appropriations requests colleges can submit:

- **Language requests** direct a federal agency to do (or not do) something.
- **Programmatic requests** ask Congress to fund a specific program at a set level.
- **Directed spending requests** (earmarks) send funding to a specific campus project.

SUNY's federal relations team and its D.C. firm, Millman Consulting, **will help campuses at no cost**, from vetting ideas to preparing submissions. The time to start is now. Portals open in early spring, and requests do best when campuses talk with their congressional offices this fall and winter.

The slides, along with profiles of several members of New York's congressional delegation and examples of their recently funded projects, are on the members-only Educational Modules page.

Contact Whitney at Whitney.Riggs@suny.edu with any questions.

✅ Putting the Earmarks Module into Action: Columbia-Greene Meets with Congressman Riley's Office

***By Doreen Parsley Davis**, NYCCT Secretary and Board Chair, Columbia-Greene Community College*

On October 9, President Victoria Walsh, Board Chair Doreen Parsley Davis and Chief Operating Officer Drew Ledoux of Columbia-Greene Community College met with Max Dydynski, Field Representative for Congressman Josh Riley (NY-19). Congressman Riley's district includes Columbia-Greene, SUNY Broome, SUNY Sullivan and Tompkins Cortland Community College. Max is a graduate of TC3 and the University at Albany.

The purpose of the visit was to begin conversations about CGCC's plans to submit a congressionally directed spending request. What we learned from the Field Representative, along with NYCCT's recent education module (see above), helped shape our next steps. About 100 applications were submitted to the Congressman's office last year, and the process starts with a simple Google form on the Congressman's website.

Guidance from both conversations that applies to every college:

- Start now to identify opportunities.
- Work with your member of Congress's office and SUNY on process and timing.
- Focus on infrastructure and equipment.
- Expect the process to take a year or more, and work closely with SUNY and your representative's office through the details.

We also reviewed several awards made in Columbia and Greene counties last year. Our next step is to finalize the details of our request. Both SUNY and the Congressman's office are resources to guide us through the process.



New York trustees and presidents gathered in Chicago for the ACCT Leadership Congress. NYCCT hosted its New York Delegation Breakfast, with remarks from Chair Wendy Waters, Tony Colón, and SUNY Vice Chancellor Valerie Dent. Details on the New York delegation breakfast or evening gathering at the 2027 ACCT National Legislative Summit (NLS), February 7-10, 2027, in Washington, D.C., will be shared soon.

Congratulations, Anthony "Tony" Colón! Tony was elected ACCT Secretary-Treasurer, which puts him on track to become ACCT Chair. It's also the first time in ACCT's history that two ACCT chairs have come from the same college.



From your ACCT New York Regional Chair
Ann Fleming Brown, SUNY Schenectady

It was a wonderful conference in Chicago.



We celebrated New York's Northeast Region award nominees: Donna Mihalik of FLCC for the Trustee Leadership Award, and Mohawk Valley Community College for the Impact and Success Award. Professor Alexis Vogt of Monroe Community College, the Northeast nominee for the Faculty Award, was selected for national honors for her work building MCC's Optics Program.

Now that the weather is getting colder, it's a great time to start your courses on ACCT Connect and become a more confident and effective trustee. See you in February at the National Legislative Summit in Washington, D.C.

Resources from Todd McLees

Todd McLees, who spoke at our annual conference in Saratoga, has shared two free resources for trustees and college leaders:



- **Keynote website and slides**: his Saratoga presentation, plus new content from his more recent talks.
- **Responsible AI Guide**: research, a model policy colleges can adapt, and practical guidance for colleges working on AI policy and planning.

Both are on the Past Conference Materials and Presentations page of the members-only website.

COMMUNICATION

***Communications Committee**:*
Doreen Parsley Davis, Chair (CGCC); Ann Fleming Brown (SCCC); David Males (JCC); Grant Valentine (RCC); Linda Van Buskirk (CCC); Wendy Waters (MVCC)

Meet Jeff Hillauer-Geiger, Finger Lakes Community College

For Jeff, community college has been a chance to grow, try new things and build new skills. In our new video, the Geneva resident talks about how his college brings neighbors together and helps the community flourish with new ideas and perspectives. Watch Jeff's Story

Coming Soon: Nursing and Allied Health

The Communications Committee is working on our next statewide article, which will focus on how community colleges prepare the nurses and allied health professionals New York depends on. Watch for it in an upcoming update. In the meantime, you can read our past articles here.

Government Relations Committee
George Cushman, Chair (FLCC); Diana Kastenbaum (GCC); Patrick Madden (HVCC); David McNally (NCCC); Devi Momot (CCC); Mary Alice Panek (GCC); George Raneri (HVCC); James Testani (BCC); Gail Tylec (SUNY Niagara); Grant Valentine (RCC); Wendy Waters (MVCC); Thomas Weddell (OCCC); Allen Williams (MCC)

Advocacy Update

The Parkside Group is scheduling meetings with legislative offices to discuss NYCCT's budget priorities for the upcoming session.

Meetings Held
Senator James Skoufis
Senator Patricia Fahy
Senate Finance Committee staff
Assembly Ways & Means Committee staff
Division of the Budget (DOB)

Upcoming Meetings
Nov. 10 | Assemblymember Didi Barrett
Nov. 10 | Assemblymember Robert Carroll

Reminder: SUNY Board of Trustees Public Hearing
November 20, 2026 | 9:00 a.m. | Zoom

The SUNY Board of Trustees will hear public testimony on University-related issues. This is a chance for trustees to make sure the community college voice is heard. To speak, register by 5:00 p.m. on Wednesday, November 18. Read how to register and the full details here.

Feb. 7-10, 2027 | ACCT National Legislative Summit | Washington, D.C.
March 2, 2027 | NYCCT Lobby Day and Legislative Reception | Albany
Details coming soon.

These and other upcoming dates are on the home page of the members-only portal.

Thank you for your dedication and service to New York's community colleges.
Wishing you and your family a happy and restful Thanksgiving!

Missed a Previous Update? All past Board Chair Monthly Updates are archived on our website. Find them **HERE**.

SAVE THE DATES
February 7-10, 2027
ACCT National Legislative Summit in Washington, D.C.
March 2, 2027
NYCCT Lobby Day and Legislative Reception in Albany
April 15-16, 2027
2027 Spring Convening at Finger Lakes CC
September 15-17, 2027
73rd Annual Conference at the Saratoga Casino Hotel

TOMPKINS CORTLAND COMMUNITY COLLEGE | Office of the President

Tompkins Cortland Community College SUNY Annual Report 2025-26
Submitted by President Amy Kremenek, October 2026

This report is an opportunity to reflect upon the progress that has been achieved in 2025-26, a year that saw Tompkins Cortland Community College (TC3) submit its Middle States Self-Study Report. The current and ever-changing environment in which the College operates continues to challenge us fiscally, structurally, and culturally, but we have accomplished a great deal.

As always, our accomplishments are the result of teamwork, and I wish to extend credit to our entire campus community, our Board of Trustees, SUNY, New York State, Tompkins and Cortland Counties, and our private donors. We all share in the meaningful work that is producing great successes here at TC3, and these vibrant partnerships are what will help this college continue to grow in its service to our students and our communities.

Working Together as a Community to Be the Community College Our Students Deserve

The Middle States Self-Study is an opportunity to evaluate the effectiveness of the College, to show how we are in compliance to earn accreditation.

- The College **completed its Middle States Self-Study and submitted to the Middle States Commission on Accreditation**. Accreditation Liaison Officer Dr. Malvika Talwar, Vice President of Institutional Effectiveness, led the effort, along with Self-study co-chairs Dr. Kelly Wessell, Professor of Biology, and Victoria Zeppelin, Director of CollegeNow. Seven committees, consisting of faculty and staff from across campus and each co-chaired by a faculty/administrator pair, were appointed to develop each chapter and the required Evidence Repository. The submission marked the culmination of a rigorous two-year institutional effort involving broad engagement from faculty, staff, administrators, students, trustees, and community stakeholders.
- Middle States Team Chair Dr. Margaret McMenamin, President of Union County College in New Jersey, conducted the **Team Chair Preliminary Visit** on May 8, 2026. The full Middle States team visit is scheduled for November 8-11, 2026.

Delivering Education our Students Need

Tompkins Cortland Community College is continuously striving to meet the educational needs of students and the community. By continuously working to improve our programs and services, the ways we deliver them, and how we can deliver personalized attention and meet the local and regional workforce needs, the College provides students with opportunities to succeed.

- TC3's SUNY Academic Momentum (ACMO) Plan was accepted by SUNY in March 2026. TC3 has **combined its SUNY ACMO and Achieving the Dream (ATD) plans into one "TC3 Student Success Initiative"** for clarity and consistency with strategic and operational priorities. The College is making significant advances in enrollment management processes, including summer bridge work, gateway course redesign, tutoring changes, and advising advancement. More than three dozen members of the campus, including faculty, staff, and administration, attended SUNY ACMO and ATD conferences and events across the year to effectively build the college's capacity to engage this essential transformation work.
- A year after being accepted into the Achieving the Dream (ATD) as part of the four-college SUNY cohort in June 2025, the **College's ATD Action Plan was submitted and approved** in June 2026.
- A new associate of science degree program in **Health Science Professions was approved in December 2025**. This SUNY Reconnect-eligible program was built in concert with transfer partners SUNY Upstate Medical University, Ithaca College, and SUNY Cortland, providing students with a clear pathway to a high-demand, high-wage career.
- A **new associate of science degree program in Cybersecurity** was approved by the College Board of Trustees and received final SUNY and state approval, and will enroll students to begin in the spring of 2027. This program will add to our offerings that are eligible for SUNY Reconnect and address a significant workforce need.
- The College received SUNY approval to revise two existing Liberal Arts and Sciences degree programs to better align them with job outcomes, transfer partners and student interest. The program formerly known as Social Sciences will now be known as **Psychology and Social Sciences**, and Humanities will now be known as **English and Humanities**.
- In an effort to keep our academic offerings relevant to the communities we serve, the College conducted a review of academic programs with low enrollment and completed shared-governance processes. The College's Board of Trustees approved the recommendation to **close ten academic programs**. The programs are: Biotechnology (Certificate), Broadcast Production (A.A.S.), Criminal Justice (Certificate), Human Services (A.A.S.), International Business (A.S.), International Studies (A.S.), Outdoor Recreation (A.S.), Recreation Leadership (A.S.), Wine Marketing (A.A.S.), and Women and Gender Studies (A.S.). The closure of two additional programs: Photography (A.S.) and New Media (A.S.), will be presented for Board

approval in November, followed by submission to SUNY. Faculty are redesigning a more focused set of programs to prepare students for transfer and jobs in the creative professions.

- TC3's Sport Management Club hosted the College's first **Alumni and Friends Business and Entrepreneurship Showcase**. Four former students joined two other friends of the program to share their respective journeys, providing insight and giving our current students the opportunity to learn from people who have achieved significant professional success.
- Associate Professor **Janita Moricette was named a SUNY Accessibility Advocates and Allies Fellow**. A TC3 alum and current member of the business faculty, Moricette was one of just 11 faculty fellows from across SUNY.
- The College **revised its academic integrity policy** with three key factors addressed. First, the policy was moved into an education-first paradigm, emphasizing teaching and guidance ahead of punitive actions; second, the policy now directly addresses the use of AI in student work; and third, the procedures now reflect clear steps to ensure fairness, students' due process rights, and strict adherence to academic integrity.
- The College implemented its first roll out of a **mandatory online teaching pedagogy training** program for all full- and part-time faculty. This moves the College forward to meet the student demand for online coursework, a shift that is quickening in pace each year. In 2025-26, the majority of our classes (over 70%) were offered either entirely online or with an online component and 11 degrees were able to be earned completely online. Another 19 degrees were able to be completed substantially online.
- The **TC3 Task Force on Artificial Intelligence** was charged in March 2026 to recommend a comprehensive Artificial Intelligence policy for the College in year one; in year two, the task force will support capacity building in AI to enhance operational excellence at all levels of the college. The draft policy will be considered by the Board of Trustees in November followed by a December vote.
- Among a host of mentorship, programming, and excellent scholarly work, the **College Teaching Center hosted nine sessions on AI and related topics**. Six of those sessions were facilitated by Computer Science Professor Ken Whitener, TC3's faculty lead in its partnership with Binghamton University as part of the Empire AI initiative. Professor Whitener led discussions on campus around AI literacy, policy statements regarding AI usage, prompt engineering, and academic integrity issues.

Student Success is a Way of Life at TC3

From the time a student first shows interest in the College until graduation and beyond, TC3 is committed to the success of each student. By putting students at the heart of every decision, the College faculty and staff make the success of each student personal. This work, and with the support of the TC3 Foundation, gives students the best possible chance of succeeding.

- TC3 welcomed its first cohort of the SUNY **Advancing Success in Associate Pathways (ASAP)** program in Fall 2025. The successful launch of the initiative saw 150 students enrolled, with a fall-to-spring retention rate of 80%, nearly 10% higher than the College's average.
- The College developed and **cut the ribbon on two new spaces** this year:
    - The **Student Opportunity Programs Suite** is home to three student-centered departments: ASAP, Educational Opportunity Program (EOP), and Global Initiatives. The three departments have been brought together from separate locations across campus to provide students and staff in each of these programs a shared collaborative and vibrant space.
    - The **Adult Learner and Reconnect Center** is a centralized point of access designed to better serve adult learners, including SUNY Reconnect participants, evening and online learners, veterans, and students balancing education with work and caregiving responsibilities. A dedicated director and advisor positions were created, allowing the office to provide proactive coaching, navigation, and case-managed support for adult learners across their enrollment, re-entry, and persistence journey, serving as a supportive space for students balancing work, life, family, and college. SUNY Chancellor John King joined with TC3 students, Trustees, and community leaders to cut the ribbon in August.
- The College has been aggressive in securing high-quality transfer opportunities for our students. New **articulation agreements were signed with more than a dozen colleges and universities**, securing students in every academic program the ability to transfer on with full junior status after graduating from TC3. New agreements were signed with institutions including Alfred University, Binghamton University, SUNY Canton, Cornell University, SUNY Cortland, Hartwick College, Hobart and Williams Smith Colleges, Ithaca College, SUNY Oswego, SUNY Potsdam, Rochester Institute of Technology, Syracuse University, and Upstate Medical University. These agreements are supported by dedicated advising and admissions support from the transfer institution, in addition to campus visits and student connections.
- Following analysis and informed by a roundtable of experts in the field, the College **transitioned our Residential Life program into "Community Living and Student Support," utilizing a human services-informed model** that moves beyond traditional housing programs to create a structured student success environment. Community Living and Student Support offers a coordinated framework where wellness, academic guidance, accountability, and retention coaching operate proactively and collaboratively.
- As part of TC3's ongoing commitment to student success, the **College implemented the Student Success Hub**, a new student success technology platform built within Slate. This initiative is a key priority of both the College's Strategic Plan and Strategic Enrollment Plan (SEP) and represents a significant advancement in how we support students through a more integrated and timely view of information across the full student lifecycle.
- The Student Success Hub brings together information currently housed across multiple systems into a unified environment accessible to academic advisors, faculty, student services

staff, and institutional leadership. By connecting recruitment, enrollment, advising, student support, retention, and completion efforts within a single CRM platform, the **College is better positioned to provide coordinated, personalized, and data-informed support throughout each student's academic journey**.

- TC3's **Collegiate Recovery Program continued to have a significant impact** on members of the college community in recovery from or impacted by substance abuse. A total of 86 students were serviced through support meetings, including AA, NA, Al-Anon, and Harm Reduction meetings, and our Certified Recovery Peer Advocate held 623 one-on-one meetings with students.
- TC3's Workforce and Career Development Office launched an online Career Champions training program to **strengthen the cross-campus culture of career preparedness**, create consistent messaging about career development resources across departments, help students identify their "why" and persist, and ultimately support students in finding meaningful and gainful employment. In Spring 2026, the first cohort of seven College staff and adjunct faculty successfully completed the training.

A Partner in our Community, Working Together for Students

An entire community plays a role in education, and the College is fortunate to be part of a community that takes that responsibility seriously. Through mutually beneficial partnerships, the important work of the College is supported and advanced.

- TC3 was successful in securing a mid-year **5% operating funds increase from both sponsoring counties** in support of TC3 students and the region we serve. An additional $405,000 in capital support was secured from the two counties this year to support key priorities in the College's Facilities Master Plan. These funds will support a state match to bring the total for capital projects to $810,000.
- Driven largely by adult learners, the College saw **core enrollment increase by 10%** in 2025-26 (Core enrollment does not include students taking classes in high schools through our concurrent enrollment program). Adults (25 years old +) now account for more than half of the College's core enrollment.
- The **SUNY Reconnect program continues to provide power to this growth**, with 203 eligible students in Fall 2025, 276 in Spring 2026, and 431 in Fall 2026. And students in the Reconnect program are finding success: the median GPA for Reconnect students in the spring was 3.5, significantly higher than the College's general population.
- Several programs are showing **impressive enrollment growth**, led by Chemical Dependency Counseling A.A.S. (75% increase from Fall 25-to-Fall 26), Computer Information Services A.A.S. (34% increase), and a strong debut by our newest program, Health Sciences A.S., which had 48 students in its first semester (Spring 2026) and 148 students enrolled for its first fall semester (2026).

- In July the **TC3 Foundation welcomed a new Executive Director**, Chief Advancement Officer Kelly Tobin, a TC3 alumna and accomplished non-profit executive. Tobin brings significant experience in management, philanthropy, and community building to her new role, and she serves as a member of the College's senior leadership team. A first task is the undertaking of a comprehensive review and modernization of the Foundation scholarship program, with a goal of strengthening stewardship, aligning scholarship resources with institutional priorities, and maximizing student access to these funds.
- Support from individuals and organizations in the community continued to make a difference to our students. Working with many generous donors that share a commitment to help students realize their educational dreams, **the TC3 Foundation awarded financial support to 59 students** in the form of student scholarships, grants, and emergency needs funding. The aid totaled $92,601, producing the largest average assistance provided per student (over $1,500) in four years.
- **More than 160 regional employers engaged with the College** in activities including professional development training, classroom visits, serving on advisory boards, helping review curricular development, and apprenticeships**. More than 1,000 individuals participated in professional upskilling** and career certification courses through the College Workforce and Career Development Office.
- **CollegeNow, TC3's concurrent enrollment program, remains a vibrant asset for our community by collaborating with our high schools**. In 2025-26, 5,394 high school-aged students earned 40,765 college credits through CollegeNow, including 138 high school seniors who completed an associate degree concurrent to their high school degree. Including all students in CollegeNow who graduated high school in 2026, they did so having earned an average of 14.7 TC3 credits. The program is accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP). TC3 is transitioning to a new model for concurrent enrollment for 2027-28, including intentional pathways focused on students' work and career goals and a reasonable tuition model to support the cost of administering the program.
- To **ensure students, regardless of financial situation, have access to meaningful applied learning experiences,** Workforce and Career Development administered $37,825 in SUNY Internship Funds for 16 students across a variety of academic programs (Chemical Dependency, Human Services, Paralegal, Nursing, and Sustainable Farming and Food Systems). These vital funds support students participating in unpaid or low paid internships in the community, covering costs associated with transportation, childcare, professional attire, housing, and monthly bills.
- Addressing a need for primary care health services in the community, the College entered into a partnership with Family Health Network of Central New York to **bring their mobile medical unit to the campus**. The primary care services provided, including routine exams, preventative care, laboratory services, and medication management, are available to students, staff, and the entire community, at no cost to TC3. Services are provided on a sliding scale, and no one is turned away due to the inability to pay. Individuals without

insurance are also guided by Family Health Network through the benefits application process.
- Campus Police expanded its role as a **community-engagement and regional public safety partner**. Officers participated in campus resource and student-engagement events, partnered with local agencies on community activities, hosted law enforcement training on campus, and provided opportunities for regional professional development, including a Hostage Negotiation School and peer-support training for first responders.
- Nearly 100 rising sixth and seventh graders from around the region came to the TC3 campus for the **Micron Regional Summer Chip Camp**. The camp was a partnership between TC3, Micron, and the local BOCES districts, and included a STEM Expo where campers could learn about potential career paths from several local businesses.

Investing in our Future and the Future of our Students

A supportive learning environment that maximizes the talents and hard work of its community members is necessary for student success. To that end, the College worked to address both current and future needs through its strategic plan, adaptations to governance, and revisions to departments, operating systems, and physical spaces on campus.

- The first year of the **College's 2025-28 Strategic Plan *"Sustaining a Vibrant Future"*** was completed. The plan is aligned with four strategic pillars: Accountability and Transparency; Innovation and Excellence; Transfer and Career; and Identity and Belonging.
- A **publicly available dashboard showing progress on the Strategic Plan** was developed by the Institutional Effectiveness Council and approved by the President and Board of Trustees in April. The dashboard provides several indicators, aligned with the SUNY Academic Momentum plan and Achieving the Dream goals, allowing the College community to monitor progress. For example, with Early Momentum Metrics based on data from Fall 2024, the College is close to the SUNY target for Gateway English (oral was at 79.1% and written was 76.5% - SUNY target is 81.1% for each). However, in Gateway Math, more work needs to be done (Fall 2024 was 64.3% - SUNY target is 80%).
- The Institutional Research team provided critical data insights that strengthened the College's capacity for **data-informed decision-making, informed strategic planning, goal setting, and student success efforts**. These findings informed the development of Institutional Effectiveness Indicators, including access, early momentum, and completion. Outcomes will be monitored annually to assess progress toward strategic objectives and student success goals, providing a framework for accountability, continuous improvement, and evidence-based decision-making across the institution.
- Significant progress was made in strengthening the College's planning and assessment infrastructure. Building on several years of continuous refinement, the College

implemented a clearly defined Integrated Planning and Assessment Ecosystem that connects strategic planning, departmental planning, assessment, budgeting, and resource allocation. All operational units submitted annual plans aligned directly with the College's Strategic Plan, creating greater transparency and ensuring that institutional priorities are reflected in departmental goals and activities.

- Planning advanced for the **College's transition to Banner SaaS** as its next-generation Student Information System. This major modernization effort, made possible in part by funding from the SUNY Digital Transformation Project, included cross-campus planning, system demonstrations, cost analysis, and direct engagement with SUNY, SUNY ITEC, and Ellucian to prepare for the transition from PowerCampus in 2028.
- Campus Technology continued to **strengthen the College's cybersecurity posture**, completing the College's Written Information Security Plan, a comprehensive risk assessment through its virtual Chief Information Security Officer, and penetration testing.
- Infrastructure reliability and security was advanced through **an internet bandwidth and firewall modernization project** designed to improve service across both the main campus and residence halls.
- Campus Police **strengthened public-safety infrastructure** through completion of a radio-system modernization project that replaced aging equipment and improved secure, consistent communication across campus. Campus Police also continued expanding and improving the College's closed-circuit camera system, including installation and relocation of cameras to improve coverage, while assessing additional access-control and safety enhancements.
- The Human Resources department **continued to fully implement the Human Capital Management (HCM) platform, Paycor**, that debuted in 2025. The College successfully completed its first electronic Open Enrollment for active employees and retirees, giving participants direct access to benefit elections, costs, and plan comparisons. A new applicant tracking system for staff and student employment was also implemented, improving job visibility and searchability, increasing applicant volume, enhancing the candidate experience, and streamlining workflows for hiring managers and search committees.
- As part of the College's effort to right-size its physical footprint, staff undertook the extensive **decommissioning of three residence halls owned by the TC3 Foundation as part of putting the buildings up for sale**. Staff inventoried and moved hundreds of pieces of furniture and construction materials for storage, disposal, or repurposing; cleaned and staged the buildings; coordinated required notifications; and safely closed out building systems.
- The development of a successor **Memorandum of Agreement between TC3 and the TC3 Foundation** is underway. A representative committee of both Boards is developing a

successor MOA based upon the SUNY Foundation Guidelines and SUNY Model Agreement.

- An extensive **review and analysis of the structure of the Faculty Student Association** (FSA) was conducted to strengthen FSA operational and financial resiliency and improve alignment with the College. An updated Memorandum of Agreement will be completed in 2027.
- The TC3 Faculty voted to **create a Faculty Senate**, now in its provisional year. The evolution of campus governance in 2026-27 will include a review of the current College Senate and how it can complement the overall structure.
- Recognizing the importance of securing external resources to support innovation, academic excellence, and student success, the **College initiated a new Grants and Compliance Office**, led by a dedicated Director. The office will complement the efforts of the TC3 Foundation by diversifying revenue sources and expanding the College's ability to secure funding for academic programs, student support services, workforce initiatives, and other strategic investments.

These are just some of the highlights of a year that gave us great reasons to celebrate and remain excited about our future. I would be happy to discuss any of these further. We look forward to continuing to work this year with our colleagues at SUNY and throughout the system to build on our momentum in service to our students and community.

From TC3 to IC

Last spring, Ithaca College and Tompkins Cortland Community College (TC3) launched a new dual admission partnership designed to expand access to higher education and create a seamless pathway for students pursuing a bachelor's degree.

The agreement allows students to be admitted to both institutions from the outset, beginning their studies at TC3 before transferring to Ithaca College after completing an associate degree. Students in the program receive coordinated advising from both institutions, helping to ensure that coursework, academic planning, and degree requirements remain aligned throughout their educational journey.

The dual admission agreement formalizes and expands a longstanding relationship between the two institutions. By aligning advising, coursework, and student support services, the partnership is designed to reduce barriers to transferring and help students move more efficiently from an associate degree to a bachelor's degree.

"This partnership helps us meet students where they are—expanding access and creating new possibilities for students and the communities we serve," said President La Jerne Terry Cornish. "Together, we are creating a clear, supported pathway for students to build on their experiences, explore across interests and ways of thinking, and move forward with confidence. It's an approach grounded in opportunity, continuity, and a shared commitment to student success."



PHOTO BY SIMON WHEELER

A new admission agreement signed by President Cornish and TC3's president, Amy Kremenek, creates a pathway for students to get an associate degree at TC3 and a bachelor's at IC.

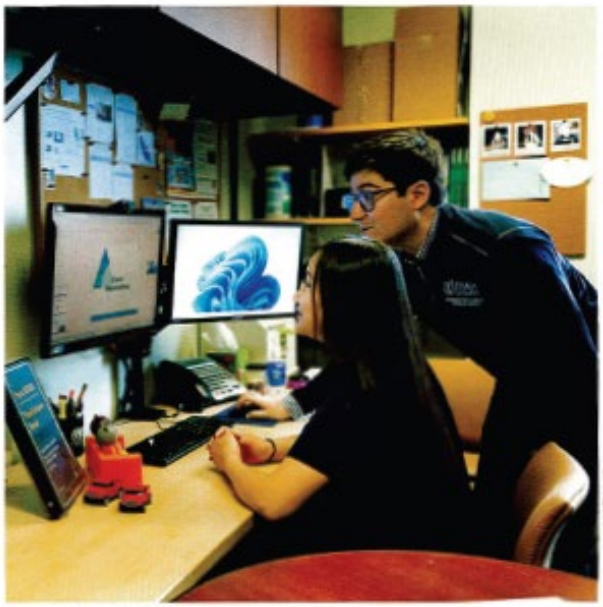


PHOTO BY NATALIE CURRY

Students who transfer to IC through the dual admission program receive financial support ranging from $15,000 to $36,000.

Accessing Success

Students in the program apply through TC3's standard admissions process and are coadvised by staff from both institutions throughout their time at the community college. This coordinated approach helps students understand degree requirements early, select courses that align with their long-term goals, and prepare for a successful transition to Ithaca College.

Initial pathways allow students to move from the TC3 associate degree programs in biology, health science professions, and social science into Ithaca College bachelor's degree programs in biology, psychology, public and community health, and health sciences, including planned clinical and premed concentrations.

Students who transfer through the program also receive significant financial support, including annual scholarships ranging from $15,000 to $36,000. Beyond financial aid, the agreement emphasizes continuity in advising and academic support, helping students arrive at Ithaca College prepared to engage fully in the institution's hands-on educational experience.

The agreement reflects both institutions' commitment to student success, educational access, and regional impact. The first cohort of students entered the dual admission program at TC3 this fall, and Ithaca College leaders expect additional academic pathways and opportunities to be added in the future as the program evolves.