Review the schedule below; descriptions follow on pages 2-8. All sessions are in Zoom and will be recorded. Attend as many as you wish.Sessions are generally 60 or 75 minutes, but some run longer than the listed timeslot (exceptions noted in bold). Some timeslots have more than one option. **Advance registration is required for all sessions except the library virtual reference desk. For each session you plan to attend, click on the link to register.** **You’ll receive immediate confirmation and email with your individual Zoom meeting link to post in your calendar.**

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| **Timeslot** | **MONDAY, AUG 23** | **TUESDAY, AUG 24** | **WEDNESDAY, AUG 25** | **THURSDAY, AUG 26** | **FRIDAY, AUG 27** |
|  | [**Ask the Librarians! Virtual Reference Desk for CollegeNow**](https://www.tompkinscortland.edu/library)(**“drop-in” hours from 8:00am-4:00pm** each day – *advance registration not required*)Go to [www.tompkinscortland.edu/library](http://www.tompkinscortland.edu/library) and start a chat! Or use [Contact Us](https://www.tompkinscortland.edu/library/contact-us) to schedule an appointment or submit a question. |
| **9:00 - 10:00** | [**Art & Communications**](https://us02web.zoom.us/meeting/register/tZcsduqvqzIjHNEUA_2zn3RA5tTwrxaUYTC9)(ART, COMM) | [**Climate Change**](https://us02web.zoom.us/meeting/register/tZwtce6rqzMoEt2uygqO4UQXgO9pgJRhoxyn)(All, METR) | [**Languages**](https://us02web.zoom.us/meeting/register/tZwucO6hqjItG9fjI2BCYJIyHkCVkeBkLTch)(FREN, SPAN, GERM) | [**Public Speaking**](https://us02web.zoom.us/meeting/register/tZcsf-CtpjMtG9d8gbsTw-dq1Ab7tWYMfYZ3) (ENGL201)  | [**Accounting**](https://us02web.zoom.us/meeting/register/tZEtdu-srTkoEtZz7n691CS_yoVnG-dVE0P3) (ACCT) |
| [[**Math**](https://us02web.zoom.us/meeting/register/tZwuceqvrD0pGdA--CMOVHILMM4TnXiv1YAz)**ematics**](https://us02web.zoom.us/meeting/register/tZwuceqvrD0pGdA--CMOVHILMM4TnXiv1YAz) (MATH) | [**Chemistry**](https://us02web.zoom.us/meeting/register/tZUpdeCtrj0iHtKb9PaYZvPmbfdFG-0jNMCb) (CHEM) |
| **10:30 - 11:45**(note time exceptions) | [**Human-Centered Design**](https://us02web.zoom.us/meeting/register/tZcldeqvpjksHdD9XIoTiz_NxjaaxrDT7rjy)(All) | [**Environmental Studies & Biology**](https://us02web.zoom.us/meeting/register/tZAufu6sqzorHdW0SMO49SpKhl-FwCzakxH_) (BIOL102/105, ENVS101, etc.)**10:30-12:30** | [**Education**](https://us02web.zoom.us/meeting/register/tZctcOyrqz8pGdxs2CYctKDRhfMhye_Ku_YE)(ECHD, EDUC)**10:30-12:30** | [**Approaches to Literature**](https://us02web.zoom.us/meeting/register/tZEkf-uvrzIrG9D-n0h5N3UMedMk2Lby11B5) (ENGL102)**10:30-12:00** | [**Entrepreneurship**](https://us02web.zoom.us/meeting/register/tZcufumvqzwsGtf6lVeHBPuRYjTZX0UMBM-T)(BUAD103) |
| [**Geology**](https://us02web.zoom.us/meeting/register/tZcuduuvqj4tGtHRftLR3t9nKmuPBA4aEA_k)(GEOL) | [**Psychology**](https://us02web.zoom.us/meeting/register/tZUpf-ChrjMvH9UKjWWucx8Cq6ufl2o9KVP5) (PSYC103) |
| **1:00 - 2:00**(note time exceptions) | [**Computer Science & Information Systems**](https://us02web.zoom.us/meeting/register/tZModu-tqDkiHNx8_MCmIFd3MW3OmQCMgyYx)(CIS, CSCI, CSS) | [**Music**](https://us02web.zoom.us/meeting/register/tZcucu6tqD0jGdW05gOnlMjmbDkq8mWx2BnF) (MUSI) | [**College Success**](https://us02web.zoom.us/meeting/register/tZYpce2qpjsoG9WyGFIo4k9B7Un9YEzoKgtm)(ACAD) | [**Creating & Assessing Anti-Racist Writing Assignments**](https://us02web.zoom.us/meeting/register/tZUldO-prz8oHNGjXO5xxqjHn-bmGA29m1Bl) (All) **12:45-2:00** | [**Culturally Responsive Teaching & the Brain**](https://us02web.zoom.us/meeting/register/tZwtf-yurDkiHNb9dhtmLHdjW2rIJkH8DfO3) (All) |
| [**Internationalization of the Curriculum**](https://us02web.zoom.us/meeting/register/tZMrceqrqTojG91l_VFgVNYBkHoQ03qnlkRO) (All) | [**Health**](https://us02web.zoom.us/meeting/register/tZ0ldeupqT8tHNxpkrCDzuYcQF1wPTjFehXm) (HLTH) |
| **2:30 - 3:45**(note time exceptions) | [**Intro to Open Educational Resources**](https://us02web.zoom.us/meeting/register/tZUkd-CurjkrGdz0kkb6384ORhc-yqDe6_MX) (All) | [**Physics**](https://us02web.zoom.us/meeting/register/tZItfuihrTwpGt3-FNCAfP6CfwaLkmop_Lr1) (PHSC, open to all STEM) | [***Stamped* Book Read**](https://us02web.zoom.us/meeting/register/tZ0pdO2upjgvHNNPPLdF1Lb4fnV51TCUa4tC) (All)**2:30-4:30** | [**Cultural Competency in the Classroom**](https://us02web.zoom.us/meeting/register/tZMofu2gqDkuE9QBb4t6Jr9kVSBGGBbWBDws) (All) | [**Management**](https://us02web.zoom.us/meeting/register/tZUlf-yspjguGtbPCOcmOif9Vl3scu576xDT) (BUAD208) |
| [**Drafting**](https://us02web.zoom.us/meeting/register/tZ0scumgrzguE9PomeseY8OCOqZIfmKlC5Vk) (DRAF) |

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| **Color Coding:** | **Open to All Disciplines** | **Business** | **Humanities** | **STEM** | **Social Sciences** |

**OPEN TO INSTRUCTORS ACROSS MULTIPLE DISCIPLINES**

[**Ask the Librarians! Virtual Reference Desk**](https://www.tompkinscortland.edu/library/contact-us) **– *Aug 23 – 27 all day***

Facilitator(s): Susanna Van Sant, Karla Block, Eric Jenes (TC3 Librarians)

Wonder what resources the TC3 Library has to support your course? Our librarians will monitor a "virtual reference desk" for CollegeNow instructors to “drop in” and ask questions about any resources and services that our library offers, from electronic databases to streaming videos, physical texts mailed to your school, library lessons online or in-person, and libguides or reference help designed to support your student projects. For an overview of what’s available review this [list of library services for CollegeNow instructors](https://www.tompkinscortland.edu/library/library-services-collegenow-instructors). We will also post a video introduction to our Library – stay tuned!

[**Climate Change**](https://us02web.zoom.us/meeting/register/tZwtce6rqzMoEt2uygqO4UQXgO9pgJRhoxyn) **– *Aug 24 at 9:00 - 10:00 AM***

Facilitator(s): [Dr. Arthur DeGaetano](https://www.engineering.cornell.edu/faculty-directory/arthur-degaetano) (Director of Undergraduate Studies for Atmospheric Sciences at Cornell University) and Margaret DeGaetano (TC3 Science Faculty)

This session is an opportunity for educators in any course to learn more about climate change, including current theories and methods of mitigation and adaptation. Following Art’s presentation, Margaret will lead a discussion of how to integrate climate change topics within any curriculum.

[**Creating and Assessing Anti-Racist Writing Assignments**](https://us02web.zoom.us/meeting/register/tZUldO-prz8oHNGjXO5xxqjHn-bmGA29m1Bl) **– *Aug 26 at 12:45 – 2:00 PM***

Facilitator(s): Anndrea Mathers (TC3 English Faculty)

This session is designed for instructors of all disciplines who include writing assignments in their courses. We will look at how our assignments can either maintain or challenge the ways white supremacy has normalized certain norms and expectations, and we think through how we can achieve the learning goals for our students in culturally responsive ways. Drawing on the work of Charles Mills, Ibram X. Kendi, Asao Inuoe, John Warner, Jesse Stommel, and others, this session will provide participants time to think through our primary goals and general habits as instructors. Participants will leave with several ideas for how to reimagine their assignments, and several resources to continue the work. *For the most benefit from this session, participants should bring a writing assignment description and/or rubric.*

[**Cultural Competency in the Classroom**](https://us02web.zoom.us/meeting/register/tZMofu2gqDkuE9QBb4t6Jr9kVSBGGBbWBDws) **– *Aug 26 at 2:30 – 3:45 PM***

Facilitator(s): Kerry Curran (TC3 English Faculty) and Tim Thompson (Coordinator of Diversity Education and Support Services at TC3)

Kerry and Tim discuss their use of BRAVE dialogues in Academic Writing class discussions and writing assignments. Typical first semester college courses provide an opportunity to introduce dialogues about identity and race, infusing cultural competency into the curriculum from the beginning of the student experience and engaging with as many students as possible. The presentation will conclude with a brainstorming session about how participants might effectively embed a commitment to a diversity of voices into their students’ academic lives.

[**Culturally Responsive Teaching & the Brain**](https://us02web.zoom.us/meeting/register/tZwtf-yurDkiHNb9dhtmLHdjW2rIJkH8DfO3) **– *Aug 27 at 1:00 – 2:00 PM***

Facilitator(s): Dr. Michele Whitecraft (Chemistry Faculty at TC3 and Mansfield University)

In this presentation, Dr. Whitecraft will draw upon the works of Hammond, Gorski and Hebb to demonstrate how experiences that are intense, prolonged or repeated will physically change the anatomy and the chemistry of the brain. We can think of culture as the software that programs the hardware-- the brain. We will also explore the different parts of the brain to better understand the evolution of the brain and why Maslow must come before Bloom. Through an understanding of social neuroscience, we will discuss different cultural archetypes and the chemicals that promote or inhibit learning. Finally, we will share beautiful footage of neurons participating in the re-wiring of the brain as well as culturally responsive practices that promote the growth of new neural networks.

[**Human-Centered Design**](https://us02web.zoom.us/meeting/register/tZcldeqvpjksHdD9XIoTiz_NxjaaxrDT7rjy) **– *Aug 23 at 10:30 – 11:45 AM***

Facilitator(s): Christine Shanks (TC3 Art Faculty)

The field of design has so much to offer us when we apply its concepts to our classes. If we use Human-centered design (HCD) we can begin to solve common problems that create barriers for students and also help students become more engaged with our curriculum. It is a concept that involves revolving problem-solving around the user (student) as we design lectures, assignments, discussions, structures/systems, and experiences for them. To help guide the discussion to issues of most interest, *it is helpful for participants to come ready with a list of issues that repeatedly are sticking points in their classes, rubrics, assignments, etc*.

[**Internationalization of the Curriculum**](https://us02web.zoom.us/meeting/register/tZMrceqrqTojG91l_VFgVNYBkHoQ03qnlkRO) **– *Aug 23 at 1:00 – 2:00 PM***

Facilitator(s): Karen Miller (TC3 Coordinator of Global Partnerships & Programs)

If you have ever thought about internationalizing your course(s) but didn't know where or how to start, then this session is for you! In this interactive session, participants will learn the foundation of building an internationalized course, including: developing a deeper understanding of internationalization and its importance, examining examples of internationalized courses, and integrating global content into a course to enhance or support activities or assignments, assessments, and overall student learning outcomes. Participants will be introduced to a variety of resources and methods and they will learn how internationalization can be used as a way to increase intercultural competence within curriculum. Any subject and grade level is welcome.

[**Intro to Open Educational Resources (OER)**](https://us02web.zoom.us/meeting/register/tZUkd-CurjkrGdz0kkb6384ORhc-yqDe6_MX) **– *Aug 23 at 2:30 – 3:45 PM***

Facilitator(s): Breton Bienvenue (Instructional Technology Associate at TC3)

As instructors with Tompkins Cortland Community College, you have access to many free Open Educational Resources (OER). Attendees will learn what OER are, how to access a range of OERs for their courses, and how to integrate OERs with their existing course materials.

[***Stamped* Book Read**](https://us02web.zoom.us/meeting/register/tZ0pdO2upjgvHNNPPLdF1Lb4fnV51TCUa4tC) ***– Aug 25 at 2:30 – 4:30 PM***

Facilitator(s): Anna Regula (TC3 Early Childhood and Reading Faculty)

Anna will facilitate a discussion around Stamped, by Jason Reynolds. Registrants will be provided with a hard copy of the entire book, or electronic access to a portion of the book, to read ahead of the session. Stamped (the young adults edition) and Stamped for Kids (for ages 6-10) are both based upon Stamped from the Beginning by Ibram X. Kendi; reading from any of these texts is fine for the discussion. Participants will leave this experience with a greater understanding of the history of racism in America and hopefully a desire to examine how we, as educators, can impact the role racism continues to have in America today. Books will be mailed, beginning July 2, until all copies are distributed; please provide the address where the text should be sent.

**BUSINESS**

[**Accounting**](https://us02web.zoom.us/meeting/register/tZEtdu-srTkoEtZz7n691CS_yoVnG-dVE0P3) **(ACCT) – *Aug 27 at 9:00 – 10:00 AM***

Facilitator(s): Gary Ford (TC3 Accounting Faculty)

In this session, Gary will review updates to the master course syllabi for ACCT 101 and 102 courses. CollegeNow classes are expected to maintain alignment with the master course syllabi, including the learning outcomes, essential topics, text, and assessment expectations.

[**Entrepreneurship**](https://us02web.zoom.us/meeting/register/tZcufumvqzwsGtf6lVeHBPuRYjTZX0UMBM-T) **(BUAD103) – *Aug 27 at 10:30 – 11:45 AM***

Facilitator(s): Tim McCabe (TC3 Business Faculty)

During this session, Tim will review the BUAD103 master syllabus and share his course outline, slides, assignments and videos as part of a discussion on how we teach and support students interested in entrepreneurship. You will come away with a better understanding what we are doing at TC3, and how you can incorporate some of the material in your class.

[**Management**](https://us02web.zoom.us/meeting/register/tZUlf-yspjguGtbPCOcmOif9Vl3scu576xDT) **(BUAD208) – *Aug 27 at 2:30 – 3:45 PM***

Facilitator(s): Tim McCabe (TC3 Business Faculty)

During this session, Tim will review the BUAD208 master syllabus and share his course outline, slides, assignments and videos as part of a discussion of how we teach and support students in management classes. You will come away with a better understanding what we are doing at TC3, and how you can incorporate some of the material in your class.

**HUMANITIES**

[**Approaches to Literature**](https://us02web.zoom.us/meeting/register/tZEkf-uvrzIrG9D-n0h5N3UMedMk2Lby11B5) **(ENGL102) – *Aug 26 at 10:30 – 12:00 PM***

Facilitator(s): Kerry Curran (TC3 English Faculty)

“Words! Words! Words!”: Developing Meaningful Discussion and Critical Thinking in Poetry and Drama. Educators will be introduced to the wide variety of TC3 resources, both video and audio, as well as a handful of alternative essay/project assignments, with an emphasis on depth versus breadth in content analysis.  Let’s work together to bring some fresh air to our approach to Drama and Poetry in any English class as we return to in-person teaching this Fall—Huzzah!

[**Art and Communications**](https://us02web.zoom.us/meeting/register/tZcsduqvqzIjHNEUA_2zn3RA5tTwrxaUYTC9) **(ART, COMM) – *Aug 23 at 9:00 – 10:00 AM***

Facilitator(s): Christine Shanks (TC3 Art Faculty)

ART and COMM faculty discussion on what techniques and pedagogy were discovered during pandemic teaching that could continue to be useful and helpful to students after schools return to normal. *Please come share what projects and strategies you’ve found successful, as well as your questions about how to improve in areas that were difficult*.

[**Languages**](https://us02web.zoom.us/meeting/register/tZwucO6hqjItG9fjI2BCYJIyHkCVkeBkLTch) **(FREN, SPAN, GERM) – *Aug 25 at 9:00 – 10:00 AM***

Facilitator(s): Christine Evans (TC3 Spanish Language Faculty)

This session will focus on the use of film and video in language teaching. Christine will present some ideas she uses in her Spanish classes, including video resources available from TC3’s Library for all languages, and lead a discussion on how we incorporate comprehensible input into teaching through video/film. *All language instructors, but especially those in French and German, are strongly encouraged to share what film/video resources they are using too, both in-class and outside-of-class and. If possible, reach out to Christine (**cae2@tompkinscortland.edu**) to let her know what you may share*.

[**Music**](https://us02web.zoom.us/meeting/register/tZcucu6tqD0jGdW05gOnlMjmbDkq8mWx2BnF) **(MUSI) – *Aug 24 at 1:00 – 2:00 PM***

Facilitator(s): Maria Mucaria (TC3 Access & Equity Adjunct and Music Liaison)

Music teachers… join in an open forum for you to bring your challenges and best practices to the table. We can discuss questions such as: What did the pandemic teach us about presenting in multiple learning environments: in class, hybrid or virtual classes? How do you bring diversity, equality and inclusion to your classes? What steps are you implementing to Future-proof music education for all learners including students with disabilities? Let us collaborate as a group to help each other grow as part of the TC3 CollegeNow program.

[**Public Speaking**](https://us02web.zoom.us/meeting/register/tZcsf-CtpjMtG9d8gbsTw-dq1Ab7tWYMfYZ3) **(ENGL201) – *Aug 26 at 9:00 – 10:00 AM***

Facilitator(s): Anndrea Mathers (TC3 English Faculty)

Now that Public Speaking is a college-level course, the question of which textbooks and materials to use has become more complicated. Let's share what we are looking for, what we use, and how can we gather materials that are the best for our students.

**SOCIAL SCIENCES**

[**College Success**](https://us02web.zoom.us/meeting/register/tZYpce2qpjsoG9WyGFIo4k9B7Un9YEzoKgtm) **(ACAD 100/150) – *Aug 25 at 1:00 – 2:00 PM***

Facilitator(s): Rick Grossman (TC3 Reading Faculty and Learning Specialist)

This is an opportunity for instructors to discuss assignments, activities, and materials that have been found effective with students taking ACAD100 or 150. *Participants should bring samples of lessons, projects, and rubrics for sharing*.

[**Education**](https://us02web.zoom.us/meeting/register/tZctcOyrqz8pGdxs2CYctKDRhfMhye_Ku_YE) **(ECHD, EDUC) – *Aug 25 at 10:30 AM – 12:30 PM***

Facilitator(s): Anna Regula (TC3 Early Childhood and Reading Faculty)

This session will focus on how to infuse anti-bias education in the Early Childhood classroom with children's literature. Anna will share examples of quality literature across genres- picture books, poetry, folktales and ideas for how to use them. We will discuss how to choose quality anti-bias literature. Please come prepared to share some of your favorite books to share with children. Participants will be provided a copy of NAEYC’s Anti-Bias Education for Young Children and Ourselves before the workshop. You may be asked to complete an activity from the text before the workshop (such as the Self-Identity Portrait) so that we can dive right into discussion!

[**Health**](https://us02web.zoom.us/meeting/register/tZ0ldeupqT8tHNxpkrCDzuYcQF1wPTjFehXm) **(HLTH) – *Aug 25 at 1:00 – 2:00 PM***

Facilitator(s): Tammi Young (TC3 Health Faculty)

This will be an open discussion and sharing about how COVID has changed our teaching styles and approach to supporting student success. What "lessons learned" will we keep for the future? What new resources and activities did you use?

[**Psychology**](https://us02web.zoom.us/meeting/register/tZUpf-ChrjMvH9UKjWWucx8Cq6ufl2o9KVP5) **(PSYC) – *Aug 27 at 10:30 – 11:45 AM***

Facilitator(s): Eric Sambolec (TC3 Psychology Faculty)

Eric will demonstrate the SUNY OLI system, a set of Open Educational Resources (OER) that is freely available to PSYC103 instructors & students (links with Blackboard and other LMS as well). Eric will also facilitate a discussion about how we can make sure that our assignments tie into our course learning outcomes & institutional learning outcomes. *Please bring ideas for written assignments, especially those having to do with understanding research articles (can be existing assignments or planned ones)*.

**Science, Technology, Engineering, and Mathematics**

[**Chemistry**](https://us02web.zoom.us/meeting/register/tZUpdeCtrj0iHtKb9PaYZvPmbfdFG-0jNMCb) **(CHEM) – *Aug 27 at 9:00 – 10:00 AM***

Facilitator(s): Dr. Michele Whitecraft (TC3 Chemistry Faculty)

The year 2020 was fraught with challenges in so many ways.  Virtual teaching was certainly one of them.  Teaching chemistry in a way that maintains the rigor of a college chemistry course was another!  In this workshop, Dr. Whitecraft will facilitate a discussion on what worked, what didn't and what we should continue doing post-pandemic.  We will discuss technology that fostered (or inhibited) learning and the lessons learned about pedagogy and teaching various chemistry concepts in a virtual format. Please join your chemistry colleagues from other schools to share the good, the bad, and the ugly!

[**Climate Change**](https://us02web.zoom.us/meeting/register/tZwtce6rqzMoEt2uygqO4UQXgO9pgJRhoxyn) **(METR, all STEM) – *Aug 24 at 9:00 – 10:00 AM***

Facilitator(s): [Dr. Arthur DeGaetano](https://www.engineering.cornell.edu/faculty-directory/arthur-degaetano) (Director of Undergraduate Studies for Atmospheric Sciences at Cornell University) and Margaret DeGaetano (TC3 Science Faculty)

This session is an opportunity for educators in any course to learn more about climate change, including current theories and methods of mitigation and adaptation. Following Art’s presentation, Margaret will lead a discussion of how to integrate climate change topics within any curriculum.

[**Computer Science & Information Systems**](https://us02web.zoom.us/meeting/register/tZModu-tqDkiHNx8_MCmIFd3MW3OmQCMgyYx) **(CIS, CSCI, CSS) *– Aug 23 at 1:00 – 2:00 PM***

Facilitator(s): Ken Whitener and David Green (TC3 Computer Science Faculty)

This session is good for current and prospective instructors of computer science-related courses. We will discuss the course syllabi (including updates to learning outcomes), current trends (including industry trends), and projects relevant to each course. *Please bring your course outlines and projects that you use for your computer science courses*.

[**Drafting**](https://us02web.zoom.us/meeting/register/tZ0scumgrzguE9PomeseY8OCOqZIfmKlC5Vk) **(DRAF) – *Aug 27 at 2:30 – 3:45 PM***

Facilitator(s): Lien Ha (TC3 Drafting Faculty)

We will discuss books, CAD software, and teaching ideas/activities for drafting courses, both Lien’s suggestions and your recommendations based on the unique needs of schools and industry/career pathways. Lien will reach out via email to solicit for volunteers to share.

[**Environmental Studies and Biology**](https://us02web.zoom.us/meeting/register/tZAufu6sqzorHdW0SMO49SpKhl-FwCzakxH_) **(ENVS101, BIOL102, BIOL105, any Science instructor interested in ecology/evolution/environmental lab topics) – *Aug 24 at 10:30 AM – 12:30 PM***

Facilitator(s): Dr. Kelly Wessell (TC3 Biology and Environmental Studies Faculty)

We will share ideas for new lab activities for teaching environmental, evolutionary, and ecological concepts. We'll start by sharing successes and challenges, then spend most of our time generating ideas for new activities. If there is time, we'll discuss opportunities for making STEM more cohesive via the integration of a common research question across the entire STEM curriculum. *Bring outlines of your favorite lab activities on these concepts*.

[**Geology**](https://us02web.zoom.us/meeting/register/tZcuduuvqj4tGtHRftLR3t9nKmuPBA4aEA_k) **(GEOL) – *Aug 25 at 10:30 – 11:45 AM***

Facilitator(s): Jennifer Kidder (TC3 Science and Math Faculty)

We will talk about assessing and grading GEOL101 at the college-level, even when the course is embedded within a yearlong course with a high school component. *Please bring a GEOL101 module for which you would like feedback; we will discuss the module and ways to fine-tune and strengthen it.*

[**Mathematics**](https://us02web.zoom.us/meeting/register/tZwuceqvrD0pGdA--CMOVHILMM4TnXiv1YAz) **(MATH) – *Aug 23 at 9:00 – 10:00 AM***

Facilitator(s): Danielle Bethoney (TC3 Math Faculty)

Danielle will review the final exam policy and templates. Then, she will demonstrate the set of Lumen Learning Open Educational Resources (OER) that are available for free to CollegeNow MATH instructors in 120, 138, and 200. Content includes text, images, videos, assessments, directed feedback, practice questions, and other interactives. Lumen’s Online Homework Manager (OHM) generates problems, grades them, and provides immediate feedback. Content is available from our faculty and can be tailored to your course.

[**Physics**](https://us02web.zoom.us/meeting/register/tZItfuihrTwpGt3-FNCAfP6CfwaLkmop_Lr1) **(PHSC-focus, open to all STEM instructors) – *Aug 24 at 2:30 – 3:45 PM***

Facilitator(s): [Dr. Natasha Holmes](https://physics.cornell.edu/natasha-holmes) (Physics Faculty at Cornell University) and Fred Farah (TC3 Physics and Biology Faculty)

What have we learned as a result of teaching during this most unique year? Natasha, whose research focuses on the efficacy of hands-on laboratory courses, will present and facilitate a discussion on the following topics:

• Many of us employed an enhanced reliance on simulations when in person and remote lab exercises were not practical. Going forward, under what circumstances will we prefer hands-on lab activities to simulations? What role will simulations continue to play? What kinds of skill development and experiences are absent in simulations?

• How did this experience highlight inequities and special needs among students? How can this information help us to meet the needs of a diverse student body?

• What are the academic integrity issues associated with remote learning?

• What innovations and adaptations will we carry into the future?