

WINTER 2020

ONLINE COURSE CATALOG



COLLEGENOW

COLLEGE CREDIT FOR HIGH SCHOOL STUDENTS

The condensed winter session schedule requires students to cover the coursework at a faster pace.

All winter sessions classes are 5 weeks | December 19 - January 17

Course ID	Title	Section	Credits
ANTH 202	Cultural Anthropology	BL1	3
ART 101	History & Appreciation of Art I	BL1	3
BIOL 114	Essentials of Nutrition	BL1	3
BUAD 103	Entrepreneurship I	BL1	3
CAPS 111	Introduction to Word Processing	BL1	1
CAPS 121	Introduction to Spreadsheets	BL1	1
CAPS 131	Introduction to Databases	BL1	3
CIS 108	Introduction to Computer Information Systems	BL1	3
ENGL 100	Academic Writing I	BL1	3
ENGL 101	Academic Writing II	BL1	3
ENGL 102	Approaches to Literature	BL1	3
ENGL 201	Public Speaking	BL1	3
ENGL 204	Interpersonal Communication	BL1	3
HLTH 206	Personal Health	BL1	3
HLTH 210	Consumer Health Issues	BL1	3
HSTY 102	Development of Western Tradition II	BL1	3
HSTY 201	American History to 1877	BL1	3
MATH 120	College Algebra	BL1	4
MATH 138	Precalculus Mathematics	BL1	4
PHIL 101	Introduction to Philosophy	BL1	3
POSC 103	American National Government	BL1	3
PSCY 103	Introduction to Psychology	BL1	3
SOCI 101	Introduction to Sociology	BL1	3
SPAN 101	Beginning Spanish I	BL1	4

For an up-to-date
course list, visit
catalog.tompkinscortland.edu
and select
“course search.”

Get started
in high school.
finish your degree at
Tompkins Cortland.

TOMPKINS
CORTLAND
COMMUNITY COLLEGE

COLLEGENOW
COLLEGE CREDIT FOR HIGH SCHOOL STUDENTS

Transfer Made Easy

Articulation agreements
with four-year schools

Easy transfer within
SUNY using DegreeWorks

Long-term relationships
with hundreds of
transfer schools

Start with CollegeNow, Finish with a Degree.

You're already a Tompkins Cortland student,
why not put your college credits to use?

Why finish with us?

The reasons are countless. We jotted down ten.

1. Apply the concurrent enrollment courses you're taking now to a Tompkins Cortland program and complete your degree faster.
2. Start your bachelor's degree at Tompkins Cortland! Transfer your Tompkins Cortland degree to a four-year college or university. Full-degree transfer to a SUNY school is guaranteed through Seamless Transfer.
3. Want to live on campus or play sports? We've got you covered. Use your CollegeNow credits to enjoy a more flexible schedule for athletics, work, or family commitments and still earn your degree on time.
4. Get involved and develop leadership skills (and have fun!) through our campus clubs, Student Government Association, and the National Society of Leadership and Success.
5. Study abroad! Visit Cambodia, Ireland, Nicaragua, Spain, Columbia, or Italy.
6. Challenge yourself in the Honors Program or strengthen your transcript with individual Honors courses.
7. Explore a career path with an internship. Our career-related majors get you working in applied coursework quickly!
8. Qualify for scholarships available to degree-seeking students. Your concurrent enrollment credits may make you eligible sooner than other students.
9. Join the international honor society, PTK, and become eligible for large scholarships when you transfer to a four-year college.
10. Build upon your GPA from CollegeNow to appeal to selective four-year colleges and universities.

**To apply to Tompkins Cortland Community College
visit tompkinscortland.edu and select Admissions, then Apply Now.**

COURSE DESCRIPTIONS

ANTHROPOLOGY

ANTH 202 Cultural Anthropology

Cultural Anthropology focuses on understanding current living human cultures, and the beliefs and practices that make social life possible. Special attention is given to cultural areas, including family and kinship structure, economic organization, gender roles, enculturation, spirituality and religion, human rights and stratification, cultural change and globalization. Methods and techniques such as field studies and cross-cultural comparisons used by anthropologists to examine cultures will be analyzed and applied. The issues of ethnocentrism and cultural relativism will be addressed through cross-cultural perspectives. Students will also research and conduct a cultural study. **ANTH 202 fulfills the SUNY General Education Other World Civilizations or the Social Sciences requirement.** *Prerequisite: Prior completion or concurrent enrollment in ENGL101; beginning college-level reading and basic arithmetic skills.* 3 Cr. (3 Lec.)

ART

ART 101 History and Appreciation of Art I

A survey of representative works of art through the ages encouraging increased aesthetic perception and deepened awareness of universal human experience. Studying the arts of our ancestors helps us to understand ourselves and circumstances of our situation. The analysis of architecture, sculpture, and painting during the highlights of the golden ages of western art history from the Paleolithic Period through the Proto-Renaissance are covered. Although art of the Western world are emphasized, art objects from the non-European world are explored. Examination of the art from these cultures offers a valuable perspective and promotes understanding of the life-ways and contributions of these unique societies. ART 101 fulfills the SUNY General Education requirement in The Arts or Western Civilization. *Prerequisites: ENGL100*; beginning college-level reading and basic arithmetic skills.* 3 Cr. (3 Lec.)

BIOLOGY

BIOL 114 Essentials of Nutrition

An integration of basic nutritional science, diet and clinical nutrition. Basic concepts in chemistry, biochemistry and physiology are included, as well as diet assessment of the normal individual. A variety of consumer topics are considered. **BIOL 114 fulfills the SUNY General Education Natural Sciences requirement, but is not a laboratory science course.** *Prerequisites: Prior completion or concurrent enrollment in ENGL100*; beginning college-level reading and basic arithmetic skills.* 3 Cr. (3 Lec.)

** Instructor permission required for students without ENGL100 credit. ENGL100 includes review of basic writing skills. Students write essays in response to academic texts and are introduced to library research and the documentation of sources.*

BUSINESS ADMINISTRATION

BUAD 103 Entrepreneurship I

Designed to provide a basic foundation of entrepreneurship, the course presents a general overview of what it takes to create a new small business by establishing a sustainable competitive advantage. Topics include the various forms of business ownership, the need for social responsibility and ethics, how to purchase and operate a new business, the human resources skills needed, an awareness of legal issues involved in starting a business, and how to market the business to acquire loyal, long-term customers. *Prerequisites: Basic arithmetic, minimal writing, and grade-level reading skills.* 3 Cr. (3 Lec.)

COMPUTER APPLICATIONS

CAPS 111 Introduction to Word Processing

An introduction to the operation and uses of a word-processing program that covers topics related to the objectives used for the Microsoft Office User Specialist (MOUS) Core Exam in Word. Topics include inserting and modifying text, creating and modifying paragraphs, formatting documents, managing documents, working with graphics, and workgroup collaboration. Students taking this course in an online format should have access to a computer with Word. Students may not receive credit for both CAPS 105 and CAPS 111 toward their degree program. *Prerequisite: Familiarity working in a Microsoft Windows environment is recommended; grade-level reading skills.* 1 Cr. (2 Lec., 2 Lab. for 5 weeks.)

CAPS 121 Introduction to Spreadsheets

An introduction to the operation and uses of a spreadsheet program. Topics covered parallel the objectives used for the Microsoft Office User Specialist (MOUS) Core Exam in Excel and include working with cells and cell data, managing workbooks, formatting and printing worksheets, modifying workbooks, creating and revising formulas, creating and modifying graphics, and workgroup collaboration. Students taking this course in an online format should have access to a computer with Excel. *Prerequisite: Familiarity working in a Microsoft Windows environment is recommended; basic arithmetic, beginning college-level reading, and minimal writing skills.* 1 Cr. (2 Lec., 2 Lab. for 5 weeks.)

CAPS 131 Introduction to Databases

An introduction to the operation and uses of a database management program. The student will learn how to create and manipulate a simple relational database using Access. Topics include creating and modifying tables, addition of and modification of data in tables, using queries to view data in one or more tables, use of forms to view and update tables, and creation of simple reports including mailing labels. Students taking this course in an online format must have access to a computer with Access. *Prerequisite: Familiarity working in a Microsoft Windows environment is recommended; basic arithmetic, beginning college-level reading, and minimal writing skills.* 1 Cr. (2 Lec., 2 Lab. for 5 weeks)

COMPUTER INFORMATION SYSTEMS

CIS 108 Introduction to Computer Information Systems

This is an introduction to computer technology and computer programming designed for Computer Information Systems students. Students are introduced to important hardware/software terminology used in the industry, and to problem solving and programming using a current programming language, such as Visual Basic, or Java. Topics include structured program design, algorithm development, testing and debugging, and program documentation. Students may not apply credit for both CIS 108 and CSCI 160 toward degree requirements. Prerequisites: Beginning college-level reading and basic arithmetic skills. 3 Cr. (2 Lec., 2 Lab.)

ENGLISH

ENGL 100 Academic Writing I

Students develop critical thinking skills as they learn to write and revise essays using appropriate rhetorical strategies and correct grammar. Context for the writing assignments, which may be centered on a theme, is provided by readings drawn from a variety of academic disciplines. Students learn how to summarize, paraphrase, quote, and synthesize sources. Students are introduced to the research process, information literacy, and documentation styles. A C or better grade is required to pass this course and to take ENGL 101. ENGL 100* fulfills the SUNY General Education Basic Communication requirement. *Prerequisite: C or better grade in ENGL 099 or appropriate assessment test score.* 3 Cr. (3 Lec.)

ENGL 101 Academic Writing II

Students develop and refine an effective writing process of planning, invention, drafting, and revision. They develop the critical thinking skills necessary to research topics and write and revise academic papers. Context for the assignments, which may be centered on a theme, is provided by scholarly readings drawn from a variety of disciplines. Students develop information literacy skills as they engage in the research process. Student writing will be properly documented. **ENGL 101 fulfills the SUNY General Education Basic Communication requirement.** *Prerequisite: ENGL100; beginning college-level reading skills.* 3 Cr. (3 Lec.)

ENGL 102 Approaches to Literature

Provides a comprehensive introduction to the major aspects of literature. Extensive writing, using various rhetorical modes, helps students appreciate and understand fiction, drama, and poetry as forms of literary expression. **ENGL 102 fulfills the SUNY General Education Humanities requirement. An honors section is offered.** *Prerequisite: ENGL101; beginning college-level reading skills.* 3 Cr. (3 Lec.)

ENGL201 Public Speaking

Public Speaking is designed for students from any discipline at any level to improve skills for speeches and oral presentations. Analyzing and adapting to different audiences, purposes, and situations is required. A primary focus of the course will be selecting and organizing information into effective and ethical speeches while using available technology to enhance presentations. The course offers an opportunity for practice and discussion of the use of research, diversity in civic life and public discourse, and delivery strategies. Prerequisites: Prerequisite: C or better grade in ENGL 099 or appropriate assessment test score. 3 Cr. (3 Lec.)

ENGL 204 Interpersonal Communication

This course is an introduction to the basic principles of interpersonal communication. Theoretical perspectives are presented and integrated with practical applications. The focus is on developing skills that contribute to effective interpersonal communication. Topic areas include relational development, self-awareness, interpersonal perception, language, listening, assertiveness, social roles, and conflict management. Emphasis is placed on class participation. Prerequisite: ENGL100*; beginning college-level reading skills. 3 Cr. (3 Lec.)

HEALTH

HLTH 206 Personal Health

Isolates some of the most perplexing health-related problems, and provides opinions, data, and facts to help students make decisions to optimize their personal health. Topics include promoting health behavior change, psychosocial health, managing stress, violence and abuse, human sexuality, nutrition, weight management, personal fitness, addictions and addictive behavior, alcohol, tobacco and caffeine, illicit drugs, cardiovascular disease, cancer, infectious diseases, sexually transmitted infections, noninfectious conditions, healthy aging, environmental health, consumerism and complementary and alternative medicine. *Prerequisite: Prior completion or concurrent enrollment in ENGL100*; beginning college-level reading skills.* 3 Cr. (3 Lec.)

HLTH 210 Consumer Health Issues

This course offers students the opportunity to explore health care delivery systems, and the roles of caregivers from historical, ethical, political, social, and global perspectives. As a result of this exploration, students will become better-informed health consumers, and will be able to make more sound and responsible decisions to obtain and/or to provide improved health and health care for themselves and their families. Prerequisites: Prior completion or concurrent enrollment in ENGL 101, beginning college-level reading skills. 3 Cr. (3 Lec.)

* Instructor permission required for students without ENGL100 credit. ENGL100 includes review of basic writing skills. Students write essays in response to academic texts and are introduced to library research and the documentation of sources.

HISTORY

HSTY courses do not need to be taken in sequence.

HSTY 102 Development of Western Tradition II

This course surveys the major historical developments of western civilization from 1650 to the present. Special emphasis is placed on reading, interpreting, and discussing primary sources so students can comprehend the practice of historical research. HSTY 102 fulfills the SUNY General Education Western Civilization requirement. Prerequisites: RDNG 116 if required by placement testing; prior completion or concurrent enrollment in ENGL 101; prior completion or concurrent enrollment in MATH 090 if required by placement testing. 3 Cr. (3 Lec.)

HSTY 201 American History to 1877

This is a study of the American people from the point of European contact to the end of the Reconstruction period. Selected issues emphasized include the impact of European intervention on Native American civilizations, the development of the American republic, westward expansion, immigration, economic and religious ideals, the institution of slavery, sectionalism, early social reform movements including women's rights and abolition, and the war between the states. **HSTY 201 fulfills the SUNY General Education American History requirement.** Prerequisites: Prior completion or concurrent enrollment in ENGL100*; beginning college-level reading and basic arithmetic skills. 3 Cr. (3 Lec.)

MATHEMATICS

MATH 120 College Algebra

This course covers college algebra between beginning algebra and pre-calculus. Topics include linear, quadratic, absolute value, polynomial, rational, exponential, and logarithmic expressions/equations/functions, function notation, graphing functions, transformations of functions, inverses, complex numbers, and linear, absolute value, and quadratic inequalities. A specified model of a scientific calculator is recommended. **MATH 120 fulfills the SUNY General Education Mathematics requirement.** Prerequisites: Mastery of basic mathematical skills and beginning algebra skills, such as solving of linear equations, graphing, and factoring; minimal writing and beginning college-level skills. 4 Cr. (4 Lec.)

MATH 138 Precalculus Mathematics

Provides the algebraic foundation, from a function standpoint, for a standard calculus course. Topics include; theory of functions and radicals, right triangle trigonometry, analytic trigonometry, law of sines, law of cosines, trigonometry with applications, vectors, polar coordinates, binomial theorem and conic sections. **MATH 138 fulfills the SUNY General Education Mathematics requirement.** Prerequisites: C or better grade in MATH 122 or MATH 120 (College Algebra), or appropriate qualifying test score; prior completion or concurrent enrollment in ENGL 100; beginning college-level reading skills. 4 Cr. (4 Lec.)

PHILOSOPHY

PHIL 101 Introduction to Philosophy

A study in the historical positions of both ancient and modern philosophers, with respect to the basic philosophical problems of knowledge, reality, matter, soul, mind, and God. **PHIL 101 fulfills the SUNY General Education Humanities requirement.** Prerequisite: Prior completion or concurrent enrollment in ENGL100; college-level reading skills. 3 Cr. (3 Lec.)

POLITICAL SCIENCE

POSC 103 American National Government

An examination of the essentials of the American constitutional system, the function of political parties, the concept of the federal system, the role of administrative agencies, the methods by which foreign affairs are conducted, and the manners in which conflicting ideals are resolved in a democratic system. **POSC 103 fulfills the SUNY General Education Social Sciences requirement.** Prerequisite: Prior completion or concurrent enrollment in ENGL100; beginning college-level reading and basic arithmetic skills. 3 Cr. (3 Lec.)

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A study in the historical positions of both ancient and modern philosophers, with respect to the basic philosophical problems of knowledge, reality, matter, soul, mind, and God. **PHIL 101 fulfills the SUNY General Education Humanities requirement.** Prerequisite: Prior completion or concurrent enrollment in ENGL100; college-level reading skills. 3 Cr. (3 Lec.)

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POSC 103 American National Government

An examination of the essentials of the American constitutional system, the function of political parties, the concept of the federal system, the role of administrative agencies, the methods by which foreign affairs are conducted, and the manners in which conflicting ideals are resolved in a democratic system. **POSC 103 fulfills the SUNY General Education Social Sciences requirement.** Prerequisite: Prior completion or concurrent enrollment in ENGL100; beginning college-level reading and basic arithmetic skills. 3 Cr. (3 Lec.)

PSYCHOLOGY

PSYC 103 Introduction to Psychology

This course provides students with a basic understanding of psychology. Theories and research relating to emotions and stress, abnormal behavior, motivation, learning, personality, methods of therapy, biology and behaviors, developmental psychology, and social psychology are discussed. **PSYC 103 fulfills the SUNY General Education Social Sciences requirement.** *Prerequisite: Prior completion or concurrent enrollment in ENGL100; beginning college-level reading and basic arithmetic skills.* 3 Cr. (3 Lec.)

SOCIOLOGY

SOCI 101 Introduction to Sociology

This is an introductory study of the basic concepts, theoretical principles, and methods used within the discipline of sociology. Emphasis is on group interaction, social and cultural processes, and the structure and organization of American social institutions. **SOCI 101 fulfills the SUNY General Education Social Sciences requirement.** *Prerequisite: Prior completion or concurrent enrollment in ENGL100*; beginning college-level reading and basic arithmetic skills.* 3 Cr. (3 Lec.)

SPANISH

SPAN 101 Beginning Spanish I

Designed for students with no background in Spanish, the course focuses on the essentials of Spanish grammar and the vocabulary needed for effective communication in everyday situations. Primary emphasis is placed on developing listening comprehension, speaking, reading, and writing skills. The culture, people, and geography of the Spanish-speaking world are also studied. SPAN 101 fulfills the SUNY General Education Foreign Language requirement. *Prerequisites: Prior completion or concurrent enrollment in ENGL 100*; beginning college-level reading.* 4 Cr. (4 Lec.)

Spring Registration Begins November 13

Register early for the
best class choices
Classes Begin Jan. 22

**SUMMER CLASSES
BEGIN MAY 27**



save the date
**SPRING
OPEN HOUSE
APRIL 3**

**Individual Visit
and Campus Tour**
(Available Monday-Friday year round)
Enjoy an individual or small group tour
from a current student and then meet
with an advisor.

Your Keys to Online Success

ONE WEEK BEFORE THE START DATE

- Go to tomkinscortland.edu/collegenow.
- Review and discuss the Student Guidelines webpage with your mentor.
- Check myTC3 email for announcements and updates.
- Log in to Blackboard, review the course outline and available materials.
- Review the Blackboard Orientation if necessary. Discuss expectations with your mentor.
- Schedule meetings with your mentor.
- Obtain your textbook right away: tomkinscortland.edu/bookstore
- Complete the REQUIRED Blackboard Orientation: tc3bb.open.suny.edu

WINTER 2020

The College will be closed from Dec. 24 - Jan. 2

During this time, contact the Open SUNY Helpdesk for assistance.
openSUNYhelp@suny.edu
or 800.875.6269

IMPORTANT DATES

- December 19 (R) — January 17 (F)
- Last day to add — December 20 (F)
- Last day to drop — December 23 (M)
- Last day to withdraw “W” — January 6 (M)
- Last day to withdraw “WP/WF” — January 13 (W)

PLEASE NOTE

Winter Session courses are very fast-paced, often requiring up to three hours of study per day and covering several chapters per week. Make sure you have ample time in your schedule before beginning the course. If you feel you cannot successfully complete the course, the drop date is Friday, December 23.

TECHNICAL SUPPORT AND TUTORING

On-campus and online tutoring:
tomkinscortland.edu/library, then select Services.

OpenSUNY helpdesk:
openSUNYhelp@suny.edu or 800.875.6269

Tompkins Cortland Tech Support:
techsupport@tomkinscortland.edu

DO'S AND DON'T'S

DO log in everyday and actively participate in the course. If you don't participate for two consecutive weeks, you may be Administratively Withdrawn.

DON'T just stop logging in if you need to drop or withdraw from the course. See your mentor to submit an official request to the CollegeNow Office.

DO print the course outline, enter all due dates into your planner, and set reminders on your smartphone.

DON'T procrastinate! Plan to complete assignments early to avoid any delays if you encounter technical issues.

DO check in with your mentor at least once per week. Share any concerns you have about the course.

DON'T be shy! Ask your instructor for clarification immediately if you are confused.

DO your best! Your grade will appear on your college transcript. For more info, go to tomkinscortland.edu/collegenow and select Starting a College Transcript.

For more tips, visit tomkinscortland.edu/collegenow and select CollegeNow Online, Online Success Checklist.

HIGH SCHOOL STUDENT REGISTRATION FORM

PLEASE PROVIDE ALL OF THE INFORMATION. PRINT CLEARLY.

WINTER 2020

High School _____ Anticipated Date of High School Graduation _____

Social Security Number _____

Name (Last, First, M.I.) _____

Date of Birth (Month/Day/Year) _____ Gender: Male Female

Street Address/P.O. Box _____

City/State/Zip _____ County _____

Email Address _____

(Please note: Your email address will be used only to contact you with College information)

Phone Number _____

Parent/Guardian Name (Last, First, Middle) _____

Please provide ALL of the information below. Print clearly.

COURSES

NOTE: Students wishing to take a course requiring a prerequisite must provide proof (unofficial transcript, grade report) of successful completion of the prerequisite course or receive the course instructor's permission in order to register.

Course Name/Number	Session	Section	Credits
Sample: ECON 101	Full 5WK	BL1	3

By signing below and registering for the above course(s):

I agree to abide by all campus/college rules and regulations that are in effect.

I agree to pay Tompkins Cortland Community College for tuition and fees and any reasonable collection costs if applicable.

I grant my mentor permission to discuss my academic progress with CollegeNow and to view my online course information.

I grant CollegeNow to send my grade to my high school at the end of the semester.

Student Signature _____ Date _____

Parent or guardian signature if student under 18 years of age

Date _____

HS Mentor Signature _____ Date _____

HS Mentor Email _____

HS Counselor Signature _____ Date _____

IMPORTANT:

*High school credit is solely determined by the student's high school.

*All CollegeNow students must be registered for their course by the end of the first day of classes.

Citizenship Information:

- U.S. Citizen
 Permanent Resident –
Country of citizenship _____

- Not a U.S. Citizen –
Country of citizenship _____

Visa Type _____

Are you Hispanic/Latino?

- Yes No

If yes, check only ONE of the following:

- Central American
 Cuban
 Dominican
 Mexican
 Puerto Rican
 South American
 Other Hispanic/Latino

Please indicate your race
(select one or more):

- American Indian or Alaskan Native
 Asian
 Black/African American
 Native Hawaiian or Other
Pacific Islander
 White

A VALID CERTIFICATE OF RESIDENCE IS REQUIRED.

You must provide the CollegeNow Office with a certificate of residence. Certificates of residence are valid for one year.

METHOD OF PAYMENT

Total Amount Enclosed \$ _____

- Check/money order enclosed payable to
Tompkins Cortland Community College

MasterCard VISA DISCOVER Discover

Cardholder's Name _____

Card Number _____

Expiration Date _____

Signature _____

WINTER 2020 | Methods of Payment

Payment is due at registration

PAYMENT

Payment for the course may be made by the student or by the school. Schools that require an invoice from Tompkins Cortland Community College should contact the CollegeNow office. All payments may be made by phone, fax, mail, or through your myTC3 account.

Cash, check, money order, third party, or credit card. Visa, MasterCard, and Discover are accepted. Checks and money orders must be made payable to Tompkins Cortland Community College.

TUITION

All registered students must have a valid Certificate of Residency (COR) on file. The Certificate of Residency proves student is a resident of New York State for one year and a resident of their county for six months.

	With COR on file	Without COR on file
Full-Time (per semester)	\$2,550.00	\$5,100.00
Part-Time (per credit hour)	\$190.00	\$390.00

STUDENT SERVICE FEES

Technology Fee (per credit hour)	\$20.00
OER Fee (per course, if applicable)	\$10.00
ID Fee (per semester)	\$19.00
Student Life Fee – On-Campus Students	
Full-Time (per semester)	\$320.00
Part-Time (per credit hour)	\$21.30
Evening (per credit hour)	\$10.65

A VALID CERTIFICATE OF RESIDENCE IS REQUIRED.

You must provide the CollegeNow Office with a certificate of residence. Certificates of residence are valid for one year.

REFUND POLICY

If you drop or withdraw from a course you will be charged non-refundable tuition and associated fees (if any were applied) according to the following schedule for 15-week courses. Non-refundable charges will be prorated on a similar schedule for courses less than 15 weeks. Payments in excess of final liability will be refunded to the student.

Prior to the start of classes:	0%
During the first week of classes:	25%
During the second week of classes:	50%
During the third week of classes:	75%
After the third week of classes:	100%

Summer/Winter (Payment of winter session classes must be made at the time of registration.)

On or before last date to drop a course:	0%
After the last date to drop a course:	100%

Non-payment of tuition does not constitute an automatic withdrawal.

Tuition must be paid for transcript to be released. Registration holds will be placed on unpaid accounts.

On Campus/part-time

3 credits X \$190.00/credit hour	\$570.00
ID Fee	\$19.00
Technology Fee	\$60.00
Student Life Fee	\$63.90
OER Fee	\$10.00
TOTAL	\$722.90

Online/part-time

3 credits X \$190.00/credit hour	\$570.00
ID Fee	\$19.00
Technology Fee	\$60.00
OER Fee	\$10.00
Web Fee	\$18.00
TOTAL	\$677.00