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|-----------------|-----------------|
| Student's Name: | Advisor's Name: |
|-----------------|-----------------|

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|---|---|--|--|--|
| Student may need to take the following courses: | <input type="checkbox"/> INTD 095 Integrated Developmental Reading/Writing OR | | | |
| | <input type="checkbox"/> ENGL 098/100 - Accelerated Writing Skills/Academic Writing I | | | |
| | <input type="checkbox"/> MATH 090 - Pre-Algebra | | <input type="checkbox"/> RDNG 116 - College Reading and Study Skills | |
| | <input type="checkbox"/> MATH 095 - Beginning Algebra OR | | <input type="checkbox"/> Other: | |
| <input type="checkbox"/> MATH 098 - Quantitative Literacy | | | | |

| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T - Transfer | Semester Completed |
|--------------------|--------------|---------|------------|------------------------------|--------------------|
|--------------------|--------------|---------|------------|------------------------------|--------------------|

FIRST YEAR

FALL

| | | | | | |
|---|---|---|---|--|--|
| ENGL 100 | Academic Writing I ¹ | 3 | C | | |
| HSTY 101 OR HSTY 102 | Development of Western Tradition I OR Development of Western Tradition II | 3 | | | |
| PSYC 103 | Introduction to Psychology | 3 | | | |
| SOCI 101 | Introduction to Sociology | 3 | | | |
| SUNY GEN ED Mathematics Elective - MATH 120 or higher | | 3 | | | |

Total Credits **15**

SPRING

| | | | | | |
|--|---|---|--|--|--|
| ENGL101 | Academic Writing II | 3 | | | |
| HSTY 201 OR HSTY 202 | American History to 1877 OR American History Since 1877 | 3 | | | |
| PSYC 207 | Developmental Psychology: The Adolescent | 3 | | | |
| SUNY GEN ED Other World Civilizations Elective | | 3 | | | |
| SUNY GEN ED The Arts Elective | | 3 | | | |

Total Credits **15**

SECOND YEAR

FALL

| | | | | | |
|---------------------------------------|---|---|--|--|--|
| EDUC 201 | Introduction to Education | 3 | | | |
| ENGL 102 | Approaches to Literature | 3 | | | |
| ENGL 201 OR ENGL 204 | Fundamentals of Speech OR Fundamentals of Interpersonal Communication | 3 | | | |
| Foreign Language Sequence Elective | | 3 | | | |
| SUNY GEN ED Natural Sciences Elective | | 3 | | | |

Total Credits **15**

SPRING

| | | | | | |
|---|--------------------------|---|--|--|--|
| EDUC 295 | Foundations of Education | 3 | | | |
| Foreign Language Sequence Elective | | 3 | | | |
| Liberal Arts and Sciences Concentration Elective ² | | 3 | | | |
| Liberal Arts and Sciences Concentration Elective ² | | 3 | | | |
| Liberal Arts and Sciences Concentration Elective ² | | 3 | | | |

Total Credits **15**

Minimum Credits Required for Graduation: 60

Note: Students should work closely with their faculty advisor for appropriate course selection. Catalogs and web sites for teacher education baccalaureate degree programs should also be consulted.

¹ A "C" or better grade is required in ENGL 100. A student exempted from ENGL 100 must substitute a three-credit liberal arts elective. The course should be selected in consultation with the student's advisor.

² Teacher Education majors must complete a concentration in a Liberal Arts and Sciences discipline. Concentration courses should be chosen in consultation with the student's advisor based on the intended four-year teacher education program.

NOTES:

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