

| Early Childhood, A.A.S. | | | Fall 2021 | | | |
|--|---|--|-----------------|---------------------------|--------------------|--|
| Student's Name: | | | Advisor's Name: | | | |
| Student may need to take the following courses: | <input type="checkbox"/> ENGL049 - Accelerated Reading and Writing Skills for ENGL100 OR | <input type="checkbox"/> RDNG 116 - College Reading and Study Skills | | | | |
| | <input type="checkbox"/> ENGL098 - Accelerated Writing Skills for ENGL100 | <input type="checkbox"/> MATH 090 - Pre-Algebra | | | | |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T - Transfer | Semester Completed | |
| FIRST YEAR | | | | | | |
| FALL | | | | | | |
| ECHD 110 | Children and the Arts | 3 | C | | | |
| ECHD 125 | Introduction to Early Childhood Education | 3 | C | | | |
| ENGL 100* | Academic Writing I | 3 | C | | | |
| MATH Elective | | 3 | | | | |
| PSYC 103 | Introduction to Psychology | 3 | | | | |
| Total Credits | | 15 | | | | |
| SPRING | | | | | | |
| ASTR 101 OR BIOL 114 OR ENVS 101 OR ENVS 102 | Introductory Astronomy OR Essentials of Nutrition OR Biological Resource Conservation OR Technology and the Environment | 3 | | | | |
| ECHD 225 | Early Childhood Curriculum Development | 3 | C | | | |
| ENGL 101 | Academic Writing II | 3 | | | | |
| HSTY 201 OR HSTY 202 | American History to 1877 OR American History Since 1877 | 3 | | | | |
| RECR/SOCE 150 | Play Across Cultures | 3 | | | | |
| Total Credits | | 15 | | | | |
| SECOND YEAR | | | | | | |
| FALL | | | | | | |
| ART 120 OR ART 130 | Drawing I OR Ceramics | 3 | | | | |
| ECHD 206 | Infant/Toddler Environments & Curriculum | 3 | C | | | |
| ENGL 102 | Approaches to Literature | 3 | | | | |
| PSYC 205 | Developmental Psychology: The Child | 3 | | | | |
| SOCI 201** | Sociology of the Family | 3 | | | | |
| Total Credits | | 15 | | | | |
| SPRING | | | | | | |
| ECHD 240 | Techniques for Observing & Recording Young Children's Development | 3 | C | | | |
| ECHD 242*** | Guided Field Work - Early Childhood Education | 4 | C | | | |
| ENGL 201 OR ENGL 204 OR ENGL 210 | Public Speaking OR Interpersonal Communication OR Intercultural Communication | 3 | | | | |
| ENGL 220 | Literature for Children | 3 | | | | |
| Unrestricted Elective | | 3 | | | | |
| Total Credits | | 16 | | | | |
| Minimum Credits Required for Graduation: 61 A cumulative GPA of at least 2.0 is required for conferral of the degree. | | | | | | |
| A "C" or better grade is required in ENGL 100 and all Early Childhood (ECHD) courses. | | | | | | |
| * A student exempted from ENGL 100 must substitute a three-credit unrestricted elective. The course should be selected in consultation with the student's advisor. | | | | | | |
| ** Per Social Science Department approval, Early Childhood majors do not need to complete SOCI 101 prior to enrolling in SOCI 201. | | | | | | |
| *** Honors option offered. See Program Chair. | | | | | | |
| NOTES: | | | | | | |

Requirements last updated Fall 2021 Go to <http://catalog.tompkinscortland.edu/academics/general-education> for SUNY General Education and Liberal Arts & Sciences Disciplines/Courses.