

Along with your application to the WRC (Writing & Research Center), please:

1. Submit a writing sample (preferably a piece of academic writing from one of your classes)
2. Complete and Submit the Writing Tutor Assessment (below)

WRITING TUTOR ASSESSMENT TEST

I. **Identify** and **correct** the errors or weaknesses of the following sentences (e.g., lack of sentence balance and parallelism, inconsistent or vague pronoun usage, dangling modifiers, punctuation, etc.). If you think the sentence is correct, simply write “correct” in the space provided.

- a. While you’re downtown, please pick up the dry-cleaning, return the library books, and the car needs washing too.
- b. Me and her have a very good relationship.
- c. We do not want to stay home during our vacation, but a trip is not something we can afford.
- d. The coach exclaimed, “we have to win this game.”
- e. Wanting relief from her headaches, Carla asked her doctor if acupuncture could really do you any good.
- f. When she was a little girl she wanted to be a ballerina.
- g. The book’s author, which is about the current state of education in America, came to our college.
- h. The secret is between you and I.
- i. As the elderly woman climbed the long staircase, she breathed hard and was grabbing the railing tightly.
- j. Joe almost dropped out of high school, for he felt they emphasized discipline too much.
- k. Our house has a broken garage door, shutters that are peeling, a torn fence, and a crumbling chimney.
- l. My grades are very good this semester, my social life rates only a C.

- m. In the 1980's was an exciting time.
- n. Maria's mother is a hairdresser, but she is not interested in it.
- o. My aunt Emily was visiting us tomorrow.

II. **Analyze** and **identify** the errors and weaknesses in this draft of a paragraph for a thesis-driven paper. Feel free to make notes on the writing sample.

Some students are not really sure they want to be in school and lack the desire to do the work. When exams came up, or when a course requires a difficult project or turn paper, these students will not do the required studying or research, eventually, they may drop out because your grades are so poor you are about to flunk out anyway. such students sometimes came back to school later with a completely different attitude about school. They then got good jobs and raised happy families. This gives hope. Other students drop out for financial reasons. They are overwhelmed by the pressure of paying tuition, buying textbooks, and possibly having to support themselves. These students can often be helped by the school because financial aid is available, some schools offer work-study programs. Finally, students drop out because they have personal problems.

1. Identify the major problem areas of this paragraph.

2. Identify the patterns of repeating errors found in the paragraph.

3. Imagine yourself in an actual tutoring session. Sarah, a student in English 099, asks for your help with the paragraph above. She explains that her assignment is to write a paragraph which she will expand and develop into a thesis-driven essay later on in the semester. She tells you that she just needs you to proofread the paragraph for grammatical errors. *How will you help Sarah?* Please describe your step-by-step process and make clear the priority order of remediation.