## Accounting, A.A.S.

Fall 2023
Student's Name: $\quad$ Advisor's Name:

| Student may <br> need to take the <br> following <br> courses: | $\square$ | ENGL098 - Accelerated Writing Skills for <br> ENGL100 |
| :---: | :--- | :--- |
|  | $\square$ | RDNG 116-College Reading \& Study Skills |


| $\square$ | MATH 017 Skills \& Support for Quantitative |
| :--- | :--- |
|  | Reasoning |
| $\quad$ MATH 020 Skills \& Support for College Algebra |  |


| Course Requirement |
| :--- |
| FIRST YEAR |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Course Title | Credits | Min. Grade | Grade Earned <br> T - Transfer | Semester Completed |



## Minimum Credits Required for Graduation: $63 \quad$ A cumulative GPA of at least 2.0 is required for conferral of degree.

The following ACCT courses are only offered in the spring or fall semester: ACCT 120 (spring only), ACCT 203 (fall only), ACCT 204 (spring only), ACCT 205 (spring only), ACCT 207 (fall only).
A "C" or better grade is required in ENGL 100 and each of the major courses: ACCT 101, 102, 120, 203, 204, 205, and 207. ${ }^{1}$ CAPS Elective - CAPS 123 recommended.
${ }^{2}$ A student exempted from ENGL 100 must substitute a three credit liberal arts elective. The course should be selected in consultation with the student's advisor.
${ }^{3}$ SUNY GEN ED Mathematics Elective: MATH 117 or MATH 120 recommended.
${ }^{4}$ Students who fulfill this SUNY GEN ED Knowledge \& Skills Area through another elective (e.g., ENGL 102, ENGL 210) can substitute an unrestricted elective. In that case, BUAD 263 is recommended.
The Accounting A.A.S. can be completed entirely online.

## Student's Name:

| Student may need to <br> take the following <br> courses: |  |
| :---: | :---: |
|  | Course Requirement |


| ENGL098 - Accelerated Writing Skills for |
| :--- |
| ENGL100 |
| RDNG 116 - College Reading and Study Skills |
| Course Title |

## Advisor's Name:

| $\square$ | MATH 020 Skills \& Support for College <br> Algebra |  |  |
| :--- | :---: | :---: | :---: |
| $\square$ | MATH 029 Skills \& Support for Statistics |  |  |
| Credits | Min. <br> Grade | Grade <br> Earned <br> T- Transfer | Semester <br> Completed |

## FIRST YEAR



Minimum Credits Required for Graduation: 60 A cumulative GPA of at least 2.0 is required for conferral of degree.
A "C" or better grade is required in ENGL 100, and in all required ACCT and BUAD courses.
${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit SUNY GEN ED Elective that is also a liberal arts course. The course should be selected in consultation with the student's advisor.
${ }^{2} \mathrm{~A}$ lab science is recommended.
${ }^{3}$ Select one course that satisfies one of the following SUNY GEN ED Knowledge and Skills Areas: US History \& Civic Engagement, World History \& Global Awareness, The Arts, or World Languages.
${ }^{4}$ ACCT/BUAD/Liberal Arts Electives and/or Unrestricted Electives: ACCT 120, ACCT 207, BUAD 204, BUAD 208 recommended.
The Accounting A.S. can be completed entirely online.



| Applied Science and Technology A.A.S. <br> Fall 2023 Electrical Engineering Technology Track |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student's Name: |  | Advisor's Name: |  |  |  |
| Student may need to take the following courses: | $\square \quad$ ENGL 098 - Accelerated Writing Skills for ENGL 100 | MATH 022 - Skills and Support for Technical Mathematics <br> MATH 029 - Skills and Support for Statistics |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| FSS 140 | Freshman Seminar - Applied Science \& Technology | 1 |  |  |  |
| CAPS 121 | Introduction to Spreadsheets | 1 |  |  |  |
| CAPS 123 | Advanced Spreadsheets | 1 |  |  |  |
| CAPS 131 | Introduction to Databases | 1 |  |  |  |
| DRAF 107 | Engineering Graphics | 2 |  |  |  |
| ELEC 102 | Introduction to Electrical Engineering Applications | 4 |  |  |  |
| ENGL100 ${ }^{1}$ | Academic Writing I | 3 | C |  |  |
| Social Science Elective ${ }^{2}$ |  | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SPRING |  |  |  |  |  |
| $\begin{array}{r} \hline \text { CIS } 108 \text { OR } \\ \text { CSCI } 160^{3} \\ \hline \end{array}$ | Introduction to Computer Information Systems OR Computer Science I | 3 |  |  |  |
| ELEC 128 | Fundamentals of Electricity | 4 |  |  |  |
| ENGL101 | Academic Writing II | 3 |  |  |  |
| ENVS 102 | Technology and the Environment | 3 |  |  |  |
| MATH 122 | Technical Mathematics | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ELEC 224 | Digital Electronics | 4 |  |  |  |
| ELEC 234 | Analog Electronics | 4 |  |  |  |
| ENGL103 | Report Writing | 3 |  |  |  |
| SUNY GEN ED Lab Science Elective ${ }^{4}$ |  | 3 |  |  |  |
| Total Credits 14 |  |  |  |  |  |
| SPRING |  |  |  |  |  |
| ELEC 244 | Industrial Electronics with PLCs | 4 |  |  |  |
| ENGL 201 OR <br> ENGL 204 OR ENGL 210 | Public Speaking OR Interpersonal Communication OR Intercultural Communication | 3 |  |  |  |
| Humanities Elective ${ }^{5}$ |  | 3 |  |  |  |
| MATH 200 | Statistics | 3 |  |  |  |
| SUNY GEN ED Lab Science Elective ${ }^{4}$ |  | 3 |  |  |  |
| Total Credits 16 |  |  |  |  |  |
| Minimum Credits Required for Graduation: $62 \quad$ A cumulative GPA of at least 2.0 is required for conferral of degree. |  |  |  |  |  |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective to be selected in consultation with the student's advisor. |  |  |  |  |  |
| ${ }^{2}$ Social Science Elective: Select in consultation with student's advisor. A SUNY GEN ED Social Science course is recommended. |  |  |  |  |  |
| ${ }^{3} \mathrm{CIS} 108$ recommended- |  |  |  |  |  |
| ${ }^{4}$ SUNY GEN ED Lab Science Electives: CHEM 101 or CHEM 107 or PHSC 104 and PHSC 105 recommended. |  |  |  |  |  |
| ${ }^{5}$ Humanities Elective: ENVS 105 or other SUNY GEN ED Humanities course is recommended |  |  |  |  |  |

## Applied Science and Technology A.A.S.

Environmental Technology Track
Student's Name:

## Advisor's Name:

| Student may need to take the following | $\square \quad$ ENGL 098 - Accelerated Writing Skills for ENGL 100 |  | MATH 120 - College Algebra <br> MATH 022 - Skills \& Support for Technical Math |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| BIOL 221 | Cell Culture Techniques | 1 |  |  |  |
| $\begin{gathered} \text { BIOT } 101 \text { OR } \\ \text { FSS } 140 \end{gathered}$ | Introduction to Biotechnology OR <br> Freshman Seminar - Applied Science and Technology | 1 |  |  |  |
| ENGL 100 | Academic Writing I ${ }^{1}$ | 3 | C |  |  |
| ENVS 101 | Introduction to Environmental Science | 3 |  |  |  |
| ENVS 116 | Soil Science | 3 |  |  |  |
| ENVT 121 | Stream Bioassessment | 1 |  |  |  |
| GEOG 130 | Geovisualization: Mapping to Understand | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| $\begin{gathered} \text { BIOL101 OR } \\ \text { BIOL } 104 \\ \hline \end{gathered}$ | Principles of Biology I OR General Biology I | 3 |  |  |  |
| $\begin{gathered} \text { CHEM } 101 \text { OR } \\ \text { CHEM } 107 \end{gathered}$ | Principles of Chemistry I OR General Chemistry I | 4 |  |  |  |
| ENGL101 | Academic Writing II | 3 |  |  |  |
| GIS 110 | Intro to GIS | 3 |  |  |  |
| MATH 122 | Technical Mathematics | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SECOND YEAR |  |  |  |  |  |



## Minimum Credits Required for Graduation: 62

${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit liberal arts elective, which should be selected in consultation with the student's advisor.
${ }^{2}$ ENVS 202, if chosen, is offered only in summer.
${ }^{3}$ Humanities Elective: ENVS 105 recommended

New 05-2022 Go to http://www.tompkinscortland.edu/docs/academic/SUNY GEN ED.pdf for SUNY General Education and Liberal Arts \& Sciences Disciplines/Courses.

## Applied Science \& Technology, A.A.S.

## Student's Name:

Advisor's Name:


Minimum Credits Required for Graduation: 60 A cumulative GPA of at least 2.0 is required for conferral of degree.
${ }^{1}$ A "C" or better grade is required in ENGL 100. A student exempted from ENGL 100 must substitute a three-credit liberal arts elective, which should be selected in consultation with the student's advisor.
${ }^{2}$ Technical Electives: Select from BIOL, CHEM, CIS, CONT, CSCI, ELEC, ENSC, ENVT, ENVS (except ENVS 105, 107, 108), MATH (138 or higher), or PHSC. Choose courses appropriate to career goals in consultation with advisor.
${ }^{3}$ Social Science Elective: Select in consultation with student's advisor.
${ }^{4}$ Restricted CAPS Electives: Select three courses from CAPS 111, 121, 123, 131, 133, 141, or 152.
${ }^{5}$ Lab Science Elective: Choose from BIOL, CHEM, CONT 209, ENVS 101, GEOL, METR, or PHSC.
${ }^{6}$ Humanities Elective: World Languages elective or ENVS105 recommended.

## Student's Name:

| Student may need to <br> take the following <br> courses: |
| :---: |
| Course Requirement |

## Advisor's Name:

## FIRST YEAR


$\square$ MATH 120 - College Algebra
MATH 020 - Skills \& Support for College Algebra

| CHEM 101 - Principles of Chemistry I |  |  |
| :---: | :---: | ---: |
| Min. Grade | Grade Earned | Semester |
| T - Transfer | Completed |  |

FALL


FALL


Biotechnology, Certificate

## Student's Name:

| Student may need to take the following courses: | ENGL098 - Accelerated Writing Skills for ENGL100 <br> ENGL 100 - Academic Writing I <br> ENGL 101 - Academic Writing II |  | $\begin{array}{ll}\square & \text { MATH } 020 \\ \square & \text { RDNG } 11\end{array}$ | Skills \& Suppo | tor College Algebra |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| FALL |  |  |  |  |  |
| $\begin{array}{r} \hline \text { BIOL } 101 \text { OR } \\ \text { BIOL } 104 \\ \hline \end{array}$ | Principles of Biology I OR General Biology I | 3 | C |  |  |
| BIOL 206 | Molecular Genetic Techniques | 1 |  |  |  |
| $\begin{gathered} \text { BIOT } 101 \text { OR } \\ \text { FSS } 138 \end{gathered}$ | Introduction to Biotechnology OR Freshman Seminar - Math/Science | 1 |  |  |  |
| CHEM 101 OR CHEM 107 | Principles of Chemistry I OR General Chemistry I | 4 |  |  |  |
| Restricted MATH Elective: MATH 120 or higher |  | 3 |  |  |  |
| Total Credits |  | 12 |  |  |  |
| SPRING |  |  |  |  |  |
| $\begin{gathered} \text { BIOL } 112 \text { OR } \\ \text { BIOL } 216 \end{gathered}$ | Essentials of Medical Microbiology OR General Microbiology | 3 | C |  |  |
| BIOL 221 | Cell Culture Techniques | 1 |  |  |  |
| BIOT 295 | Biotechnology Seminar | 3 |  |  |  |
| CAPS 121 OR CAPS 123 | Introduction to Spreadsheets OR Advanced Spreadsheets | 1 |  |  |  |
| CHEM 102 OR CHEM 108 | Principles of Chemistry II OR General Chemistry II | 4 |  |  |  |
| Total Credits |  | 12 |  |  |  |
| Minimum Credits Required for Graduation: 24 A cumulative GPA of at least 2.0 is required for conferral of degree. |  |  |  |  |  |
| Note: While ENGL 100 and ENGL 101 - Academic Writing I and II - and RDNG 116 College Reading and Study Skills are not required for the Certificate, they may be co-/pre-requisites for one or more of the program courses. |  |  |  |  |  |

Broadcast Production - Radio Concentration, A.A.S.

## Student's Name:

## Advisor's Name:



## Student's Name:

Advisor's Name:


ENGL098 - Accelerated Writing Skills for ENGL100 $\quad \square \quad$ RDNG 116 - College Reading and Study Skills
$\square$ MATH 017 or 020 or 029 - Skills and Support Co-requisite course

| Course Title | Credits | Min. <br> Grade | Grade Earned <br> - Transfer | Semester Completed |
| :---: | :---: | :---: | :---: | :---: |


Total Credits 15

SECOND YEAR


## Student's Name:

## Advisor's Name:

| Student may need to take the following courses: | $\square$ ENGL098 - Accelerated Writing Skills for <br> ENGL100  <br> RDNG 116 - College Reading and Study  <br> Skill  |  |  | ATH 017 or 020 or 029 - Skills and Support o-requisite course |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Requirement | Course Title | Credits |  | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |  |
| FALL |  |  |  |  |  |  |
| BUAD 106 | Foundations of Business | 3 |  | C |  |  |
| CAPS 111 | Introduction to Word Processing | 1 |  |  |  |  |
| CAPS 121 | Introduction to Spreadsheets | 1 |  |  |  |  |
| CAPS 131 | Introduction to Databases | 1 |  |  |  |  |
| ENGL 100 | Academic Writing I* | 3 |  | C |  |  |
| Humanities Elective |  | 3 |  |  |  |  |
| MATH Elective |  | 3 |  |  |  |  |
| Total Credits |  | 15 |  |  |  |  |
| SPRING |  |  |  |  |  |  |
| ACCT 101 | Financial Accounting | 4 |  |  |  |  |
| BUAD 204 | Principles of Marketing | 3 |  | C |  |  |
| BUAD 208 | Principles of Management | 3 |  | C |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |  |
| BUAD Elective** |  | 3 |  | C |  |  |
| Total Credits 16 |  |  |  |  |  |  |
| SECOND YEAR |  |  |  |  |  |  |
| FALL |  |  |  |  |  |  |
| ACCT 102 | Managerial Accounting | 4 |  |  |  |  |
| BUAD 201 | Business Law I | 3 |  | C |  |  |
| BUAD 203 | Business Communications | 3 |  | C |  |  |
| ECON 120 | Principles of Microeconomics | 3 |  |  |  |  |
| BUAD Elective** |  | 3 |  | C |  |  |
| Total Credits |  | 16 |  |  |  |  |
| SPRING |  |  |  |  |  |  |
| BUAD 290 | Strategic Management | 3 |  | C |  |  |
| BUAD Elective** |  | 3 |  | C |  |  |
| BUAD Elective** |  | 3 |  | C |  |  |
| ENGL 201 OR <br> ENGL 204 | Public Speaking OR Interpersonal Communication | 3 |  |  |  |  |
| Science Elective |  | 3 |  |  |  |  |
| Total Credits |  | 15 |  |  |  |  |

Minimum Credits Required for Graduation: 62 A cumulative GPA of at least 2.0 is required for conferral of degree.
A "C" or better grade is required in ENGL 100 and all Business Administration (BUAD) courses.

* A student exempted from ENGL 100 must substitute a three-credit liberal arts elective. The course should be selected in consultation with the student's advisor.
** SOCE 205 Organizational Behavior may be substituted for one of the BUAD Electives.

Business Administration, A.S.
Student's Name:

| Student may need to take the following courses: | $\square \quad$ ENGL 098 - Accelerated Writing Skills for ENGL 100 |  | $\square$ RDNG 116 - College Reading and Study Skills |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\square$ MATH 020 - Skills \& Support for College Algebra |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ACCT 101 | Financial Accounting | 4 |  |  |  |
| CAPS 111 | Introduction to Word Processing | 1 |  |  |  |
| CAPS 121 | Introduction to Spreadsheets | 1 |  |  |  |
| CAPS 131 | Introduction to Databases | 1 |  |  |  |
| ENGL 100 | Academic Writing I ${ }^{1}$ | 3 | C |  |  |
| MATH 120 OR MATH 138 OR MATH 201 | College Algebra OR Precalculus OR Calculus I | 4 |  |  |  |
| Total Credits |  | 14 |  |  |  |
| SPRING |  |  |  |  |  |
| ACCT 102 | Managerial Accounting | 4 |  |  |  |
| BUAD 111 | International Business | 3 |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| SUNY GEN ED Restricted Elective ${ }^{2}$ |  | 3 |  |  |  |
| Unrestricted Elective |  | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| BUAD 201 | Business Law I | 3 |  |  |  |
| ECON 120 | Principles of Microeconomics | 3 |  |  |  |
| ENGL 102 | Approaches to Literature | 3 |  |  |  |
| MATH 200 | Statistics | 3 |  |  |  |
| ACCT, BUAD, OR Liberal Arts Elective ${ }^{3}$ |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| ECON 121 | Principles of Macroeconomics | 3 |  |  |  |
| ENGL 201 OR ENGL 204 OR ENGL 210 | Public Speaking OR Interpersonal Communication OR Intercultural Communication ${ }^{4}$ | 3 |  |  |  |
| ACCT, BUAD, OR Liberal Arts Elective ${ }^{3}$ |  | 3 |  |  |  |
| SUNY GEN ED Natural Sciences Elective ${ }^{5}$ |  | 3 |  |  |  |
| SUNY GEN ED Restricted Elective** |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |

Minimum Credits Required for Graduation: 60 A cumulative GPA of at least 2.0 is required for conferral of degree.
${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit liberal arts elective. The course should be selected in consultation with the student's advisor.
${ }^{2}$ Select courses that satisfy two of the following SUNY GEN ED areas: U.S. History \& Civic Engagement, World History \& Global Awareness, The Arts, or World Languages.
${ }^{3}$ ACCT, BUAD, OR Liberal Arts Electives: Students should select courses in consultation with their advisor based on transfer plans.
${ }^{4}$ ENGL 201 OR ENGL 204 OR ENGL 210: ENGL 201 is recommended.
${ }^{5}$ SUNY GEN ED Natural Sciences Elective: A lab science is recommended.

Business Management Certificate
Fall 2023

## Student's Name:

| Student may need to take the following courses: | $\square$ ENGL098 - Accelerated Writing Skills for ENGL100 <br> $\square$ ENGL100 - Academic Writing I |  | $\square$ ENGL101 - Academic Writing II |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | - RDNG 1 | - College Readi | gin and Study Skills |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| ACCT 101 | Financial Accounting | 4 |  |  |  |
| ACCT 102 | Managerial Accounting | 4 |  |  |  |
| BUAD 103 | Entrepreneurship I | 3 |  |  |  |
| BUAD 104 OR BUAD 109 | Business Mathematics OR Personal Money Management | 3 |  |  |  |
| BUAD 106 | Foundations of Business | 3 |  |  |  |
| BUAD 201 | Business Law I | 3 |  |  |  |
| BUAD 203 | Business Communications | 3 |  |  |  |
| BUAD 204 | Principles of Marketing | 3 |  |  |  |
| BUAD 208 | Principles of Management | 3 |  |  |  |
| CAPS 111 | Introduction To Word Processing | 1 |  |  |  |
| CAPS 121 | Introduction To Spreadsheets | 1 |  |  |  |
| CAPS 131 | Introduction To Databases | 1 |  |  |  |
| $\begin{gathered} \text { ECON } 101 \text { OR } \\ \text { ECON } 120 \\ \hline \end{gathered}$ | Introduction to Economics OR Principles of Microeconomics | 3 |  |  |  |

Minimum Credits Required for Graduation: 35 A cumulative GPA of at least 2.0 is required for conferral of certificate.
Note: While ENGL 100 and ENGL 101 are not required courses for the Certificate, they may be prerequisites for one or more of the program courses.

| Chemical Dependency Counseling, A.A.S. |  |  |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student's Name: |  | Advisor's Name: |  |  |  |
| Student may need to take the following courses: | $\square \quad$ ENGL098 - Accelerated Writing Skills for ENGL 100 <br> $\square$ RDNG 116 - College Reading and Study Skills |  | MATH 017 or 020 or 029 - Skills and Support Co-requisite course |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T - Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ENGL 100 | Academic Writing ${ }^{1}$ | 3 | C |  |  |
| HLTH 207 | Drug Studies | 3 | C |  |  |
| HLTH 208 | Alcohol and Alcoholism | 3 | C |  |  |
| PSYC 103 | Introduction to Psychology | 3 |  |  |  |
| Unrestricted Elective ${ }^{2}$ |  | 3 |  |  |  |
| Total Credits 15 |  |  |  |  |  |
| SPRING |  |  |  |  |  |
| CDSC 101 | Intro to Chem. Dependency Counseling | 4 | C |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| PSYC 209 | Abnormal Psychology | 3 |  |  |  |
| SOCI 101 | Introduction to Sociology | 3 |  |  |  |
| MATH Elective ${ }^{3}$ |  | 3 |  |  |  |
| Total Credits 16 |  |  |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| CDSC 201 | Counseling Individuals: Theory \& Practice | 3 | C |  |  |
| CDSC 232 | Chemical Dependency Counseling Field Work | 4 | C |  |  |
| ENGL 102 | Approaches to Literature | 3 |  |  |  |
| $\begin{gathered} \text { PSYC } 207 \text { OR } \\ \text { PSYC } 208 \end{gathered}$ | Adolescent Psychology OR Adult Psychology | 3 |  |  |  |
| Restricted BIOL Elective ${ }^{4}$ |  | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SPRING |  |  |  |  |  |
| CDSC 210 | Group Counseling: Theory \& Practice | 3 | C |  |  |
| CDSC 225 |  <br> Significant Others: Theory \& Practice | 3 | C |  |  |
| ENGL 201 OR ENGL 204 OR ENGL $210^{5}$ | Public Speaking OR <br> Interpersonal Communication <br> OR Intercultural <br> Communication ${ }^{4}$ | 3 |  |  |  |
| Liberal Arts Elective ${ }^{6}$ |  | 3 |  |  |  |
| Unrestricted Elective ${ }^{2}$ |  | 3 |  |  |  |
| Total Credits 15 |  |  |  |  |  |
| Minimum Credits Required for Graduation: 62 A cumulative GPA of at least 2.0 is required for conferral of the degree. |  |  |  |  |  |
| NOTE: A C or better grade is required in ENGL 100, HLTH 207 and 208, and all CDSC courses. |  |  |  |  |  |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. The course should be selected in consultation with the student's advisor. |  |  |  |  |  |
| ${ }^{2}$ Unrestricted Elective: Students pursuing the Credentialed Prevention Specialist (CPS) certification must complete CDSC 103 and CDSC 110. |  |  |  |  |  |
| ${ }^{3}$ MATH 200 is recommended for students planning to transfer. |  |  |  |  |  |
| ${ }^{4}$ Restricted BIOL Elective: Choose from BIOL 100, 101, or 114. Students planning to transfer should select BIOL 101. |  |  |  |  |  |
| ${ }^{5}$ Students planning to transfer should choose ENGL 201. |  |  |  |  |  |
| ${ }^{6}$ Liberal Arts Elective: Students planning to transfer should select BIOL 102. |  |  |  |  |  |



## Communication \& Media Arts, A.S. - Broadcast Journalism



## Advisor's Name:

| Student may need to take the following courses: | $\square$ ENGL098-Accelerated Writing Skills for ENGL100 |  |  | - Skills \& Support for College |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\square$ RDNG 116-College Reading and Study Skills |  |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| BUAD 106 | Foundations of Business | 3 |  |  |  |
| CAPS 121 | Introduction To Spreadsheets | 1 |  |  |  |
| CAPS 123 | Advanced Spreadsheets | 1 |  |  |  |
| CAPS 152 | Web Page Design | 1 |  |  |  |
| CIS 108 | Intro to Computer Information Systems | 3 |  |  |  |
| ENGL 100 | Academic Writing $\mathrm{I}^{1}$ | 3 | C |  |  |
| SUNY GEN ED Social Sciences Elective |  | 3 |  |  |  |
| Total Credits 15 |  |  |  |  |  |
| SPRING |  |  |  |  |  |
| CAPS 131 | Introduction to Databases | 1 |  |  |  |
| CAPS 133 | Advanced Databases | 1 |  |  |  |
| CIS 132 | Network Design | 3 |  |  |  |
| CIS 213 | Programming in C++ | 3 |  |  |  |
| CIS 214 | Systems Analysis \& Design | 3 |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| Restricted SUNY GEN ED Mathematics Elective: MATH 120 or higher |  | 3 |  |  |  |
| Total Credits |  | 17 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| CIS 215 | Operating Systems | 3 |  |  |  |
| CIS 220 | Database Concepts | 3 |  |  |  |
| CIS 224 | Fundamentals of Security | 3 |  |  |  |
| ENGL 201 OR ENGL 204 OR ENGL 210 | Public Speaking OR Interpersonal Communication OR Intercultural Communication | 3 |  |  |  |
| SUNY GEN ED Natural Sciences Elective |  | 3 |  |  |  |
| Total Credits 15 |  |  |  |  |  |
| SPRING |  |  |  |  |  |
| BUAD 203 | Business Communications | 3 |  |  |  |
| $\begin{array}{r} \hline \text { CIS } 225 \text { OR } \\ \text { CSCI } 165 \\ \hline \end{array}$ | JAVA OR <br> Computer Science II | 3 |  |  |  |
| CIS 228 | Server Configuration \& Administration | 3 |  |  |  |
| CIS 230 | Computer Information Systems Internship | 3 |  |  |  |
| Humanities Elective |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| Minimum Credits Required for Graduation: 62 A cumulative GPA of at least 2.0 is required for conferral of degree. |  |  |  |  |  |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three credit liberal arts elective. The course should be selected in consultation with the student's advisor. |  |  |  |  |  |

## Student's Name:

Advisor's Name:

| Student may need to take the following courses: | $\square \quad$ ENGL098 - Accelerated Writing Skills for ENGL100 |  |  | MATH 120 - College Algebra MATH 020 - Skills \& Support for College Algebra |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\square$ | RDNG 116 - College Reading a |  |  |  |  |
| Course Requirement |  | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |

FALL

| CAPS 131 | Introduction to Databases | 1 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| CAPS 152 | Web Page Design | 1 |  |  |  |
| CSCI 160 OR <br> CIS 108 | Computer Science I OR <br> Introduction to Computer Information Systems | 3 |  |  |  |
| ENGL 100 | Academic Writing I |  |  |  |  |
| MATH 138 | Precalculus ${ }^{2}$ | 3 | C |  |  |
| MATH 200 | Statistics | 4 | C |  |  |
| Total Credits | 3 |  |  |  |  |

SPRING

| CSCI 165 | Computer Science II | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| MATH 216 | Discrete Mathematics | 4 |  |  |  |
| SUNY GEN ED Restricted Elective ${ }^{3}$ | 3 |  |  |  |  |
| SUNY GEN ED Social Sciences Elective | 3 |  |  |  |  |
| Total Credits | $\mathbf{1 6}$ |  |  |  |  |
| SECOND YEAR |  |  |  |  |  |

FALL


Minimum Credits Required for Graduation: 63 A cumulative GPA of at least 2.0 is required for conferral of degree.
${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. The course should be selected in consultation with the student's advisor.
${ }^{2}$ MATH course placement depends on student background. If exempted from MATH 138, the student must complete another course which should be selected in consultation with his/her advisor.
${ }^{3}$ Select from approved courses for two of the following SUNY GEN ED areas: U.S. History \& Civic Engagement, World History \& Global Awareness, The Arts, or World Languages.
Note: A "C" or better grade is required in ENGL 100, MATH 138, and MATH 201.
NOTES:

## Computer Science, A.S. - Engineering

## Fall 2023

## Student's Name:

## Advisor's Name:

| Student may need to take the following courses: | $\square \quad$ ENGL098 - Accelerated Writing Skills for <br>  <br> ENGL100 <br> $\quad$ RDNG 116 - College Reading and Study Skills |  |  | $\begin{aligned} & \square \\ & \square \\ & \square \\ & \square \end{aligned}$ | MATH 120 - College Algebra <br> MATH 020 - Skills \& Support for College Algebra <br> MATH 138 - Precalculus |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| Course Requirement |  | Course Title | Credits |  | Min. Grade | Grade Earned T-Transfer | Semester Completed |

FIRST YEAR


Minimum Credits Required for Graduation: 64 A cumulative GPA of at least 2.0 is required for conferral of degree.
${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. MATH 206 is strongly recommended. (A "C" or better grade in MATH 203, or a "B" or better grade in MATH 202 is a prerequisite for MATH 206.)
${ }^{2}$ Select from approved courses for two of the following SUNY GEN ED areas: U.S. History \& Civic Engagement, World History \& Global Awareness, The Arts, or World Languages.
A "C" or better grade is required in ENGL 100, MATH 201, and MATH 202.

## Computer Support Specialist, A.A.S.

Fall 2023

## Student's Name: <br> Student may need to take the following courses:

Advisor's Name:

| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned <br> T - Transfer | Semester Completed |
| :--- | :---: | :---: | :--- | :---: | :---: |
| FIRST YEAR |  |  |  |  |  |


|  |  |
| :--- | :--- |
| CAPS 111 | Introduction to Word Processing |
| CAPS 121 | Introduction to Spreadsheets |
| CAPS 123 | Advanced Spreadsheets |
| CIS 108 | Intro to Computer Information Systems |
| CSS 112 | Hardware Repair \& Maintenance |
| ENGL 100 | Academic Writing I* |
| SUNY GEN ED Mathematics Elective |  |



## FALL



Minimum Credits Required for Graduation: 60 A cumulative GPA of at least 2.0 is required for conferral of degree.

* A student exempted from ENGL 100 must substitute a three-credit liberal arts elective. The course should be selected in consultation with the student's advisor.

| Construction \& Environmental Technology, A.A.S. |  |  |  |  | ll 20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student's Name: |  | Advisor's Name: |  |  |  |
| Student may need to take the following courses: | $\square$ ENGL 098 - Accelerated Writing Skills for <br> ENGL100  <br> $\square$ RDNG 116 - College Reading and Study Skills | $\square$ MATH 022 - Skills \& Support for Technical Mathematics |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T - Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| CONT 107 | Construction Materials | 3 |  |  |  |
| DRAF 117 | Architectural Drafting I | 3 |  |  |  |
| ENGL 100 | Academic Writing I ${ }^{1}$ | 3 | C |  |  |
| Social Sciences Elective ${ }^{2}$ |  | 3 |  |  |  |
| Unrestricted Elective ${ }^{3}$ |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| CAPS 121 | Introduction to Spreadsheets | 1 |  |  |  |
| CAPS 123 | Advanced Spreadsheets | 1 |  |  |  |
| CAPS 131 | Introduction to Databases | 1 |  |  |  |
| CONT 115 | Construction Estimating \& Planning | 2 |  |  |  |
| CONT 216 | Materials Testing | 2 |  |  |  |
| DRAF 118 | Architectural Drafting II | 3 |  |  |  |
| ENGL 103 | Report Writing | 3 |  |  |  |
| MATH 122 | Technical Mathematics | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| BUAD 103 OR <br> BUAD 201 | Entrepreneurship I OR Business Law I | 3 |  |  |  |
| CONT 202 | Surveying I | 3 |  |  |  |
| CONT 209 | Soil Mechanics | 3 |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| ENVS 102 | Technology \& the Environment | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| CONT 208 | Construction Management and Regulation | 3 |  |  |  |
| CONT 210 | Structural Design | 4 |  |  |  |
| ENGL 201 OR ENGL 204 OR ENGL 210 | Public Speaking OR Interpersonal Communication OR Intercultural Communication | 3 |  |  |  |
| Humanities Elective |  | 3 |  |  |  |
| Restricted Elective: ACCT 101, ART 118, CONT 203, CONT 260, ENVS 101, GIS 110, MATH 138, OR MATH 200 |  | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| Credits Required for Graduation: 62 A cumulative GPA of at least 2.0 is required for conferral of degree. |  |  |  |  |  |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit liberal arts elective. This course should be selected in consultation with the student's advisor. |  |  |  |  |  |
| ${ }^{2}$ Social Sciences Elective: GEOG 130 recommended. |  |  |  |  |  |
| ${ }^{3}$ Unrestricted Elective: CONT 104 recommended. |  |  |  |  |  |
| SEE PAGE 2 for course selections for the following concentration options: Architectural Technology; Geotechnical Technology; Management and Supervision; Surveying |  |  |  |  |  |
| CONCENTRATION RECOMMENDED COURSE CHOICE CHART |  |  |  |  |  |


| CONCENTRATION | Social Science Elective | Unrestricted Elective | Humanities Elective | Restricted Elective |
| :--- | :--- | :--- | :--- | :--- |
| Architectural Technology | GEOG 130 | ART 117 | ART 104 | ART 118 |
| Geotechnical Technology | GEOG 130 | CONT 104 | ENVS105 | CONT 260 |
| Management/Supervision | GEOG 130 | CONT 104 | ENVS105 | ACCT101 |
| Surveying | GEOG 130 | GIS 110 | ENVS105 | CONT 203 |


| Construction and Environmental Technology, Certificate |  |  |  |  | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student's Name: |  | Advisor's Name: |  |  |  |
| Student may need to take the following courses: | $\square$ ENGL098-Accelerated Writing Skills for | $\square$ RDNG 116 - College Reading and Study Skills <br> $\square$ MATH 020 - Skills \& Support for College Algebra <br> $\square$ MATH 120 - College Algebra <br> $\square$ MATH 022 - Skills \& Support for Technical Math <br> $\square$ MATH 122-Technical Mathematics |  |  |  |
|  | ENGL100 ENGL 100 - Academic Writing I ENGL 101 - Academic Writing II ENGL 103 - Report Writing |  |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T - Transfer | Semester Completed |
| Required Courses: |  |  |  |  |  |
| CONT 107 | Construction Materials |  |  |  |  |
| CONT 115 | Construction Estimating \& Planning | 2 |  |  |  |
| CONT 202 | Surveying I | 3 |  |  |  |
| $\begin{gathered} \text { CONT } 203 \text { OR } \\ \text { CONT } 260 \\ \hline \end{gathered}$ | Surveying II OR Hydraulics \& Hydrology | 3 |  |  |  |
| CONT 208 | Construction Management \& Regulation | 3 |  |  |  |
| CONT 209 | Soil Mechanics | 3 |  |  |  |
| CONT 210 | Structural Design | 4 |  |  |  |
| CONT 216 | Materials Testing | 2 |  |  |  |
| DRAF 117 | Architectural Drafting I | 3 |  |  |  |
| DRAF 118 | Architectural Drafting II | 3 |  |  |  |
| ENVS 102 | Technology and the Environment | 3 |  |  |  |
|  |  |  |  |  |  |
| Minimum Credits Required for Graduation: 32 A cumulative GPA of at least 2.0 is required for conferral of certificate. |  |  |  |  |  |
| Note: While ENGL 100 and ENGL 101, Academic Writing I and II, ENGL 103, Report Writing, RDNG 116, College Reading and Study Skills, and MATH 120, College Algebra, or MATH 122, Technical Mathematics, are not required courses for the certificate, they may be prerequisites for one or more of the program courses. |  |  |  |  |  |
| NOTES: |  |  |  |  |  |



Creative Writing, Certificate - Screenwriting Concentration
Student's Name:

## Advisor's Name:



| Creative Writing, A.A. - Prose, Poetry, and Drama Concentration |  |  |  |  | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student's Name: |  | Advisor's Name: |  |  |  |
| Student may need to take the following courses: | $\square$ <br> $\quad$ ENGL098 - Accelerated Writing <br> Skills for ENGL100 <br> $\square$ <br> RDNG 116 - College Reading and <br> Study Skills | MATH 017 - Skills \& Support for Quantitative Reasoning <br> MATH 020 - Skills \& Support for College Algebra <br> MATH 029 - Skills \& Support for Statistics |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | $\begin{gathered} \text { Grade Earned } \\ \text { T = Transfer } \\ \hline \end{gathered}$ | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ENGL 100 | Academic Writing ${ }^{1}$ | 3 | C |  |  |
| ENGL 227 | Fundamentals of Creative Writing | 3 |  |  |  |
| ENGL 261 | Visiting Writer Series | 1 |  |  |  |
| SUNY GEN ED Mathematics Elective |  | 3 |  |  |  |
| SUNY GEN ED Restricted Elective ${ }^{2}$ |  | 3 |  |  |  |
| Unrestricted Elective |  | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SPRING |  |  |  |  |  |
| ENGL 101 | Academic Writing II ${ }^{3}$ | 3 |  |  |  |
| ENGL 258 | Creative Nonfiction Writing | 3 |  |  |  |
| ENGL 262 | Poetry Writing | 3 |  |  |  |
| SUNY GEN ED Social Sciences Elective |  | 3 |  |  |  |
| Unrestricted Elective |  | 15 |  |  |  |
| Total Credits |  |  |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ENGL 102 | Approaches to Literature | 3 |  |  |  |
| ENGL 229 | Introduction to Poetry | 3 |  |  |  |
| ENGL 256 | Playwriting | 3 |  |  |  |
| SUNY GEN ED Natural Sciences Elective ${ }^{4}$ |  | 3 |  |  |  |
| Liberal Arts Elective |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| $\begin{gathered} \text { ENGL } 108 \text { OR } \\ \text { ENGL } 275 \end{gathered}$ | Literary Performance \& the Spoken Word OR <br> Getting Published: Prose \& Poetry | 1 |  |  |  |
| ENGL 201 | Public Speaking | 3 |  |  |  |
| ENGL 212 | Fiction Writing | 3 |  |  |  |
| ENGL 215 | Short Fiction | 3 |  |  |  |
| Liberal Arts Elective |  | 3 |  |  |  |
| Unrestricted Elective |  | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| Minimum Credits Required for Graduation: $62 \quad$ A cumulative GPA of at least 2.0 is required for conferral of degree. |  |  |  |  |  |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. The course should be selected in consultation with the student's advisor. <br> ${ }^{2}$ Choose a course from one of the following areas: U.S. History \& Civic Engagement; World History \& Global Awareness; or World Languages in consultation with your advisor and in accordance with degree requirements at the intended transfer institution. |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| ${ }^{3}$ Creative Writing majors may enroll concurrently in ENGL 101 and ENGL 102. |  |  |  |  |  |
| ${ }^{4}$ SUNY GEN ED Natural Sciences Elective: A lab science is recommended and should be selected with the student's advisor based on the requirements of the intended transfer institution. |  |  |  |  |  |



## Student's Name: <br> Student may need to take the following courses:

ENGL098 - Accelerated Writing Skills for ENGL100
RDNG 116 - College Reading and Study Skills

## Advisor's Name:

MATH Skills and Support Course

Course Title $\quad$ Credits \begin{tabular}{c|c|c|c|}
Min. <br>
Grade

 

Grade Earned <br>
T - Transfer

$\quad$

Semester <br>
Completed
\end{tabular}

FIRST YEAR
FALL


SECOND YEAR


## Minimum Credits Required for Graduation: $60 \quad$ A cumulative GPA of at least 2.0 is required for conferral of degree.

A "C" or better grade is required in ENGL 100 and CRJU 105.
${ }^{1}$ A student exempted from ENGL 100 must substitute a three credit unrestricted elective. The course should be selected in consultation with the student's advisor.
${ }^{2}$ CAPS 111, 121, and 131 are strongly recommended.
${ }^{3}$ CRJU Electives: Choose 6 credits from CRJU courses, POSC 213, or SOCI 206.
${ }^{4}$ Restricted SUNY GEN ED History Elective: Choose from HSTY 115, HSTY 116, HSTY 117, HSTY 201, or HSTY 202.

## Student's Name:

Advisor's Name:

ENGL098 - Accelerated Writing Skills for ENGL100
RDNG 116 - College Reading and Study Skills



Minimum Credits Required for Graduation: 60 A cumulative GPA of at least 2.0 is required for conferral of degree.
Students who intend to pursue the degree entirely online should consult with their advisor to plan for availability of online course sections.
${ }^{1}$ CRJU 105 is a prerequisite for most $200-$ level CRJU courses.
${ }^{2} \mathrm{~A}$ "C" or better grade is required in ENGL 100. A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. The course should be selected in consultation with the student's advisor.
${ }^{3}$ Restricted SUNY GEN ED World History and Global Awareness Elective: Choose from HSTY 115, HSTY 116, or HSTY 117.
${ }^{4}$ Liberal Arts Elective: To be selected in consultation with the student's advisor.
${ }^{5}$ Criminal Justice Elective: Choose a 3-credit CRJU course or POSC 213.

Criminal Justice, Certificate
Fall 2023

| Student's Name: |  | Advisor's Name: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student may need to take the following courses: | ENGL098 - Accelerated Writing Skills for ENGL100 <br> ENGL 100 - Academic Writing I | $\square$ RDNG 116 - College Reading and Study Skills |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| First Semester |  |  |  |  |  |
| CRJU 104 | Introduction to Corrections | 3 |  |  |  |
| CRJU 105 | Introduction to Criminal Justice | 3 | C |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| PSYC 103 | Introduction to Psychology | 3 |  |  |  |
| SOCI 101 | Introduction to Sociology | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| Second Semester |  |  |  |  |  |
| CRJU 110 | Introduction to Policing | 3 |  |  |  |
| CRJU 215 | Legal Aspects of Evidence | 3 |  |  |  |
| ENGL 102 | Approaches to Literature | 3 |  |  |  |
| $\begin{gathered} \text { POSC } 103 \text { OR } \\ \text { POSC } 104 \end{gathered}$ | American National Government OR American State \& Local Government | 3 |  |  |  |
| HSTY Elective |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| Minimum Credits Required for Graduation: $30 \quad$ A cumulative |  | PA of at le | . 0 is requi | for conferra | certificate. |
| Note: While ENGL 100 is not a required course for the Certificate, it is a prerequisite for ENGL 101 and other program courses. |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Student's Name:

| Student may need to take the following courses: | ENGL098 - Accelerated Writing Skills for ENGL100RDNG 116 - College Reading and Study Skills |  | $\square$ MATH Skills and Support Course |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| BUAD 103 OR <br> BUAD 106 | Entrepreneurship I OR Foundations of Business | 3 |  |  |  |
| CULI 101 | Introduction to Professional Cooking | 4 | C |  |  |
| ENGL 100 | Academic Writing ${ }^{1}$ | 3 | C |  |  |
| ENVS 110 | Food Systems I: Introduction to the US Food System | 3 |  |  |  |
| HRMG 100 | Introduction to the Hospitality Industry | 3 | C |  |  |
| HRMG 105 | Food Sanitation \& Safety | 17 C+ |  |  |  |
| Total Credits |  |  |  |  |  |
| SPRING |  |  |  |  |  |
| CAPS 121 | Introduction to Spreadsheets | 1 |  |  |  |
| CULI 205 | Garde-Manger \& Catering Kitchen | 4 | C |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| ENVS 111 | Food Systems II: Food Movements | 3 |  |  |  |
| MATH Elective ${ }^{2}$ |  | 3 |  |  |  |
| Science Elective ${ }^{3}$ |  | 3 |  |  |  |
| Total Credits |  | 17 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| CULI 102 | Food Service \& Preparation II | 4 | C |  |  |
| CULI 160 | Back of House Kitchen Practicum | 2 | C |  |  |
| ENGL 201 OR ENGL 204 OR ENGL 210 | Public Speaking OR <br> Interpersonal Communication OR Intercultural Communication | 3 |  |  |  |
| ENVS 112 | Food Systems III: Identity, Ethics, \& Culture in the Global Food System | 3 |  |  |  |
| HRMG 107 | Safe Alcohol Handling | 1 | B- |  |  |
| Restricted Elective ${ }^{4}$ |  | 2 | C |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| CULI 270 | Restaurant Operations \& Front of House | 4 | C |  |  |
| HRMG 206 | Food \& Labor Cost Control | 3 | C |  |  |
| Restricted Elective ${ }^{4}$ |  | 3 | C |  |  |
| Restricted Elective ${ }^{4}$ |  | 3 | C |  |  |
| Total Credits |  | 13 |  |  |  |
| Minimum Credits Required for Graduation: 62 A cumulative GPA of at least 2.0 is required for conferral of degree. |  |  |  |  |  |
| ${ }^{1}$ A "C" or better grade is required in ENGL 100. A student exempted from ENGL 100 must substitute a three credit liberal arts elective. The course should be selected in consultation with the student's advisor. |  |  |  |  |  |
| ${ }^{2}$ MATH Elective: MATH 110 should be selected unless student plans to transfer to a four-year program. A MATH course for transfer should be chosen in consultation with the student's advisor according to requirements at the intended transfer institution. |  |  |  |  |  |
| ${ }^{3}$ Science Elective: BIOL 114, ENVS 101 or ENVS 141 recommended. Students planning to transfer to a four-year program should choose course in consultation with the student's advisor according to requirements at the intended transfer institution- |  |  |  |  |  |
| ${ }^{4}$ Choose from BUAD, CULI, ENVS, HRMG, or WINE courses. CULI 120 Principles of Food Preservation is strongly recommended. A minimum of 8 Restricted Elective credits is required. |  |  |  |  |  |

Digital Cinema, A.S.

| Student Name: |  |  | Advisor Name: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student may need to take the following courses: |  | $\square$ ENGL098 - Accelerated Writing Skills for ENGL100 | $\square$ RDNG 116 - College Reading and Study Skills |  |  |  |
|  |  | $\square$ MATH 020 - Skills \& Support for College Algebra - MATH 029 - Skills \& Support for Statistics |
| Course Requirement |  |  | Course Title | Credits | $\begin{aligned} & \text { Min. } \\ & \text { Grade } \end{aligned}$ |  | Semester Completed |
| FIRST YEAR |  |  |  |  |  |  |
| FALL |  |  |  |  |  |  |
| COMM 101 | Mass Media |  | 3 |  |  |  |
|  | Aesthetics/Techniques Video \& Film Editing |  | 1 |  |  |  |
| COMM 111 | Foundations of Digital Editing |  | 1 |  |  |  |
| COMM 112 | Foundations of Motion Graphics |  | 1 |  |  |  |
| COMM 127 | Audio Production I |  | 3 |  |  |  |
| COMM 140 | Introduction to Field Production |  | 3 |  |  |  |
| ENGL 100 | Academic Writing ${ }^{1}$ |  | 3 | C |  |  |
| FSS 160 | Freshman Seminar - Communication and Media |  | 1 |  |  |  |
| Total Credits |  |  | 16 |  |  |  |
| SPRING |  |  |  |  |  |  |
| ART 111 | Photography I |  | 3 |  |  |  |
| COMM 210 | Production \& Direction |  | 3 |  |  |  |
| ENGL 101 | Academic Writing II |  | 3 |  |  |  |
| ENGL 200 | Screenwriting |  | 3 |  |  |  |
| MATH 120, 138, or 200 |  |  | 3 |  |  |  |
| Total Credits 15 |  |  |  |  |  |  |
| SECOND YEAR |  |  |  |  |  |  |
| FALL |  |  |  |  |  |  |
| COMM 240 | Non Fiction \& Fiction Field Production |  | 3 |  |  |  |
| ENGL 233 Film Analysis <br> SUNY GEN ED Natural Sciences Elective ${ }^{2}$  |  |  | 3 |  |  |  |
|  |  |  | 3 |  |  |  |
| Restricted Elective ${ }^{3}$ |  |  | 3 |  |  |  |
| Restricted Elective ${ }^{3}$ |  |  | 3 |  |  |  |
| Total Credits 15 |  |  |  |  |  |  |
| SPRING |  |  |  |  |  |  |
| COMM 262 Portfolio Preparation-Communication |  |  | 1 |  |  |  |
| COMM 298 |  | Cinema Capstone | 3 |  |  |  |
| ENGL 201 |  | Public Speaking | 3 |  |  |  |
| PSYC 103 Introduction to Psychology OR SOCI 101 Introduction to Sociology |  |  | 3 |  |  |  |
| SUNY GEN ED Restricted Elective I ${ }^{4}$ |  |  | 3 |  |  |  |
| SUNY GEN ED Restricted Elective II ${ }^{5}$ |  |  | 3 |  |  |  |
| Total Credits 16 |  |  |  |  |  |  |
| Minimum Credits Required for Graduation: $62 \quad$ A cumulative GPA of at least 2.0 is required for conferral of degree. ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit liberal arts course. The course should be selected in consultation with the student's advisor. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| ${ }^{2}$ SUNY GEN ED Natural Sciences Elective: A lab science is recommended. |  |  |  |  |  |  |
| ${ }^{3}$ Select from: ART 212, ART 233, ART 255, COMM 145, COMM 225, COMM 245, COMM 265, COMM 270, ENGL 102, ENGL 216, ENGL 255, ENGL 271, or an ALEX course. |  |  |  |  |  |  |
| ${ }^{4}$ Select a course from any of the approved SUNY GEN ED Knowledge and Skills Areas except The Arts. <br> ${ }^{5}$ Select an approved course from the following SUNY GEN ED Knowledge and Skills Areas: US History \& Civic Engagement, World History <br> \& Global Awareness, or World Languages. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

## Student's Name:

| Student may need to take the following courses: | $\square \quad$ ENGL098 - Accelerated Writing Skills for ENGL100 | $\square$ RDNG 116 - College Reading and Study Skills <br> $\square$ MATH Skills and Support Course |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T - Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ECHD 110 | Children and the Arts | 3 | C |  |  |
| ECHD 125 | Introduction to Early Childhood Education | 3 | C |  |  |
| ENGL 100* | Academic Writing I | 3 | C |  |  |
| PSYC 103 | Introduction to Psychology | 3 |  |  |  |
| SUNY GEN ED Mathematics Elective |  | 3 |  |  |  |
| Total Credits 15 |  |  |  |  |  |
| SPRING |  |  |  |  |  |
| ECHD 225 | Early Childhood Curriculum Development | 3 | C |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| $\begin{gathered} \hline \text { HSTY } 201 \text { OR } \\ \text { HSTY } 202 \\ \hline \end{gathered}$ | American History to 1877 OR American History Since 1877 | 3 |  |  |  |
| SUNY GEN ED Natural Sciences Elective |  | 3 |  |  |  |
| Unrestricted Elective |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ECHD 206 | Infant/Toddler Environments \& Curriculum | 4 | C |  |  |
| ENGL 102 | Approaches to Literature | 3 |  |  |  |
| ENGL 201 OR ENGL 204 OR ENGL 210 | Public Speaking OR Interpersonal Communication OR Intercultural Communication | 3 |  |  |  |
| PSYC 205 | Childhood Psychology | 3 |  |  |  |
| SOCI 101 | Introduction to Sociology | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SPRING |  |  |  |  |  |
| ECHD 240 | Techniques for Observing \& Recording Young Children's Development | 3 | C |  |  |
| ECHD 242 | Guided Field Work Early Childhood Education ${ }^{2}$ | 4 | C |  |  |
| ENGL 220 | Literature for Children | 3 |  |  |  |
| SUNY GEN ED The Arts Elective ${ }^{3}$ |  | 3 |  |  |  |
| Unrestricted Elective |  | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| Minimum Credits Required for Graduation: $62 \quad$ A cumulative GPA of at least 2.0 is required for conferral of the degree. |  |  |  |  |  |
| ${ }^{*}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. The course should be selected in consultation with the student's advisor. |  |  |  |  |  |
| ${ }^{2}$ Honors option offered. See Program Chair. |  |  |  |  |  |
| ${ }^{3}$ SUNY GEN ED The Arts Elective: An Applied Art class is recommended, such as ART 115, ART 120, ART 123, or ART 124 |  |  |  |  |  |

Requirements last updated Fall 2023 Go to http://catalog.tompkinscortland.edu/academics/general-education for SUNY General Education and Liberal Arts \& Sciences Disciplines/Courses.

## Student's Name:

## Advisor's Name:



Minimum Credits Required for Graduation: 66 A cumulative GPA of at least 2.0 is required for conferral of degree. ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit liberal arts elective. ENGL103 is strongly recommended. The course should be selected in consultation with the student's advisor.
${ }^{2}$ Students who are not able to take MATH 201 in the first semester will need two extra semesters to complete this program.
${ }^{3}$ Restricted Elective: Select from: CHEM 108, CONT 202, CSCI 165, DRAF 107, GEOL 101, OR MATH 200. If selected, fall only electives can be taken in the third semester, and Computer Science I should be selected in the second semester.
${ }^{4}$ With the consent of their advisor, a student who is interested in Chemical Engineering may replace two of these four courses: \{ENSC 203, 204, 212, and the Restricted Elective\} with CHEM 205 \& CHEM 206, Organic Chemistry I \& II. A student interested in Bioengineering may substitute BIOL 104 \& BIOL 105, General Biology I \& II.
A waiver of the minimum number of SUNY GEN ED categories (7) has been approved by SUNY. Students in the Engineering Science program will only meet 6 categories, but will meet the minimum of 30 credits of SUNY GEN ED coursework.

| Entrepreneurship, A.A.S. |  |  | Fall 2023 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student's Name: |  | Advisor's Name: |  |  |  |
| Student may need to take the following courses: | $\square \quad$ ENGL098 - Accelerated Writing Skills for | $\square$ MATH Skills and Support Course |  |  |  |
|  | $\square \quad$ RDNG 116 - College Reading and Study Skills |  |  |  |  |
| Course Requirement | Course Title | Credits | $\begin{aligned} & \text { Min. } \\ & \text { Grade } \end{aligned}$ | Grade Earned T - Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| BUAD 103 | Entrepreneurship I | 3 | C |  |  |
| CAPS 121 | Introduction to Spreadsheets | 1 |  |  |  |
| CAPS 131 | Introduction to Databases | 1 |  |  |  |
| CAPS Elective |  | 1 |  |  |  |
| ENGL 100 | Academic Writing I ${ }^{1}$ | 3 | C |  |  |
| SUNY GEN ED Humanities Elective |  | 3 |  |  |  |
| SUNY GEN ED Mathematics Elective |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| ACCT 101 | Financial Accounting | 4 |  |  |  |
| BUAD 108 | Sales and Sales Management | 3 |  |  |  |
| $\begin{gathered} \text { ECON } 120 \text { OR } \\ \text { ECON } 121 \\ \hline \end{gathered}$ | Principles of Microeconomics OR Principles of Macroeconomics | 3 |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| SUNY GEN ED Natural Sciences Elective ${ }^{2}$ |  | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ACCT 102 | Managerial Accounting | 4 |  |  |  |
| BUAD 201 | Business Law I | 3 |  |  |  |
| BUAD 207 | Entrepreneurship II | 3 | C |  |  |
| BUAD 208 | Principles of Management | 3 |  |  |  |
| ENGL 201 OR ENGL 204 OR ENGL 210 | Public Speaking OR Interpersonal Communication OR Intercultural Communication | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SPRING |  |  |  |  |  |
| BUAD 204 | Principles of Marketing | 3 |  |  |  |
| BUAD 212 | Quality Customer Service | 3 |  |  |  |
| BUAD 264 | Entrepreneurial Internship | 3 | C |  |  |
| ACCT, BUAD, OR ECON Elective ${ }^{4}$ |  | 3 |  |  |  |
| SUNY GEN ED Diversity: Equity, Inclusion, and Social Justice Elective ${ }^{3}$ |  | 3 |  |  |  |
| Total Credits 15 |  |  |  |  |  |
| Minimum Credits Required for Graduation: 62 A cumulative GPA of at least 2.0 is required for conferral of degree. |  |  |  |  |  |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit liberal arts elective. |  |  |  |  |  |
| ${ }^{2}$ SUNY GEN ED Natural Sciences Elective: ENVS 102 Technology and the Environment is recommended. |  |  |  |  |  |
| ${ }^{3}$ SUNY GEN ED Diversity: Equity, Inclusion, and Social Justice Elective: A student who has met this requirement through another course may take any SUNY GEN ED Elective. |  |  |  |  |  |
| ${ }^{4}$ ACCT, BUAD, OR ECON Elective: ECON 101 may not be taken to satisfy this requirement. |  |  |  |  |  |

## Student's Name:



Requirements last updated Fall 2023 Go to https://www.tompkinscortland.edu/academics/general-education for SUNY General Education and Tompkins Cortland Core Requirements.

| Student's Name: |  | Advisor's Name: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student may need to take the following courses ${ }^{1}$ : | $\square$ ENGL 098 - Accelerated Writing Skills for <br>  ENGL 100 <br>  ENGL 100 - Academic Writing I <br> $\square$ ENGL 101 - Academic Writing II |  | $\square$ MATH Skills and Support Course |  |  |
|  |  |  | $\square$ RDNG 116 - College Reading \& Study Skills |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned <br> T-Transfer | Semester Completed |
| English Elective |  | 3 |  |  |  |
| English Elective |  | 3 |  |  |  |
| Humanities Elective |  | 3 |  |  |  |
| Math/Science Elective |  | 3 |  |  |  |
| Math/Science Elective |  | 3 |  |  |  |
| Social Science Elective |  | 3 |  |  |  |
| Social Science Elective |  | 3 |  |  |  |
| Unrestricted Elective ${ }^{2}$ |  | 3 |  |  |  |
| Unrestricted Elective ${ }^{2}$ |  | 3 |  |  |  |
| Unrestricted Elective ${ }^{2}$ |  | 3 |  |  |  |
|  |  |  |  |  |  |
| Minimum Credits Required for Graduation: 30 A cumulative GPA of at least 2.0 is required for conferral of certificate. |  |  |  |  |  |
| Financial aid is not available to students matriculated in the General Studies Certificate program, but course work may be applied to the Liberal Arts and Sciences-General Studies A.S. degree program. |  |  |  |  |  |
| ${ }^{1}$ While ENGL 100 and ENGL 101, Academic Writing I and II, are not specifically required, they may be prerequisites for one or more courses selected to fulfill elective requirements in the Certificate. |  |  |  |  |  |
| ${ }^{2}$ No more than 3 FITN credits may be used toward the Unrestricted Electives requirements. |  |  |  |  |  |


| Student's Name: |  | Advisor's Name: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student may need to take the following courses: | -ENGL 098 - Accelerated Writing Skills for ENGL 100 | MATH 017 - Skills \& Support Quant Reasoning MATH 020 - Skills \& Support College Algebra <br> $\square$ MATH 029 - Skills \& Support Statistics |  |  |  |
|  | $\square$ RDNG 116 - College Reading and Study Skills |  |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ART 109 | Introduction to Graphic Design | 3 |  |  |  |
| ART 117 | Design Foundations I | 3 |  |  |  |
| ART 120 | Drawing I | 3 |  |  |  |
| ENGL 100 | Academic Writing I ${ }^{1}$ | 3 | C |  |  |
| SUNY GEN ED Mathematics Elective ${ }^{2}$ |  | 3 |  |  |  |
| Total Credits 15 |  |  |  |  |  |
| SPRING |  |  |  |  |  |
| ART 118 | Design Foundations II | 3 |  |  |  |
| ART 180 | Typography | 3 |  |  |  |
| ART 270 | Computer Graphics | 3 |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| HSTY 201 OR HSTY 202 |  | 3 |  |  |  |
| Total Credits 15 | 15 |  |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ART 101 | Art History: Ancient to Early Medieval | 3 |  |  |  |
| ART 259 | Web and Interactive Design | 3 |  |  |  |
| ART 260 | Portfolio Preparation-Graphic Design | 3 |  |  |  |
| ENGL 210 | Intercultural Communication | 3 |  |  |  |
| SUNY GEN ED Natural Sciences Elective |  | 3 |  |  |  |
| Total Credits 15 |  |  |  |  |  |
| SPRING |  |  |  |  |  |
| ART 102 | Art History: Renaissance to Contemporary | 3 |  |  |  |
| ART 271 | Layout Design | 3 |  |  |  |
| ENGL 201 | Public Speaking | 3 |  |  |  |
| Restricted Elective ${ }^{3}$ |  | 3 |  |  |  |
| SUNY GEN ED Social Sciences Elective |  | 3 |  |  |  |
| Total Credits 15 |  |  |  |  |  |
| Minimum Credits Required for Graduation: 60 A cumulative GPA of at least 2.0 is required for conferral of the degree. |  |  |  |  |  |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit liberal arts elective. The course should be selected in consultation with the student's advisor. |  |  |  |  |  |
| ${ }^{2}$ SUNY GEN ED Mathematics Elective: The course should be selected in consultation with the student's advisor in accord with the student's transfer plans. |  |  |  |  |  |
| ${ }^{3}$ Restricted Elective: Select from: ALEX 210 Ke'lab Journal; other specified ALEX (Project-Based Learning) approved by department chair; ART 111, ART 200, ART 212, ART 213, ART 222, ART 233, ART 255, ART 272, or COMM 115. |  |  |  |  |  |


| Student's Name: |
| :--- |
| Student may need to take <br> the following courses: |

Course Requirement

## FIRST YEAR

## Advisor's Name:

MATH 017 - Skills \& Support Quant Reasoning
MATH 020 - Skills \& Support College Algebra
MATH 029 - Skills \& Support Statistics



| SPRING |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| ACCT 101 | Financial Accounting | 4 |  |  |  |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |  |  |  |
| HRMG 101 OR <br> CULI 101 | Food Service and Preparation I OR <br> Introduction to Professional Cooking | 3 | C |  |  |  |  |  |
| HRMG 105 | Food Sanitation and Safety | 1 | C+ |  |  |  |  |  |
| SUNY GEN ED Natural Sciences Elective ${ }^{3}$ | 3 |  |  |  |  |  |  |  |
| SUNY GEN ED Restricted Social Sciences Elective ${ }^{5}$ | 3 |  |  |  |  |  |  |  |

Total Credits 17
SECOND YEAR
FALL

| ALL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BUAD 219 | Human Resource Management | 3 |  |  |  |
| ENVS 112 | Food Systems III: Identity, Ethics, and Culture in the Global Food System | 3 |  |  |  |
| HRMG 103 | Lodging Operations Management | 3 | C |  |  |
| HRMG 107 | Safe Alcohol Handling | 1 | B- |  |  |
| Restricted Elective ${ }^{4}$ |  | 3 | C |  |  |
| Restricted Elective ${ }^{4}$ |  | 3 | C |  |  |
| Total Credits |  | 16 |  |  |  |
| SPRING |  |  |  |  |  |
| ENGL 201 OR ENGL 204 OR ENGL 210 | Public Speaking OR Interpersonal Communication OR Intercultural Communication | 3 |  |  |  |
| HRMG 201 | Hospitality Law | 3 | C |  |  |
| HRMG 205 | Hospitality Marketing | 3 | C |  |  |
| HRMG 206 | Food and Labor Cost Control | 3 | C |  |  |
| Restricted Applied Learning Elective ${ }^{6}$ |  | 3 | C |  |  |
| Total Credits |  | 15 |  |  |  |

Minimum Credits Required for Graduation: $64 \quad$ A cumulative GPA of at least 2.0 is required for conferral of degree.
A "C" or better grade is required in all HRMG courses except HRMG 105 which requires C+ or better and HRMG 107 which requires B- or better. A "C" or better grade is also required for the Applied Learning Elective and the Restricted Electives.
${ }^{1}$ A "C" or better grade is required in ENGL 100. A student exempted from ENGL 100 must substitute a three-credit liberal arts elective. The course should be selected in consultation with the student's advisor.
2 SUNY GEN ED Mathematics Elective: MATH 110 is strongly recommended unless student plans to transfer to a four-year program. A MATH course for transfer should be chosen in consultation with the student's advisor according to requirements at the intended transfer institution. MATH 200 is recommended for most.
3 SUNY GEN ED Natural Sciences Elective: BIOL 114, ENVS 101, or ENVS 141 recommended. Students planning to transfer to a four-year program should choose a course in consultation with the student's advisor according to requirements at the intended transfer institution.
${ }^{4}$ Restricted Electives: Choose from BUAD, CULI, ENVS, HRMG, or WINE. Recommended: BUAD 212, WINE 110, or WINE 200. A minimum of 6 Restricted Elective credits is required. One Restricted Elective may be used toward 6 credits in Applied Learning. NOTE: Completion of WINE 110, HRMG 107, and HRMG 108 award the Food \& Beverage Service Microcredential.
5 SUNY GEN ED Restricted Social Sciences Elective: Choose from ANTH or ECON courses. ECON 120 or ECON 121 recommended.
${ }^{6}$ Restricted Applied Learning Elective: This course must be approved by the department chair; choose from BUAD 261, BUAD 263, BUAD 266, HRMG 213, or HRMG 216 . One Restricted Elective may be used toward 6 credits in Applied Learning.

Student's Name:

## Student may need to take the following courses:

| Course Requirement | for ENGL100 |
| :---: | :---: |
| FIRST YEAR | Course Title |

## FIRST YEAR

## Advisor's Name:

## RDNG 116 - College Reading and Study Skills

 MATH Skills and Support Course| Credits | Min. <br> Grade | Grade Earned <br> T - Transfer | Semester <br> Completed |
| :---: | :---: | :---: | :---: |

FALL


## FALL



## Minimum Credits Required for Graduation: 61

A "C" or better grade is required in ENGL 100; HUMS 105, 200, 229, 232, and the Human Services Electives.
${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. The course should be selected in consultation with the student's advisor.
${ }^{2}$ Restricted Human Services Elective: Choose a HUMS course or ANTH 202, CDSC 101, CDSC 103, CRJU 105, HLTH 207, HLTH 208, POSC 112, OR SOCI 203.
${ }^{3}$ MATH Elective: Students who intend to transfer into a Social Work program should choose MATH 200.
${ }^{4}$ ENGL 201 is recommended.
${ }^{5}$ Restricted SOCI Elective: Choose any 200-level SOCI course. The course should be selected in consultation with the student's advisor.

## Student's Name:

## Advisor's Name:

| Student may need to take the following courses: | $\square$ ENGL 098 - Accelerated Writing Skills for ENGL100 |  | MATH 120 - College Algebra OR <br> MATH 029 - Skills \& Support for Statistics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T - Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ENGL 100 | Academic Writing I ${ }^{1}$ | 3 | C |  |  |
| HUMS 105 | Introduction to Human Services | 3 | C |  |  |
| PSYC 103 | Introduction to Psychology | 3 |  |  |  |
| SOCI 101 | Introduction to Sociology | 3 |  |  |  |
| Unrestricted Elective |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| HUMS 200 | Generalist Social Work Practice Skills | 3 | C |  |  |
| MATH 200 | Statistics | 3 |  |  |  |
| PSYC 263 | Development Across the Lifespan | 3 |  |  |  |
| $\begin{gathered} \text { POSC } 103 \text { OR } \\ \text { POSC } 104 \end{gathered}$ | American National Government OR <br> American State \& Local Government | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| BIOL 100 | Human Biology | 3 |  |  |  |
| ENGL102 | Approaches to Literature | 3 |  |  |  |
| $\begin{gathered} \text { HSTY } 201 \text { OR } \\ \text { HSTY } 202 \\ \hline \end{gathered}$ | American History to 1877 OR American History Since 1877 | 3 |  |  |  |
| Liberal Arts Elective ${ }^{2}$ |  | 3 |  |  |  |
| Restricted Elective ${ }^{3}$ |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| HUMS 232 | Human Services Internship \& Seminar | 4 | C |  |  |
| ENGL 201 OR ENGL 204 OR ENGL $210{ }^{4}$ | Public Speaking OR Interpersonal Communication OR Intercultural Communication | 3 |  |  |  |
| Human Services Elective ${ }^{5}$ |  | 3 |  |  |  |
| Unrestricted Elective |  | 3 |  |  |  |
| Restricted SUNY GEN ED Elective ${ }^{6}$ |  | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| Minimum Credits Required for Graduation: $61 \quad$ A cumulative GPA of at least 2.0 is required for conferral of degree. |  |  |  |  |  |
| A "C" or better grade is required in ENGL 100; HUMS 105, 200, and 232. |  |  |  |  |  |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. The course should be selected in consultation with the student's advisor. |  |  |  |  |  |
| ${ }^{2}$ Liberal Arts Elective: ANTH, PSYC, or SOCE course is recommended. |  |  |  |  |  |
| ${ }^{3}$ Restricted Elective: PSYC 209, OR a 200-level SOCI course, to be selected in consultation with the student's advisor. |  |  |  |  |  |
| ${ }^{4}$ ENGL 201 is recommended for students planning to transfer. |  |  |  |  |  |
| ${ }^{5}$ Human Services Elective: HUMS course or ANTH 202, CDSC 101, CDSC 103, CRJU 105, HLTH 207, HLTH 208, POSC 112, or SOCI 203. HUMS 114 or HUMS 128 is recommended. |  |  |  |  |  |
| ${ }^{6}$ Restricted SUNY GEN ED Elective: Select a course that satisfies one of the following SUNY GEN ED areas: World History \& Global Awareness, The Arts, or World Languages. The course should be selected in consultation with the student's advisor. |  |  |  |  |  |


| Human Services Certificate |  |  |  |  | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student's Name: |  | Advisor's Name: |  |  |  |
| Student may need to take the following courses: | $\square \quad$ ENGL098 - Accelerated Writing Skills for ENGL100 | $\square$ RDNG 116 - College Reading and Study Skills |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| First Semester |  |  |  |  |  |
| ENGL 100 | Academic Writing I ${ }^{1}$ | 3 | C |  |  |
| HUMS 104 OR <br> HUMS 125 | Introduction to Corrections OR Introduction to Early Childhood Education | 3 |  |  |  |
| HUMS 105 | Introduction to Human Services | 3 | C |  |  |
| PSYC 103 | Introduction to Psychology | 3 |  |  |  |
| SOCl 101 Introduction to Sociology |  | 3 |  |  |  |
|  |  | Total 15 |  |  |  |
| Second Semester |  |  |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| HUMS 200 | Generalist Social Work Practice Skills | 3 |  |  |  |
| $\begin{gathered} \hline \text { PSYC } 201 \text { OR } \\ \text { PSYC } 205 \\ \hline \end{gathered}$ | Social Psychology OR Childhood Psychology | 3 |  |  |  |
| Restricted Human Services Elective ${ }^{2}$ |  | 3 |  |  |  |
| POSC Elective |  | 3 |  |  |  |
|  |  | Total 15 |  |  |  |
| Minimum Credits Required for Graduation: 30 A cumulative GPA of at least 2.0 is required for conferral of certificate. |  |  |  |  |  |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit liberal arts elective. The course should be selected in consultation with the student's advisor. |  |  |  |  |  |
| ${ }^{2}$ Choose from ANTH 202, CDSC 101, CRJU 105, HUMS 104, HUMS 111, HUMS 114, HUMS 125, HUMS 128, HUMS 206, HUMS 212, HUMS 225, POSC 112, or SOCI 203. |  |  |  |  |  |

International Business, A.S.
Student's Name:

## Advisor's Name:



| Student may need to take the following courses. | $\square$ ENGL 098-Accelerated Writing Skills for ENGL100 |  | MATH Skills and Support Course |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\square$ RDNG 116 - College Reading \& Study Skills |  |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ANTH 201 OR ECON 121 OR GEOG 120 | Introduction to Anthropology OR Principles of Macroeconomics OR World Regional Geography | 3 |  |  |  |
| ENGL 100 | Academic Writing I ${ }^{1}$ | 3 | C |  |  |
| SOCI 101 | Introduction to Sociology | 3 |  |  |  |
| SUNY GEN ED Mathematics Elective ${ }^{2}$ |  | 3 |  |  |  |
| World Languages Sequence $1^{3}$ |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| ANTH 202 | Cultural Anthropology | 3 |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| HSTY 115 OR HSTY 116 OR HSTY 117 | Caribbean History Since 1491 OR The West in the World to 1500 OR The West in the World Since 1500 | 3 |  |  |  |
| PSYC 103 | Introduction to Psychology | 3 |  |  |  |
| World Languages Sequence $2^{3}$ |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ENGL 210 | Intercultural Communication | 3 |  |  |  |
| Study Away Experience ${ }^{4}$ |  | 3 |  |  |  |
| SUNY GEN ED Restricted Natural Sciences Elective ${ }^{5}$ |  | 3 |  |  |  |
| SUNY GEN ED Restricted Elective ${ }^{6}$ |  | 3 |  |  |  |
| Unrestricted Elective |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| ANTH 220 | Applied Anthropology in a Globalizing World | 3 |  |  |  |
| $\begin{gathered} \hline \text { ECON } 120 \text { OR } \\ \text { POSC } 225 \end{gathered}$ | Principles of Microeconomics OR Comparative Politics | 3 |  |  |  |
| Sustainability Elective ${ }^{7}$ |  | 3 |  |  |  |
| Unrestricted Elective ${ }^{8}$ |  | 3 |  |  |  |
| Unrestricted Elective ${ }^{8}$ |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |

Minimum Credits Required for Graduation: $60 \quad$ A cumulative GPA of at least 2.0 is required for conferral of the degree.
${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. This course should be selected in consultation with the student's advisor.
${ }^{2}$ SUNY GEN ED Mathematics Elective: Course is to be selected in consultation with the student's advisor and in consideration of the math requirements at the student's intended transfer institution. MATH 120, 138, 200, or 201 is recommended.
${ }^{3}$ SUNY GEN ED World Languages Sequence: Students who have taken a two-course sequence in a world language not offered at TC3 may meet this requirement via a transferred sequence. ASL (American Sign Language) is NOT accepted as a world language in this program.
${ }^{4}$ Study Away Experience: To be selected in consultation with advisor. A study away experience is required of all students. Only under special circumstances, will a student be allowed to complete an alternative cross-cultural experience. Scholarships and other funding opportunities should help avoid excessive financial burden. Study away options vary in the Fall and Spring semesters. Students should work with their advisors to plan their coursework according to their intended study away course(s).
${ }^{5}$ Restricted SUNY GEN ED Natural Sciences Elective: Select from: BIOL 102, BIOL 105, ENVS 101, GEOL 101, OR METR 101.
${ }^{6}$ SUNY GEN ED Restricted Elective: Choose a course from US History \& Civic Engagement, Humanities, or The Arts.
${ }^{7}$ Restricted Sustainability Elective: ANTH/ENVS 295, ENVS 102, ENVS 105, OR ENVS/POSC 107
oUnrestricted Electives: lo be selected in consultation with the student's advisor. Recommended courses: BUAD 111; ENGL 233; HSTY 115, HSTY 116, HSTY 117; RECR/SOCE 150; any World Languages Elective; OR any Study Away Elective.

| Liberal Arts and Sciences - Adolescent Education, A.S. <br> Fall 2023 <br> Teacher Education Transfer |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student's Name: |  | Advisor's Name: |  |  |  |
| Student may need to take the following courses | ENGL 098 - Accelerated Writing Skills for ENGL 100 <br> RDNG 116 - College Reading and Study Skills | $\square$ MATH S | d Suppo | Course |  |
| Course Requirement | Course Title | Credits | $\begin{gathered} \text { Min. } \\ \text { Grade } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Grade Earned } \\ \text { T - Transfer } \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { Semester } \\ & \text { Completed } \end{aligned}$ |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ENGL 100 | Academic Writing I ${ }^{1}$ | 3 | C |  |  |
| EDUC 201 | Introduction to Education | 3 |  |  |  |
| $\begin{gathered} \text { HSTY } 201 \text { OR } \\ \text { HSTY } 202 \\ \hline \end{gathered}$ | American History to 1877 OR American History Since 1877 | 3 |  |  |  |
| PSYC 103 | Introduction to Psychology | 3 |  |  |  |
| SUNY GEN ED Mathematics Elective ${ }^{2}$ |  | 3 |  |  |  |
| Total Credits |  |  |  |  |  |
| SPRING |  |  |  |  |  |
| ENGL101 | Academic Writing II | 3 |  |  |  |
| ENGL 201 OR ENGL 204 OR ENGL 210 | Public Speaking OR Interpersonal Communication OR Intercultural Communication | 3 |  |  |  |
| PSYC 207 | Adolescent Psychology | 3 |  |  |  |
| SOCI 101 | Introduction to Sociology | 3 |  |  |  |
| Teaching Concentration Elective ${ }^{5}$ |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ENGL 102 | Approaches to Literature | 3 |  |  |  |
| SUNY GEN ED World Languages Sequence Elective $1^{3}$ |  | 3 |  |  |  |
| SUNY GEN ED Natural Sciences Elective ${ }^{4}$ |  | 3 |  |  |  |
| Teaching Concentration Elective ${ }^{5}$ |  | 3 |  |  |  |
| Unrestricted Elective |  | 3 |  |  |  |
| Total Credits 15 |  |  |  |  |  |
| SPRING |  |  |  |  |  |
| HSTY 115, HSTY 116, OR HSTY 117 |  | 3 |  |  |  |
| SUNY GEN ED World Languages Sequence Elective $2^{3}$ |  | 3 |  |  |  |
| SUNY GEN ED The Arts Elective |  | 3 |  |  |  |
| Teaching Concentration Elective ${ }^{5}$ |  | 3 |  |  |  |
| Unrestricted Elective |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| Minimum Credits Required for Graduation: 60 A cumulative GPA of at least 2.0 is required for conferral of the degree. |  |  |  |  |  |
| Note: Students should work closely with their faculty advisor for appropriate course selection. Catalogs and web sites for teacher education baccalaureate degree programs should also be consulted. |  |  |  |  |  |
| ${ }^{1} \mathrm{~A}$ "C" or better grade is required in ENGL 100. A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. The course should be selected in consultation with the student's advisor and in accordance with degree requirements at the intended transfer institution. |  |  |  |  |  |
| ${ }^{2}$ MATH 200 or MATH 120 (or higher) recommended. Course should be selected based on requirements at the intended transfer institution. <br> ${ }^{3}$ SUNY GEN ED World Languages Sequence Elective: Both courses must in the same language. Some transfer schools may not allow ASL to meet the World Languages requirement. |  |  |  |  |  |
| ${ }^{4}$ SUNY GEN ED Natural Sciences Elective: Lab science recommended. |  |  |  |  |  |
| ${ }^{5}$ Teacher Education majors should complete a concentration in their intended discipline. Concentration courses should be chosen in consultation with the student's advisor based on the intended four-year teacher education program. |  |  |  |  |  |



Minimum Credits Required for Graduation: 61 A cumulative GPA of at least 2.0 is required for conferral of degree.
Note: Students should work closely with their faculty advisor for appropriate course selection. Catalogs and web sites for teacher education baccalaureate degree programs should also be consulted.
${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. The course should be selected in consultation with the student's advisor and in accordance with degree requirements at the intended transfer institution. An ECHD course is recommended.
${ }^{2}$ SUNY GEN ED World Languages Sequence Elective: Both courses must in the same language. Some transfer schools may not allow ASL to meet the World Languages requirement.
${ }^{3}$ SUNY GEN ED The Arts Elective: An Applied Art class is recommended, such as ART 115, ART 120, ART 123, or ART 124.
${ }^{4}$ Liberal Arts and Sciences or ECHD electives should be chosen in consultation with the student's advisor based on the intended fouryear teacher education program.

| Liberal Arts and Sciences - Early Childhood Education, A.S. Teacher Education Transfer |  |  |  |  | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student's Name: |  | Advisor's Name: |  |  |  |
| Student may need to take the following courses: | $\square \quad$ ENGL 098 - Accelerated Writing Skills for <br> ENGL 100 <br> $\square \quad$ RDNG 116 - College Reading and Study Skills | $\square$ MATH Skills and Support Course |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ECHD 125 | Introduction to Early Childhood Education | 3 |  |  |  |
| ENGL 100 | Academic Writing I ${ }^{1}$ | 3 | C |  |  |
| HSTY 201 OR HSTY 202 | American History to 1877 OR American History Since 1877 | 3 |  |  |  |
| MATH 113 | Math for Elementary School Teachers I | 3 | C |  |  |
| PSYC 103 | Introduction to Psychology | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| ENGL101 | Academic Writing II | 3 |  |  |  |
| MATH 115 | Math for Elementary School Teachers II | 3 |  |  |  |
| PSYC 205 | Child Psychology | 3 |  |  |  |
| SOCI 101 | Introduction to Sociology | 3 |  |  |  |
| Liberal Arts and Sciences OR ECHD Elective ${ }^{2}$ |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ENGL 102 | Approaches to Literature | 3 |  |  |  |
| HSTY 115, HSTY 116, OR HSTY 117 |  | 3 |  |  |  |
| SUNY GEN ED World Languages Sequence Elective $1^{3}$ |  | 3 |  |  |  |
| SUNY GEN ED The Arts Elective ${ }^{4}$ |  | 3 |  |  |  |
| Liberal Arts and Sciences OR ECHD Elective ${ }^{2}$ |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| BIOL 125 | Biology and Earth Science for Teachers | 4 |  |  |  |
| ENGL 201 OR ENGL 204 OR ENGL 210 | Public Speaking OR Interpersonal Communication OR Intercultural Communication | 3 |  |  |  |
| ENGL 220 | Literature for Children | 3 |  |  |  |
| SUNY GEN ED World Languages Sequence Elective $2^{3}$ |  | 3 |  |  |  |
| Unrestricted Elective |  | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |

Minimum Credits Required for Graduation: 61 A cumulative GPA of at least 2.0 is required for conferral of the degree.
Note: Students should work closely with their faculty advisor for appropriate course selection. Catalogs and web sites for teacher education baccalaureate degree programs should also be consulted.
${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. The course should be selected in consultation with the student's advisor and in accordance with degree requirements at the intended transfer institution. An ECHD course is recommended
${ }^{2}$ Liberal Arts and Sciences or ECHD electives should be chosen in consultation with the student's advisor based on the intended fouryear teacher education program.
${ }^{3}$ SUNY GEN ED World Languages Sequence Electives: Both courses must in the same language. Some transfer schools may not allow ASL to meet the World Languages requirement.
${ }^{4}$ SUNY GEN ED The Arts Elective: An Applied Art class is recommended, such as ART 115, ART 120, ART 123, or ART 124.

## Student's Name:

## Advisor's Name:



## Minimum Credits Required for Graduation: 60 A cumulative GPA of at least 2.0 is required for conferral of degree.

${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. The course should be selected in consultation with the student's advisor.
${ }^{2}$ A Lab Science is recommended. The course should be selected in consultation with the student's advisor and should be based on requirements at the intended four-year transfer institution.
${ }^{3}$ SUNY GEN ED Diversity: Equity, inclusion, and Social Justice Elective: A student who has satisfied this Area through another requirement may substitute an unrestricted elective.
${ }^{4}$ SUNY GEN ED Restricted Elective: Choose from Humanities, The Arts, or World Languages. ENGL 102 is recommended. The course should be selected in consultation with the student's advisor and should be based on requirements at the intended four-year transfer institution.
${ }^{5}$ Social Science Capstone: Choose from ANTH 290, HSTY 290, SOCI 290, or PSYC 290. The course should be selected in consultation with the student's advisor and should be based on requirements at the intended four-year transfer institution.

Liberal Arts and Sciences - General Studies, A.S.

## Student's Name: <br> Advisor's Name:

| Student may need to take the following courses: | $\square$ ENGL 098 - Accelerated Writing Skills for ENGL 100 |  | $\square$ MATH Skills and Support Course |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\square$ RDNG 116 - College Reading \& Study Skills |  |  |  |  |  |
| Course Number | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed | Notes: |
| A. Written and Oral Communication |  |  |  |  |  |  |
| ENGL 100 | Academic Writing I ${ }^{1}$ | 3 | C |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |  |
| $\begin{gathered} \text { ENGL } 201 \text { OR } \\ \text { ENGL } 204 \text { OR } \\ \text { ENGL } 210 \end{gathered}$ | Public Speaking OR Interpersonal Communication OR Intercultural Communication | 3 |  |  |  |  |
| Total Credits |  | 9 |  |  |  |  |
| B. History |  |  |  |  |  |  |
| SUNY GEN ED Restricted History Elective ${ }^{2}$ |  | 3 |  |  |  |  |
| Total Credits |  | 3 |  |  |  |  |
| C. Humanities |  |  |  |  |  |  |
| ENGL 102 | Approaches to Literature | 3 |  |  |  |  |
| SUNY GEN ED Restricted Humanities Elective ${ }^{3}$ |  | 3 |  |  |  |  |
| Total Credits |  | 6 |  |  |  |  |
| D. Mathematics and Natural Sciences |  |  |  |  |  |  |
| SUNY GEN ED Mathematics Elective |  | 3 |  |  |  |  |
| SUNY GEN ED Natural Lab Sciences Elective |  | 3 |  |  |  |  |
| Total Credits |  | 6 |  |  |  |  |
| E. Social Sciences |  |  |  |  |  |  |
| $\begin{gathered} \hline \text { PSYC } 103 \text { OR } \\ \text { SOCI } 101 \\ \hline \end{gathered}$ | Introduction to Psychology OR Introduction to Sociology | 3 |  |  |  |  |
| SUNY GEN ED Restricted Elective ${ }^{4}$ |  | 3 |  |  |  |  |
| Total Credits |  | 6 |  |  |  |  |
| F. Liberal Arts |  |  |  |  |  |  |
| SUNY GEN ED Liberal Arts Elective |  | 3 |  |  |  |  |
| Liberal Arts Elective |  | 3 |  |  |  |  |
| Liberal Arts Elective |  | 3 |  |  |  |  |
| Total Credits |  | 9 |  |  |  |  |
| G. Seamless Transfer and/or Unrestricted Electives |  |  |  |  |  |  |
| Elective |  | 3 |  |  |  |  |
| Elective |  | 3 |  |  |  |  |
| Elective |  | 3 |  |  |  |  |
| Elective |  | 3 |  |  |  |  |
| Elective |  | 3 |  |  |  |  |
| Elective |  | 3 |  |  |  |  |
| Elective |  | 3 |  |  |  |  |
| Total Credits |  | 21 |  |  |  |  |
| Minimum Credits Required for Graduation: 60 |  | A cumulative GPA of at least 2.0 is required for conferral of degree. |  |  |  |  |
| NOTE $\div$ No more than 3 FITN credits may be used toward the Unrestricted Electives requirements. |  |  |  |  |  |  |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. The course should be selected in consultation with the student's advisor. |  |  |  |  |  |  |
| ${ }^{2}$ SUNY GEN ED Restricted History Elective: Select from HSTY 116, HSTY 117, HSTY 201, or HSTY 202. |  |  |  |  |  |  |
| ${ }^{3}$ SUNY GEN ED Restricted Humanities Elective: Select from Humanities; The Arts, or World Languages. |  |  |  |  |  |  |
| ${ }^{4}$ SUNY GEN ED Restricted Elective: Select from Social Sciences, US History and Civic Engagement, World History and Global Awareness, or Diversity: Equity, Inclusion, and Social Justice |  |  |  |  |  |  |


| Liberal Arts and Sciences - Humanities, A.A. |  |  |  |  |  | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student's Name: |  | Advisor's Name: |  |  |  |  |
| Student may need to take the following courses: | $\square$ ENGL 098 - Accelerated Writing Skills for <br>  ENGL 100 <br> $\square$ RDNG 116-College Reading and Study <br>  Skills | $\square$ MATH Skills and Support Course |  |  |  |  |
| Course Number | Course Title | Credits | Min. Grade | Grade Earned T - Transfer | Semester Completed | Notes: |
| A. Written and Oral Communication |  |  |  |  |  |  |
| ENGL 100 | Academic Writing I ${ }^{1}$ | 3 | C |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |  |
| ENGL 102 | Approaches to Literature | 3 |  |  |  |  |
| ENGL 201 | Public Speaking | 3 |  |  |  |  |
| Total Credits |  | 12 |  |  |  |  |
| B. History |  |  |  |  |  |  |
| $\begin{array}{r} \hline \text { HSTY } 116 \text { OR } \\ \text { HSTY } 201 \\ \hline \end{array}$ | The West in the World to 1500 OR American History to 1877 | 3 |  |  |  |  |
| $\begin{gathered} \text { HSTY } 117 \text { OR } \\ \text { HSTY } 202 \\ \hline \end{gathered}$ | The West in the World Since 1500 OR American History since 1877 | 3 |  |  |  |  |
| Total Credits |  | 6 |  |  |  |  |
| C. World Languages Sequence (must complete in one language only) |  |  |  |  |  |  |
| World Languages Sequence 1 |  | 3 |  |  |  |  |
| World Languages Sequence 2 |  | 3 |  |  |  |  |
| Total Credits |  | 6 |  |  |  |  |
| D. Humanities Electives ${ }^{2}$ |  |  |  |  |  |  |
| SUNY GEN ED Humanities Elective |  | 3 |  |  |  |  |
| Humanities Elective |  | 3 |  |  |  |  |
| Humanities Elective |  | 3 |  |  |  |  |
| Humanities Elective |  | 3 |  |  |  |  |
| Total Credits |  | 12 |  |  |  |  |
| E. Mathematics and Natural Sciences Electives |  |  |  |  |  |  |
| SUNY GEN ED Mathematics Elective |  | 3 |  |  |  |  |
| SUNY GEN ED Natural Sciences Elective ${ }^{3}$ |  | 3 |  |  |  |  |
| Total Credits |  | 6 |  |  |  |  |
| F. Social Sciences Electives |  |  |  |  |  |  |
| SUNY GEN ED Restricted Elective ${ }^{4}$ |  | 3 |  |  |  |  |
| SUNY GEN ED Social Sciences Elective |  | 3 |  |  |  |  |
| Total Credits |  | 6 |  |  |  |  |
| G. Unrestricted Electives ${ }^{5}$ |  |  |  |  |  |  |
| Elective |  | 3 |  |  |  |  |
| Elective |  | 3 |  |  |  |  |
| Elective |  | 3 |  |  |  |  |
| Elective |  | 3 |  |  |  |  |
| Total Credits |  | 12 |  |  |  |  |
| Minimum Credits Required for Graduation: 60 A cumulative GPA of at least 2.0 is required for conferral of degree. |  |  |  |  |  |  |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit liberal arts elective. The course should be selected in consultation with the student's advisor. |  |  |  |  |  |  |
| ${ }^{2}$ A second World Language, over and above the 6 credits required for category C , is acceptable and is strongly recommended for students planning to transfer to a SUNY Bachelor of Arts (B.A.) degree program. |  |  |  |  |  |  |
| ${ }^{3}$ SUNY GEN ED Natural Sciences Elective: A lab science is recommended. |  |  |  |  |  |  |
| ${ }^{4}$ SUNY GEN ED Restricted Elective: Select a course from Social Sciences, US History and Civic Engagement, World History and Global Awareness, or Diversity: Equity, Inclusion, and Social Justice |  |  |  |  |  |  |
| ${ }^{5}$ No more than 3 FITN credits may be used toward the Unrestricted Electives requirements. |  |  |  |  |  |  |




New Media, A.S.

## Student's Name:

| Student may need to <br> take the following <br> courses: |
| :---: |

$\square$ ENGL 098 - Accelerated Writing Skills for ENGL100
$\square$ RDNG 116 - College Reading and Study Skills

## Advisor's Name:

| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned <br> T-Transfer | Semester <br> Completed |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| FIRST YEAR | FhLL |  |  |  |  |  |
|  |  |  |  |  |  |  |
| ART 111 | Design Foundations I | 3 |  |  |  |  |
| ART 117 | Drawing I | 3 |  |  |  |  |
| ART 120 | Academic Writing I ${ }^{1}$ | 3 |  |  |  |  |
| ENGL 100 | Freshman Seminar-New Media | 3 |  |  |  |  |
| FSS 137 | 1 |  |  |  |  |  |
| SUNY GEN ED Mathematics Elective | 3 |  |  |  |  |  |

Total Credits
16

| SPRING |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| ART 212 | Digital Photography | 3 |  |  |  |  |  |
| ART 213 | Dynamic Media I | 3 |  |  |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |  |  |
| SUNY GEN ED Social Sciences Elective | 3 |  |  |  |  |  |  |
| Unrestricted Elective | 3 |  |  |  |  |  |  |
| Total Credits | 15 |  |  |  |  |  |  |
| SECOND YEAR |  |  |  |  |  |  |  |



Nursing, A.A.S.
Student's Name:

| Student may need <br> to take the <br> following <br> courses: | $\square$ | BIOL 101 and CHEM 101 OR | $\square$ |
| :---: | :--- | :--- | :--- |
| Course ID | $\square$ | BIOL 104 | $\square$ |
| MATH Skills and Support Course * | $\square$ |  |  |

## Advisor's Name:

ENGL 098-Accelerated Writing Skills for ENGL100
ENGL 100-Academic Writing I

| RDNG 116 - College Reading and Study Skills |  |  |  |
| :---: | :---: | :---: | :---: |
| Course <br> Title | Min. <br> Grade | Grade Earned <br> T-Transfer | Semester <br> Completed |

FALL


## Minimum Credits Required for Graduation: 65 A cumulative GPA of at least 2.0 is required for graduation.

*To be eligible for admission to the Nursing program, students must have math placement or prior math coursework that meets the pre-requisite for Anatomy \& Physiology.
A minimum grade of "C" (75 percent) in theory and "S" (Satisfactory) in clinical in each nursing (NURS) course is required to earn a degree in Nursing.
A "C" or better grade is required in all courses. All courses in the first two semesters must be completed before a student may take NURS 208 and NURS 225.
ENGL 100, if required, must be completed with a "C" or better grade before the first semester.
${ }^{1}$ A 200-level or higher course in the same discipline may be substituted without a waiver.
${ }^{2}$ MATH 200 Statistics is recommended.
${ }^{3}$ Restricted Humanities Elective: Choose any 3-credit ENGL course [EXCEPT ENGL 100, ENGL 105, or ENGL 237] OR World Language OR Philosophy.

Outdoor Recreation, A.S.
Student's Name:


Paralegal, A.A.S.
Fall 2023

| Student's Name: |  | Advisor's Name: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student may need to take the following courses: | $\square \quad$ ENGL 098 - Accelerated Writing Skills for ENGL 100 <br> RDNG 116 - College Reading and Study Skills | $\square$ MATH Skills and Support Course |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T- Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ACCT 101 | Financial Accounting | 4 |  |  |  |
| ECON 101 Introduction to Economics OR ECON 120 Principles of Microeconomics OR ECON 121 Principles of Macroeconomics |  | 3 |  |  |  |
| ENGL 100 | Academic Writing ${ }^{1}$ | 3 | C |  |  |
| PARA 101 | Introduction to Paralegalism | 3 | C |  |  |
| PSYC 103 | Introduction to Psychology | 3 |  |  |  |
| Total Credits 16 |  |  |  |  |  |
| SPRING |  |  |  |  |  |
| BUAD 201 | Business Law I | 3 | C |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| PARA 130 | Legal Research and Drafting ${ }^{2}$ | 3 | C |  |  |
| SOCI 101 | Introduction to Sociology | 3 |  |  |  |
| Science Elective |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| $\begin{gathered} \text { ENGL } 102 \text { OR } \\ \text { ENGL } 103 \\ \hline \end{gathered}$ | Approaches to Literature OR Report Writing | 3 |  |  |  |
| PARA 205 | Civil Litigation and Procedure | 3 | C |  |  |
| PARA 215 | Family and Domestic Relations Law | 3 | C |  |  |
| MATH Elective |  | 3 |  |  |  |
| Unrestricted Elective ${ }^{3}$ |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| ENGL 204 | Interpersonal Communication | 3 |  |  |  |
| PARA 210 | Real Estate/Property Law | 3 | C |  |  |
| PARA 220 | Wills, Trusts, Estate Planning | 3 | C |  |  |
| PARA $230{ }^{4}$ | Paralegal Internship | 3 | C |  |  |
| PARA 231 | Paralegal Seminar | 15 |  |  |  |
| Total Credits |  |  |  |  |  |
| Minimum Credits Required for Graduation: 61 A cumulative GPA of at least 2.0 is required for conferral of degree. |  |  |  |  |  |
| A "C" or better grade is required in BUAD 201, ENGL 100, PARA 101, PARA 130, PARA 205, PARA 210, PARA 215, PARA 220, PARA 230 and PARA 231. |  |  |  |  |  |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three credit liberal arts elective. The course should be selected in consultation with the student's advisor. |  |  |  |  |  |
| ${ }^{2}$ PARA 130 Legal Research and Drafting MUST be completed at Tompkins Cortland Community College. This requirement may not be satisfied via transfer. |  |  |  |  |  |
| ${ }^{3}$ Unrestricted Elective: Students should select a course from a subject area in which they intend to seek employment. PARA 206, PARA 213, PAR 216, or PARA 225 are suggested to satisfy this requirement. |  |  |  |  |  |
| ${ }^{4}$ A student with prior experience working under the supervision of a lawyer may apply to waive or obtain life experience credit for PARA 230. |  |  |  |  |  |
| Notes: <br> 1. Any student wishing to complete the program in three semesters must take PARA 101 and PARA 130 concurrently in the first semester. <br> 2. Alternative program requirement plans are available for students intending to transfer, honors college students, and students with prior college credits or degrees. <br> 3. PARA 205 \& PARA 215 are offered fall semesters only; PARA 210 \& PARA 220 are offered spring semesters only. |  |  |  |  |  |


| Paralegal Studies Certificate |  |  |  |  | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student's Name: |  | Advisor's Name: |  |  |  |
| Baccalaureate Degree and Year: |  |  |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| SEMESTER 1 |  |  |  |  |  |
| BUAD 201 | Business Law I | 3 | C |  |  |
| PARC 101 | Introduction to Paralegalism | 3 | C |  |  |
| PARC 130 | Legal Research and Drafting ${ }^{1}$ | 3 | C |  |  |
| PARC 205 | Civil Litigation and Procedure | 3 | C |  |  |
| PARC 215 | Family and Domestic Relations Law | 3 | C |  |  |
| Total Credits 15 |  |  |  |  |  |
| SEMESTER 2 |  |  |  |  |  |
| PARC 210 | Real Estate/Property Law | 3 | C |  |  |
| PARC 220 | Wills, Trusts, Estate Planning | 3 | C |  |  |
| PARC 230 | Paralegal Internship | 3 | C |  |  |
| PARC 231 | Paralegal Seminar | 3 | C |  |  |
| PARA/PARC Elective ${ }^{2}$ |  | 3 | C |  |  |
| PARA/PARC Elective ${ }^{2}$ |  | 3 | C |  |  |
| Total Credits 18 |  |  |  |  |  |
| Minimum Credits Required for Graduation: 33 A cumulative GPA of at least 2.0 is required for conferral of certificate. ${ }^{1}$ PARC 130 Legal Research and Drafting MUST be completed at Tompkins Cortland Community College. This requirement may not be satisfied via transfer. |  |  |  |  |  |
|  |  |  |  |  |  |
| ${ }^{2}$ PARA/PARC Electives: Students should select an elective course from a subject area in which they intend to seek employment or have a special interest. PARA 206, PARC 213, PARC 216, PARC 225, PARC 226, or BUAD 202 can be taken to satisfy these requirements. With program chair permission, a student can choose a relevant nonPARC class in place of a PARC elective. A waiver form must be submitted and approved to make a substitution. |  |  |  |  |  |
| Notes: <br> 1. To be admitted to this program, a student must have already earned a baccalaureate degree. <br> 2. For any credits waived, another course must be substituted, chosen with the approval of the program chair. <br> 3. A "C" or better grade is required in all courses. <br> 4. PARC 205 \& PARC 215 are offered fall semesters only; PARC 210 \& PARC 220 are offered spring semesters only. |  |  |  |  |  |
|  |  |  |  |  |  |

## Photography, A.S.

Fall 2023

| Student's Name: |  | Advisor's Name: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student may need to take the following courses: | $\square$ ENGL 098 - Accelerated Writing Skills for ENGL100 $\square$ RDNG 116 - College Reading and Study Skills | $\square$ MATH 017 - Skills \& Support Quant Reasoning$\square$ MATH 020 - Skills \& Support College Algebra$\square$ MATH 029 - Skills \& Support Statistics |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ART 111 | Photography I | 3 |  |  |  |
| ART 117 | Design Foundations I | 3 |  |  |  |
| ART 120 | Drawing I | 3 |  |  |  |
| ENGL 100 | Academic Writing I* | 3 | C |  |  |
| SUNY GEN ED Mathematics Elective ${ }^{2}$ |  | 3 |  |  |  |
| Total Credits 15 |  |  |  |  |  |
| SPRING |  |  |  |  |  |
| ART 104 | History of Photography \& Video | 3 |  |  |  |
| ART 118 | Design Foundations II | 3 |  |  |  |
| ART 212 | Digital Photography | 3 |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| SUNY GEN ED Natural Sciences Elective |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ART 101 | Art History: Ancient to Early Medieval | 3 |  |  |  |
| ART 112 | Photography II | 3 |  |  |  |
| ART 255 | Lighting Principles | 3 |  |  |  |
| ART 262 | Portfolio Preparation - Photography | 1 |  |  |  |
| ENGL 102 | Approaches to Literature | 3 |  |  |  |
| SUNY GEN ED Social Sciences Elective |  | 3 |  |  |  |
| Total Credits 16 |  |  |  |  |  |
| SPRING |  |  |  |  |  |
| ART 102 | Art History: Renaissance to Contemporary | 3 |  |  |  |
| ART 213 | Dynamic Media I | 3 |  |  |  |
| ART 222 | Advanced Digital Photography | 3 |  |  |  |
| ENGL 201 OR ENGL 204 OR ENGL 210 | Public Speaking OR <br> Interpersonal Communication OR Intercultural Communication | 3 |  |  |  |
| Restricted Elective ${ }^{3}$ |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| Minimum Credits Required for Graduation: 61 A cumulative GPA of at least 2.0 is required for conferral of the degree. |  |  |  |  |  |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit liberal arts elective. The course should be selected in consultation with the student's advisor. |  |  |  |  |  |
| ${ }^{2}$ SUNY GEN ED Mathematics Elective: The course should be selected in consultation with the student's advisor in accord with the student's transfer plans. |  |  |  |  |  |
| ${ }^{3}$ Restricted Elective: Select a 3-credit ALEX course approved by the department chair OR choose from the following courses: ART 106; ART 233; ART 248; ART 290; COMM 115. |  |  |  |  |  |

## Student's Name: Advisor's Name:

| Student may need to take the following courses: | $\square \quad$ ENGL 098 - Accelerated Writing Skills for  <br> ENGL100  <br> $\square$ RDNG 116-College Reading and Study Skills | MATH 017 - Skills \& Support Quant Reasoning MATH 020 - Skills \& Support College Algebra MATH 029 - Skills \& Support Statistics |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T-Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| BIOL $101^{3}$ OR BIOL $104^{1,3}$ | Principles of Biology I OR General Biology I | 3 | C |  |  |
| ENGL $100{ }^{2}$ | Academic Writing I | 3 | C |  |  |
| FITN 215 | Aerobic Conditioning | 1 |  |  |  |
| $\begin{gathered} \hline \text { PSYC } 103 \text { OR } \\ \text { SOCI } 101 \end{gathered}$ | Introduction to Psychology OR Introduction to Sociology | 3 |  |  |  |
| RECR 110 | Introduction to Recreation | 3 |  |  |  |
| SUNY GEN ED Mathematics Elective |  | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SPRING |  |  |  |  |  |
|  | Principles of Biology II OR General Biology II OR Principles of Chemistry 1 | 3 |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| FITN 217 | Strength and Conditioning | 1 |  |  |  |
| RECR 112 | Introduction to Kinesiology | 3 |  |  |  |
| RECR 120 | Leadership in Recreation | 3 |  |  |  |
| RECR 220 | Programming in Recreation and Leisure | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| BIOL 201 | Human Anatomy and Physiology I | 4 |  |  |  |
| FITN 256 | Group Fitness Instructor | 1 |  |  |  |
| RECR 230 | Personal Training \& Aerobic Leadership | 3 |  |  |  |
| $\begin{aligned} & \text { RECR } 210 \text { OR } \\ & \text { RECR } 150 \\ & \hline \end{aligned}$ | Diversity and Inclusion in Recreation OR Play Across Diverse Cultures | 3 |  |  |  |
| SUNY GEN ED Humanities Elective |  | 3 |  |  |  |
| Total Credits |  | 14 |  |  |  |
| SPRING |  |  |  |  |  |
| BIOL 202 | Human Anatomy and Physiology II | 4 |  |  |  |
| BIOL 114 | Essentials of Nutrition | 3 |  |  |  |
| ENGL 201 OR <br> ENGL 204 OR ENGL 210 | Public Speaking OR Interpersonal Communication OR Intercultural Communication | 3 |  |  |  |
| RECR 285 | Recreation Field Work | 3 |  |  |  |
| SUNY GEN ED Restricted Elective ${ }^{4}$ |  | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| Minimum Credits Required for Graduation: 62 A cumulative GPA of at least 2.0 is required for conferral of degree. |  |  |  |  |  |
| ${ }^{1}$ Students with High School Biology and Chemistry with minimum Regents exam grades of $80 \%$ within the past 5 years can take BIOL 104. The BIOL101 and BIOL102 sequence is recommended. |  |  |  |  |  |
| ${ }^{2}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. This course should be selected in consultation with the student's advisor. |  |  |  |  |  |
| ${ }^{3}$ Students must complete both BIOL101 and 102 with a C or better grade; or BIOL 104 with a C or better grade as a prerequisite for BIOL 201. |  |  |  |  |  |
| ${ }^{4}$ SUNY GE Restricted Elective: Choose one class from the following SUNY GEN ED Knowledge and Skills Areas: US History and Civic Engagement, World History and Global Awareness, The Arts, OR World Languages. |  |  |  |  |  |

Therapeutic Recreation - Business Management - Coaching
Student's Name:
Advisor's Name:

| Student may need to take the following courses: | $\square \quad$ ENGL 098 - Accelerated Writing Skills for ENGL 100 | $\square \quad$ MATH Skills and Support Course |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\square \quad$ RDNG 116 - College Reading and Study Skills |  |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T= Transfer | Semester Completed |
| FIRST YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ENGL 100 | Academic Writing I ${ }^{1}$ | 3 | C |  |  |
| $\begin{gathered} \hline \text { PSYC } 103 \text { or } \\ \text { SOCI } 101 \end{gathered}$ | Introduction to Psychology OR Introduction to Sociology ${ }^{2}$ | 3 |  |  |  |
| RECR 110 | Introduction to Recreation | 3 |  |  |  |
| RECR 163 | Teambuilding and Group Initiative Activities | 1 |  |  |  |
| SUNY GEN ED Natural Sciences Elective ${ }^{3}$ |  | 3 |  |  |  |
| SUNY GEN ED Mathematics Elective |  | 3 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SPRING |  |  |  |  |  |
| ENGL 101 | Academic Writing II | 3 |  |  |  |
| RECR 120 | Leadership in Recreation | 3 |  |  |  |
| RECR 220 | Programming in Recreation and Leisure | 3 |  |  |  |
| Restricted Elective ${ }^{4}$ |  | 3 |  |  |  |
| SUNY GEN ED The Arts Elective ${ }^{5}$ |  | 3 |  |  |  |
| FITN Elective |  | 1 |  |  |  |
| Total Credits |  | 16 |  |  |  |
| SECOND YEAR |  |  |  |  |  |
| FALL |  |  |  |  |  |
| ENGL 102 OR RECR 270 | Approaches to Literature OR <br> Wilderness and the American Culture | 3 |  |  |  |
| RECR 150 | Play Across Diverse Cultures | 3 |  |  |  |
| RECR 210 | Diversity and Inclusion in Recreation | 3 |  |  |  |
| ENGL 201 | Public Speaking | 3 |  |  |  |
| Unrestricted Elective ${ }^{6}$ |  | 3 |  |  |  |
| Total Credits |  | 15 |  |  |  |
| SPRING |  |  |  |  |  |
| HLTH 205 OR <br> FITN 102 AND FITN 216 OR RECR 140 | First Aid and Safety Education OR <br> Swimming II AND Lifeguard Training OR Wilderness First Aid ${ }^{7}$ | 1 |  |  |  |
| RECR 130 OR <br> RECR 201 OR <br> RECR 260 | Foundations of Coaching: Principles and Theories OR Introduction to Therapeutic Recreation OR Camp Counseling and Outdoor Education ${ }^{8}$ | 3 |  |  |  |
| RECR 285 | Recreation Field Work | 3 |  |  |  |
| SUNY GEN ED World Languages Elective |  | 3 |  |  |  |
| SUNY GEN ED US History and Civic Engagement OR World History and Global Awareness Elective |  | 3 |  |  |  |
| Total Credits |  | 13 |  |  |  |
| Minimum Credits Required for Graduation: 60 A cumulative GPA of at |  | ast 2.0 is | required | for conferral | degree. |
| ${ }^{1}$ A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. |  |  |  |  |  |
| ${ }^{2}$ Students in the Therapeutic Recreation Track should take PSYC 103. |  |  |  |  |  |
| ${ }^{3}$ SUNY GEN ED Natural Sciences Elective - Students interested in Therapeutic Recreation or Coaching should take BIOL 101 and BIOL 102, or BIOL 104. A lab science should be considered based on the requirements of the student's selected transfer institution. |  |  |  |  |  |
| ${ }^{4}$ Restricted Elective: Students interested in Therapeutic Recreation should choose PSYC 209 or PSYC 263. Students interested in Coaching should take RECR 112. Students in the Business Management track should choose ACCT 101, BUAD 204, BUAD 208, or ECON 120. |  |  |  |  |  |
| ${ }^{5}$ Business Management track students should take ART 124. All other tracks can take any SUNY GEN ED The Arts course. |  |  |  |  |  |
|  |  | CONTINUED ON NEXT PAGE |  |  |  |
| ${ }^{6}$ Unrestricted Elective: Consider CAPS as needed. Students interested in Therapeutic Recreation should take BIOL 201. Students in the Business Management track should choose ACCT 101, BUAD 103, BUAD 204, BUAD 208, or ECON 120. Students in the Coaching Track should take FITN 240 or SPMT 150. |  |  |  |  |  |

Requirements last updated Fall 2023 Go to http://catalog.tompkinscortland.edu/academics/general-education for SUNY General Education and Liberal Arts \& Sciences Disciplines/Courses.

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## Sustainable Farming \& Food Systems, A.A.S.



## Student's Name:

## Advisor's Name:



## Minimum Credits Required for Graduation: 63 A cumulative GPA of at least 2.0 is required for conferral of degree.

A "C" or better grade is required in HRMG 100, HRMG 201, HRMG 206, PSED 213, WINE 120, WINE 130, WINE 200, WINE 202, WINE 213 and WINE 220. A "B-" or better grade is required in HRMG 107.
${ }^{1} \mathrm{~A}$ " C " or better grade is required in ENGL 100. A student exempted from ENGL 100 must substitute a three-credit liberal arts elective. The course should be selected in consultation with the student's advisor.
${ }^{2}$ MATH Elective: MATH 110 should be selected unless student plans to transfer to a four-year program. A MATH course for transfer should be chosen in consultation with the student's advisor according to requirements at the intended transfer institution.
${ }^{3}$ Science Elective: BIOL 114, ENVS 116 or CHEM course recommended. Students planning to transfer to a four-year program should choose a course in consultation with the student's advisor according to requirements at the intended transfer institution.
${ }^{4}$ Restricted Social Sciences Elective: Choose from an ANTH Study Abroad Course, an ECON course, or SOCE 205 Organizational Behavior.
${ }^{5}$ Restricted Elective: Choose from BUAD, COMM, CULI, ENVS, HRMG or WINE.
${ }^{6}$ Restricted Applied Learning Elective: Choose an ALEX course approved by the department chair, or BUAD 261, HRMG 213 or 216, or WINE 213.

| Wine Marketing, Certificate |  |  |  |  | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student's Name: |  | Advisor's Name: |  |  |  |
| Student may need to take the following courses*: | ENGL 098 - Accelerated Writing Skills for <br> ENGL 100 <br> ENGL 100 - Academic Writing I <br> ENGL 101 - Academic Writing II | $\square \quad$ ENGL 201 - Public Speaking OR <br> $\square$ ENGL 204 - Interpersonal Communication |  |  |  |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T = Transfer | Semester Completed |
| BUAD 204 | Principles of Marketing | 3 |  |  |  |
| HRMG 107 | Safe Alcohol Handling | 1 | B- |  |  |
| HRMG 201 | Hospitality Law | 3 | C |  |  |
| WINE 120 | Survey of Wine and Alcoholic Beverages | 3 | C |  |  |
| WINE 130 | Grape Growing and Wine Business | 3 | C |  |  |
| WINE 200 | Sensory Evaluation for Wine and Food Pairing | 3 | C |  |  |
| WINE 202 | Beverage Studies | 3 | C |  |  |
| WINE 213 | Wine Marketing Internship | 3 | C |  |  |
| WINE 220 | Wine Marketing and Merchandising | 3 | C |  |  |
| Total Credits |  |  |  |  |  |
| Minimum Credits Required for Graduation: 25 A cumulative GPA of at least 2.0 is required for conferral of certificate. |  |  |  |  |  |
| *While ENGL 100, ENGL 101, and ENGL 201 or 204 are not required, they may be prerequisites for one or more program courses. |  |  |  |  |  |


[^0]:    Students who can provide a current Lifeguard and CPR Certification OR a First Aid Certification of Responding to Emergencies or higher OR a Wilderness First Aid Certification (or higher) and an Adult, Child, and Infant CPR Certification or higher can substitute an unrestricted elective. A waiver request form must be submitted and approved. Therapeutic Recreation and Coaching students should take HLTH 205.
    ${ }^{8}$ Students in the Therapeutic Recreation Track should take RECR 201. Students in the Coaching Track should take RECR 130. Students in the Management track can choose any of the three courses.

